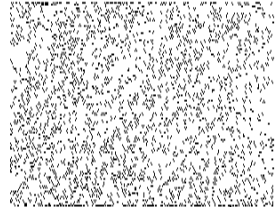




Australian Government



Building
the education revolution



THE AUSTRALIAN DEPARTMENT OF
EDUCATION AND TRAINING
BUILDING THE EDUCATION REVOLUTION
IMPLEMENTATION PLAN

Introduction

1. This template enables State and Territory Governments and Block Grant Authorities to provide information to the Australian Government on the implementation of the Building the Education Revolution (BER) program. BER complements existing and planned investments by states and territories and non-government systems and schools.

The three elements of BER are:

- (a) \$12.4 billion for Primary Schools for the 21st Century – all Australian primary schools, K-12 schools (primary school component) and special schools will be eligible to apply for funding to build new iconic facilities such as libraries and multipurpose halls or to upgrade existing facilities.
 - (b) \$1 billion for Science and Language Centres for the 21st Century Secondary Schools – all secondary schools are eligible to apply for funding, on a competitive basis, for the construction of new science laboratories or language learning centres.
 - (i) \$1.288 billion for the National School Pride program – all schools in Australia, government and non-government, will be eligible to apply for funding for minor capital works and maintenance projects.
2. As BER is a critical component of the Australian Government's economic stimulus package it is essential that construction and maintenance work commences as quickly as possible.
 3. This Implementation Template forms part of the bilateral agreement between the Commonwealth and [State/Territory/BGA].
 4. These implementation arrangements will commence as soon as the Commonwealth and the other Party signs bilateral will be subject to re-negotiation as agreed by both parties from time to time, and will expire on 31 December 2012, or earlier termination as agreed in writing by the Parties.

Commencing Projects

5. Outline how you will call for, assess, prioritise and select projects to meet the requirements of each of the three elements of BER?

(a) Primary Schools for the 21st Century

An information pack including an application form will be sent electronically to all eligible schools by the end of February. The application form will

- I. ensure that schools consider the different infrastructure categories in priority order
- II. request a description and comment on the adequacy or otherwise of the existing facility
- III. request a justification statement regarding the project proposal

The applications will be assessed/prioritised on the extent to which they:

- I. meet the objectives of the BER program
- II. address a demonstrated need at the school
- III. can be commenced and completed in the prescribed timeframes

(b) Science and Language Centres for 21st Century Secondary Schools

For public schools in Western Australia, this element will focus on the upgrading of existing science laboratories in order to meet the prescribed timeframe.

An information pack including an application form will be electronically sent to all eligible schools in March. The application forms will:-

- I. obtain a measure of disadvantage for the school and/or school community. ie. a Socio-Economic Index (SEI) score
- II. request a description of the existing facilities
- III. obtain the extent to which there is a readiness to upgrade the existing facilities in order to meet the prescribed timeframe

The applications will be assessed/prioritised in accord with the criteria for this element of BER.

(c) National School Pride program

For public schools in Western Australia, this element will focus on building maintenance which has already been identified in the Building Condition Assessment (BCA) process that has been undertaken at each school.

The actual work to be undertaken will be determined in conjunction with the school and the Building Management and Works agency. The timelines will be a challenge.

6. What strategies will be used to fast track application and assessment outcomes?

- i) use of existing data where appropriate. E.g. Building Condition Assessment data for each school
- ii) use of generic design templates where appropriate. E.g. libraries, covered assembly areas, classroom blocks
- iii) strategic contracting methodologies will be used where appropriate. E.g. packaging similar projects together, etc.

7. Outline how you will manage applications from schools marked for closure or for merger?

There are no public schools marked for closure or for merger in Western Australia at present.

Project Management

8. What ongoing project management of each project will be offered?

In the case of Primary Schools for the 21st Century and the Science and Language Centres for 21st Century Secondary Schools, on-going project management for each project will be provided by a private sector architect and a nominated project officer from the DET's Infrastructure Directorate.

In the National School Pride Program, on-going project management will be provided by the private sector Facilities Manager and Building Management and Works (BMW).

9. What project management approach will be adopted?

- i) At the program level; the planning, delivery, monitoring and reporting for each element of the BER program will be undertaken by the Department of Education and Training and the Building Management and Works (BMW) agency.
- ii) At the project level; the consultation, scoping and planning will be undertaken by the nominated DET project officer and the private sector architect in conjunction with the School Principal. The architect will be responsible for documentation prior to the work being tendered by BMW, and for contract administration.

10. How will you ensure every school can maximise opportunities under BER? How will you assist smaller or less resourced schools/communities to participate?

Information packs outlining the BER objectives, criteria for assessment and critical timeframes for each element of BER will be forwarded to every eligible school.

The use of generic design templates will be encouraged.

Nominated DET project officers will be available to assist all schools where required.

Building

11. List the design templates to be used (and attach copies for the Commonwealth), or if design templates are not being used detail why this is reasonable and appropriate.

Generic design templates will be used for:

- I. libraries
- II. covered assembly areas
- III. multi-purpose rooms (for art/craft and music)
- IV. general classrooms block
- V. early childhood education classroom block

12. How will sustainable building principles be incorporated into construction, refurbishments and maintenance, wherever possible?

Passive solar design principles will be incorporated in new construction and refurbishment work wherever possible. E.g. building orientation, fenestrations, verandahs, roof insulation.

Existing maintenance minimisation principles will be adopted for all work.

The Community

13. Outline the steps to be taken to achieve broad community consultation, including incorporating the views of relevant Principals, Parents and Citizens or Parents and Friends groups, on work to be undertaken?

The information pack to Principals will emphasise the need to consult with representatives of the School Council and the Parents and Citizens' Association. Additionally, the application forms will need to be signed by the Principal and an office bearer of the School Council or Parents and Citizens' Association.

Departmental head office officials are consulting with peak parent and Principals bodies.

14. Outline how you will ensure new and refurbished facilities in primary schools will be available for broad community use at no cost or low cost?

The information pack will emphasise the need to make any new or refurbished facilities available for use by the community at no cost or low cost. This requirement is consistent with the Department's 'Community Use of School Facilities' policy.

Data Entry

15. Will you undertake data entry on your school projects?

(a) If yes, how will this be achieved? Or

(b) If not, how will you ensure your schools meet all data entry requirement as required?

Yes, DET in conjunction with BMW will undertake the data entry for the two elements - 'Primary Schools for the 21st Century' and 'Science and Language Centres for 21st Century Secondary Schools'.

It is intended that BMW undertake data entry on behalf of DET with regard to the National School Pride Program.

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