

Australian Capital Territory - Reward Targets - 2011 - National Partnership for Literacy and Numeracy

Mandated NAPLAN Measures	Target Group	2008 NAPLAN Result (baseline)	2009 NAPLAN Result	2010 NAPLAN Result	2011 NAPLAN Target	Weighting
Students at or above national minimum standard ⁽¹⁾ (ALL) (Reading and Numeracy)	Year 3 Reading	94.7%	97.3%	96.9%	95.7%	12.0%
	Year 5 Reading	93.6%	94.0%	94.2%	94.6%	12.0%
	Year 3 Numeracy	97.1%	95.7%	99.0%	98.1%	12.0%
	Year 5 Numeracy	95.5%	97.4%	96.5%	96.5%	12.0%
Mean Scale Score (ALL) (Reading and Numeracy)	Year 3 Reading	405.5	430.7	434.4	411.5	12.0%
	Year 5 Reading	496.4	509.5	503.0	502.4	12.0%
	Year 3 Numeracy	399.6	406.8	414.2	405.6	12.0%
	Year 5 Numeracy	480.4	495.4	494.3	486.4	12.0%
Students at or above national minimum standard ⁽¹⁾ (ALL INDIGENOUS) (Reading and Numeracy)	Year 3 Reading	85.8%	87.1%	90.8%	86.8%	1.0%
	Year 5 Reading	85.6%	82.6%	80.6%	86.6%	1.0%
	Year 3 Numeracy	90.3%	88.0%	92.3%	91.3%	1.0%
	Year 5 Numeracy	86.8%	88.2%	83.9%	87.8%	1.0%
					Total Weighting	100.0%

Footnotes:

1. Reported historical results and the calculation of 2011 targets for NAPLAN 'national minimum standard' improvement measures do not include exempt students.

Approved Variations:

- The Indigenous NAPLAN measure reports on the cohort of all Indigenous students in the ACT.