

Northern Territory - Reward Targets - 2011 - National Partnership for Literacy and Numeracy

Mandated NAPLAN Measures	Target Group	2008 NAPLAN Result (baseline)	2009 NAPLAN Result	2010 NAPLAN Result	2011 NAPLAN Target	Weighting
Students at or above national minimum standard ⁽¹⁾ (INDIGENOUS) (Reading and Numeracy)	Year 3 Reading	58.4%	66.5%	70.3%	74.1%	5.0%
	Year 5 Reading	52.2%	62.2%	60.5%	62.2%	5.0%
	Year 3 Numeracy	78.6%	67.4%	76.2%	79.7%	5.0%
	Year 5 Numeracy	62.8%	78.9%	71.7%	74.4%	5.0%
Students at or above national minimum standard ⁽¹⁾ (NON-INDIGENOUS) (Reading and Numeracy)	Year 3 Reading	85.1%	87.9%	90.8%	92.8%	5.0%
	Year 5 Reading	85.4%	86.9%	84.5%	86.9%	5.0%
	Year 3 Numeracy	94.4%	87.4%	93.9%	95.9%	5.0%
	Year 5 Numeracy	88.1%	93.6%	91.2%	93.6%	5.0%
Mandated NAPLAN Measures	Target Group	2008 NAPLAN Result⁽²⁾ (students at lower level)	2010 NAPLAN Result⁽²⁾ (students at upper level)	2008-2010 Gain⁽²⁾⁽³⁾ (baseline)	2009-2011 Gain Target⁽⁴⁾	Weighting
Gain in Mean Scale Score (ALL) (Reading and Numeracy)	Year 3-5 Reading	400.5	487.4	86.9	102.0	10.0%
	Year 3-5 Numeracy	396.9	488.8	91.9	92.0	10.0%
Gain in Mean Scale Score (INDIGENOUS) (Reading and Numeracy)	Year 3-5 Reading	400.5	487.4	86.9	100.0	10.0%
	Year 3-5 Numeracy	396.9	488.8	91.9	92.0	10.0%
Gain in Mean Scale Score (NON-INDIGENOUS) (Reading and Numeracy)	Year 3-5 Reading	400.5	487.4	86.9	103.0	10.0%
	Year 3-5 Numeracy	396.9	488.8	91.9	92.0	10.0%
					Total Weighting	100.0%

Footnotes:

1. Reported historical results and the calculation of 2011 targets for NAPLAN 'national minimum standard' improvement measures do not include exempt students.
2. The 2008 and 2010 NAPLAN results reported here are NAPLAN Mean Scale Score results (using Plausible Values) of all non-matched Australian students as published in the 2010 NAPLAN National Report.
3. The agreed model for the calculation of partial attainment of gain measures in the Northern Territory uses a 2008-2010 National Gain baseline for all students.
4. The 2009-2011 Mean Scale Score gain is calculated for all students achieving scores in the same school in both years. Students achieving the top or bottom scores are excluded. These results are for matched NT student cohorts.

Approved Variations:

- Inclusion of NAPLAN measure 'Gain in Mean Scale Score' for all, Indigenous and non-Indigenous students.
- Students are disaggregated by Indigenous status in target setting and reporting.

Additional Notes from the Northern Territory:

- These figures represent only 22 of the NT's 190 schools. The schools represented here are those receiving support under the L&N NP in the 2011 school year. All schools in this group of 22 may not have received support across all years reported here.
- Performance across years 2008-2010 should not be attributed solely to resourcing under the Literacy and Numeracy National Partnership. Performance is affected by numerous policy and program decisions at both the system and school level and may include artificial inflations and deflations.