

Queensland - Reward Targets - 2011 - National Partnership for Literacy and Numeracy

| <u>Mandated NAPLAN Measures</u> | <u>Target Group</u> | <u>2008 NAPLAN Result (baseline)</u> | <u>2009 NAPLAN Result</u> | <u>2010 NAPLAN Result</u> | <u>2011 NAPLAN Target</u> | <u>Weighting</u> |
|---|---------------------|--------------------------------------|---------------------------|---------------------------|--|------------------|
| Students at or above national minimum standard ⁽¹⁾ (ALL) (Reading and Numeracy) | Year 3 Reading | 85.1% | 91.4% | 91.0% | 91.5% | 6.0% |
| | Year 5 Reading | 83.3% | 87.3% | 84.4% | 85.0% | 5.0% |
| | Year 3 Numeracy | 89.1% | 87.5% | 93.1% | 94.0% | 6.0% |
| | Year 5 Numeracy | 89.2% | 93.4% | 90.9% | 90.9% | 5.0% |
| Mean Scale Score (ALL) (Reading and Numeracy) | Year 3 Reading | 352.4 | 369.3 | 376.5 | 380.2 | 6.0% |
| | Year 5 Reading | 450.5 | 461.3 | 453.1 | 454.5 | 6.0% |
| | Year 3 Numeracy | 351.9 | 358.4 | 365.6 | 370.9 | 6.0% |
| | Year 5 Numeracy | 445.2 | 458.5 | 459.3 | 461.9 | 6.0% |
| Students at or above national minimum standard ⁽¹⁾ (INDIGENOUS) (Reading and Numeracy) | Year 3 Reading | 71.0% | 79.8% | 78.8% | 79.8% | 6.0% |
| | Year 5 Reading | 62.2% | 70.7% | 64.3% | 67.0% | 6.0% |
| | Year 3 Numeracy | 73.8% | 70.4% | 81.5% | 84.0% | 6.0% |
| | Year 5 Numeracy | 74.1% | 80.1% | 73.7% | 74.1% | 6.0% |
| | | | | | Sub Total NAPLAN Measures Weighting | 70.0% |

| <u>Local Measures</u> | <u>Target Group</u> | <u>2010 Pre-test Result⁽²⁾</u> | <u>2010 Post-test Result⁽³⁾</u> | <u>2011 Pre-test Result⁽²⁾ (baseline)</u> | <u>2011 Post-test Target⁽³⁾</u> | <u>Weighting</u> |
|---|--|---|--|--|--|------------------|
| Progressive Achievement Test – Reading Comprehension (PAT-R) (ALL) | 20 schools randomly sampled from the NP targeted schools Students in Year 3. | 99.8 | 110.4 | 100.3 | 106.8 | 7.5% |
| Progressive Achievement Test – Reading Comprehension (PAT-R) (ALL) | 20 schools randomly sampled from the NP targeted schools Students in Year 5. | 115.5 | 124.4 | 115.6 | 119.1 | 7.5% |
| Developmental Reading Assessment 2 (DRA 2) (ALL) | 10 schools randomly sampled from the NP targeted schools Students in Year 5. | 70.8 | 82.9 | 69.5 | 75.5 | 7.5% |
| Progressive Achievement Test – Reading Comprehension (PAT-R) (INDIGENOUS) | Random sample of at least 20 of the NP targeted schools including at least 20% of total Indigenous Year 5 cohort. Number of schools included to be extended until desired number of students is reached. | 109.1 | 116.8 | 109.4 | 115.7 ⁽⁴⁾ | 7.5% |
| | | | | | Sub Total Local Measures Weighting | 30.0% |
| | | | | | Total Weighting | 100.0% |

Footnotes:

1. Reported historical results and the calculation of 2011 targets for NAPLAN 'national minimum standard' improvement measures do not include exempt students.
2. Pre-testing occurs in February of the testing year.
3. Post-testing occurs in October of the testing year.
4. Target based on a gain of 6.3 since non-Indigenous students from the sampled schools gained 6.3 and the target is that the "Mean gain of Indigenous students is not less than that for the non-Indigenous population in sampled schools."

Approved Variations:

- Inclusion of four local measures to allow continuity with the 2010 reward framework.

Additional Notes from Queensland:

- Queensland's interpretation of ambitious yet realistic and achievable targets has resulted in the inclusion of a very large sample of schools in the NP, and an aim to both ensure continued growth from the 2008 base and maintain a reasonable level of growth based on 2008, 2009 and 2010 trends.