Tasmania - Reward Targets - 2011 - National Partnership for Literacy and Numeracy

Mandated NAPLAN Measures	Target Group	2008 NAPLAN Result (baseline)	2009 NAPLAN Result	2010 NAPLAN Result	2011 NAPLAN Target	Weighting
Students at or above national minimum standard ⁽¹⁾ (ALL) (Reading and Numeracy)	Year 5 Reading	79.4%	85.2%	83.3%	80.9%	9.0%
	Year 7 Reading	90.5%	87.6%	89.6%	91.0%	9.0%
	Year 9 Reading	88.8%	84.9%	84.8%	85.3%	4.5%
	Year 5 Numeracy	86.8%	92.6%	88.7%	88.3%	9.0%
	Year 7 Numeracy	93.5%	90.2%	91.9%	94.0%	9.0%
	Year 9 Numeracy	87.8%	91.6%	87.2%	89.3%	4.5%
Mean Scale Score (ALL) (Reading and Numeracy)	Year 5 Reading	445.6	462.1	457.2	451.6	7.0%
	Year 7 Reading	511.2	513.0	520.1	517.2	7.0%
	Year 9 Reading	557.4	558.9	546.2	559.1	2.5%
	Year 5 Numeracy	442.3	454.1	456.1	448.3	7.0%
	Year 7 Numeracy	510.9	508.3	511.1	516.9	7.0%
	Year 9 Numeracy	549.2	556.4	550.5	555.2	2.5%
Students at or above national minimum standard ⁽¹⁾ (INDIGENOUS) (Reading and Numeracy)	Year 5, 7 and 9 Reading and Numeracy	79.0%	77.0%	74.8%	80.5%	10.0%
_					Sub Total NAPLAN Measures Weighting	88.0%

<u>Local Measures</u>	Target Group	2008 Result (baseline)	2009 Result	2010 Result	2011 Target	Weighting
Student attendance	Year 6 Attendance	92.8%	91.0%	92.0%	92.8%	4.0%
	Year 7 Attendance	88.2%	85.6%	88.6%	88.2%	4.0%
	Year 8 Attendance	85.3%	83.8%	85.1%	85.3%	4.0%
					Sub Total Local Measures Weighting	12.0%
					Total Weighting	100.0%

Footnotes:

1. Reported historical results and the calculation of 2011 targets for NAPLAN 'national minimum standard' improvement measures do not include exempt students.

- Approved Variations:
 Inclusion of Year 5, 7 and 9 target groups for reporting under the mandated NAPLAN measures.
 Indigenous NAPLAN targets have been aggregated due to the small sample sizes in each cohort.