

Addendum to the Bilateral Agreement on Achieving Universal Access to Early Childhood Education
Intergovernmental Agreement

Parties Commonwealth of Australia as represented by the Department of Education, Employment and Workplace Relations of 50 Marcus Clarke Street, Canberra in the Australian Capital Territory.

The State of Queensland as represented by the Department of Education and Training 30 Mary Street, Brisbane in Queensland.

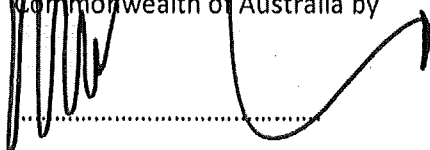
Background

- A. On 14 October 2011 for the purposes of the National Partnership for Early Childhood Education it was nationally agreed the following would be recognised as meeting the objective:
 - a. pre-school distance education programs; and
 - b. three-year trained early childhood teachers who graduate by 30 June 2013.
- B. The Department of Employment, Education and Workforce Relations advised of their intent to correct an error in the date of the final payment under the Bilateral Agreement on Achieving Universal Access.

The Parties agree as follows

- C. To vary the Bilateral Agreement on Achieving Universal Access as set out in Schedule 1.
- D. To the continuation of the Bilateral Agreement on Achieving Universal Access in all other respects.
- E. The Parties have executed the Addendum as follows:


Signed for and on behalf of the
Commonwealth of Australia by



The Hon Peter Garrett MP
Minister for School Education, Early Childhood and Youth

Date 2.2.12.

Signed for and on behalf of the
State of Queensland by



The Hon Cameron Dick MP
Minister for Education and Industrial Relations

Date 11.1.12

Schedule 1 to the Addendum

Document Reference	Deletion	Insertion
<p>Table 2: Early Childhood Education Program Deliverables</p> <p>(Page 16 and Page 17)</p>	<p>Delete both occurrences of –</p> <p>“Develop and implement innovative solutions to access kindergarten – e.g mobile and outreach programs to target children in remote areas or where centre based services are not viable”</p>	<p>Insert in their place –</p> <p>“Develop and implement innovative solutions to access kindergarten – e.g distance education programs consistent with the approach taken to distance programs targeted at children of full-time schooling age within Queensland”</p>
<p>Table 2: Early Childhood Education Program Deliverables</p> <p>(Page 16 and Page 17)</p>	<p>Delete both occurrences of –</p> <p>“Provide up to 12 mobile and 6 outreach services over four years”</p>	<p>Insert in their place –</p> <p>“Provide a kindergarten program by distance education (e-kindy)”</p>
<p>Schedule 2 – the Commonwealth’s Obligations</p> <p>Payable on acceptance by the Commonwealth of the: Progress Report due by 30 September 2012</p> <p>(Page 21)</p>	<p>Delete –</p> <p>“7 Dec 2013”</p>	<p>Insert in its place –</p> <p>“7 Dec 2012”</p>