

Victoria - Reward Targets - 2011 - National Partnership for Literacy and Numeracy

Mandated NAPLAN Measures	Target Group	2008 NAPLAN Result (baseline)	2009 NAPLAN Result	2010 NAPLAN Result	2011 NAPLAN Target	Weighting
Students at or above national minimum standard ⁽¹⁾ (ALL) (Reading and Numeracy)	Year 3 Reading	94.4%	96.6%	95.8%	95.8%	5.0%
	Year 5 Reading	89.9%	92.9%	92.0%	92.0%	5.0%
	Year 3 Numeracy	96.7%	94.5%	96.6%	96.6%	5.0%
	Year 5 Numeracy	93.3%	96.7%	96.1%	96.1%	5.0%
Students above national minimum standard ⁽¹⁾ (ALL) (Reading and Numeracy)	Year 3 Reading	79.3%	85.1%	84.4%	84.9%	5.0%
	Year 5 Reading	73.9%	76.7%	75.4%	75.9%	5.0%
	Year 3 Numeracy	87.9%	80.2%	82.0%	82.5%	5.0%
	Year 5 Numeracy	73.0%	76.7%	81.0%	81.5%	5.0%
Mean Scale Score (ALL) (Reading and Numeracy)	Year 3 Reading	393.1	404.9	406.0	406.5	5.0%
	Year 5 Reading	472.4	482.7	479.5	480.0	5.0%
	Year 3 Numeracy	395.9	389.7	390.7	391.7	5.0%
	Year 5 Numeracy	467.7	477.1	484.0	484.5	5.0%
Students at or above national minimum standard ⁽¹⁾ (INDIGENOUS) (Reading and Numeracy)	Year 3 Reading	87.3%	91.1%	88.6%	90.0%	2.5%
	Year 5 Reading	75.7%	85.1%	79.4%	81.0%	2.5%
	Year 3 Numeracy	91.6%	88.8%	89.4%	90.9%	2.5%
	Year 5 Numeracy	80.3%	92.7%	90.4%	88.8%	2.5%
					Sub Total NAPLAN Measures Weighting	70.0%

Local Measures	Target Group	2008 Result	2009 Result (baseline)	2010 Result	2011 Target	Weighting
Teaching and Learning Index Mark II (including Classroom Behaviour and Student Safety) from the Attitudes to School Survey	Primary Years 5 & 6 in Govt and Catholic schools	not applicable	77.2	78.2	78.5	15.0%
Learning Environment factor from Staff Opinion Survey	Primary Years in Govt and Catholic schools	not applicable	78.3	79.8	79.9	15.0%
					Sub Total Local Measures Weighting	30.0%
					Total Weighting	100.0%

Footnotes:

1. Reported historical results and the calculation of 2011 targets for NAPLAN 'national minimum standard' improvement measures do not include exempt students.

Approved Variations:

- Students from 11 Special Schools (and 1 school with a Special Campus) will be excluded when reporting NAPLAN performances results, in addition to exempt students.
- Inclusion of NAPLAN measure 'proportion of students above national minimum standard'.
- Use of 2009 baseline for Victoria's two local measures.

Additional Notes from Victoria:

- Assessed students are those whose results directly contribute to the results reported. For Victoria, this does not include exempt students or students from Victoria's 11 Special Schools and 1 School with a Special Campus. Participants assessed under Victoria's local measures are staff and students from participating schools.
- At or Above the National Minimum Standard – Victoria's targets are based on maintaining the high performance of Victorian students' 2010 results.
- Above National Minimum Standard measure – Victoria's targets are calculated as a 0.5 percentage point improvement of student performance between 2010 and 2011.
- Mean Scale Score measure – Victoria's targets are calculated as a 0.5 score point improvement of student performance between 2010 and 2011 (with the exception of the Year 3 numeracy target which is calculated as a 1 score point improvement of student performance between 2010 and 2011).
- At or Above the National Minimum Standard for Indigenous students – Victoria's 2011 targets are calculated as a 1 percentage point improvement on the average of the last three years of NAPLAN
- The data for Local Measure 1 are sourced from the Attitudes to School (student) Surveys and the data for Local Measure 2 are sourced from the Staff Opinion Surveys. Both Government and Catholic NP schools data are included.
- The answers to the surveys are responses on a scale of one to five, where one is Strongly disagree and five is Strongly agree. The score is then converted to a 100 point scale. The improvement is described as being a change in scale points from 2009, which was the base year.