

Variation to the National Partnership Agreement for More Support for Students with Disabilities

INTERGOVERNMENTAL AGREEMENT ON FEDERAL FINANCIAL RELATIONS

PRELIMINARIES

B1 Schedule B (this Schedule) varies the National Partnership Agreement for More Support for Students with Disabilities (the Agreement). Variations are specified in this schedule. In all other respects, the National Partnership Agreement remains unchanged.

DESCRIPTION

B2 This schedule:

Former clause		Varied clause
(a)	<p>Clause 7</p> <p>Outputs implemented under this Agreement will operate over the 2012 and 2013 school years. Funding under this Agreement is available over the 2011-2012, 2012-13 and 2013-2014 financial years.</p>	<p>Clause 7 – replaces</p> <p>Outputs implemented under this Agreement will operate over the 2012-2014 school years. Funding under this Agreement is available over the 2011-12 to 2014-15 financial years.</p>
(b)	<p>Clause 10</p> <p>This Agreement will commence as soon as the Commonwealth and one other Party signs the Agreement and will expire on 30 June 2014, or on completion of the project including the processing of final payments against milestones (i.e. acceptance of progress reports and Implementation Plans), unless terminated earlier or extended as agreed in writing by the Parties.</p>	<p>Clause 10 – replaces</p> <p>This Agreement will commence as soon as the Commonwealth and one other Party signs the Agreement and will expire on 30 June 2015, or on completion of the project including the processing of final payments against milestones (i.e. acceptance of progress reports and Implementation Plans), unless terminated earlier or extended as agreed in writing by the Parties.</p>
(c)	<p>Clause 21 - Table 1: Outputs and performance indicators</p> <p>See Attachment A for details</p>	<p>Clause 21 - Table 1: Outputs and performance indicators - replaces</p> <p>See Attachment A for details</p>

(d)	<p>Clause 40</p> <p>The Commonwealth will fund and manage an independently conducted evaluation of this initiative. \$1.25m has been allocated for the evaluation. Information gained during the evaluation will be used to evaluate the effectiveness of the initiative in achieving its objective and outcomes, and to inform future practice and opportunities for longer term reforms of the education of school students with disabilities.</p>	<p>Clause 40 – replaces</p> <p>The Commonwealth will fund and manage an independently conducted evaluation of this initiative. \$1.94m has been allocated for the evaluation. Information gained during the evaluation will be used to evaluate the effectiveness of the initiative in achieving its objective and outcomes, and to inform future practice and opportunities for longer term reforms of the education of school students with disabilities.</p>
(e)	<p>Clause 45 – Table 2: progress reports, milestones, due dates and associated payment.</p> <p>See Attachment B for details.</p>	<p>Clause 45 – Table 2: progress reports, milestones, due dates and associated payment - replaces.</p> <p>See Attachment B for details.</p>
(f)	<p>Clause 48</p> <p>The total funding for the More Support for Students with Disabilities initiative is \$200 million.</p>	<p>Clause 48 - replaces</p> <p>The total funding for the More Support for Students with Disabilities initiative is \$301.7 million.</p>
(g)	<p>Clause 49 – Table 3: Estimated Commonwealth financial contributions to the States, by financial year.</p> <p>See Attachment B for details.</p>	<p>Clause 49 – Table 3: Estimated Commonwealth financial contributions to the States, by financial year – replaces.</p> <p>See Attachment B for details.</p>
(h)	<p>Clause 52</p> <p>Non-government education authorities in each state and territory are not Parties to this National Partnership. The Commonwealth will enter into separate funding agreements with non-government education authorities. The total funding to non-government education authorities is \$42,633,786.</p>	<p>Clause 52 – replaces</p> <p>Non-government education authorities in each state and territory are not Parties to this National Partnership. The Commonwealth will enter into separate funding agreements with non-government education authorities. The total funding to non-government education authorities is \$65,371,786.</p>
(i)	<p>Clause 53 – footnote 3</p> <p>Using 2010 Schools Australia, Australian Bureau of Statistics data.</p>	<p>Clause 53 – footnote 3 – replaces</p> <p>Using Schools Australia, Australian Bureau of Statistics data</p>

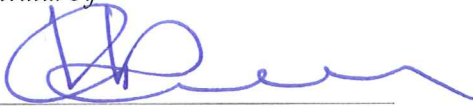
(j)	<p>Clause 53 – footnote 4</p> <p>Using 2010 Department of Education, Employment and Workplace Relations (DEEWR) data. The numbers of students with disabilities in state/territory government schools have been extracted from annual data submissions made to DEEWR from each of the state/territory education departments. Non-government schools data are based on extracts taken from the Non-Government School Census. All data refer to the 2010 school year using student definitions recognised for the National Schools Statistics Collection (i.e. Schools Australia). The data are comparable across the collections.</p>	<p>Clause 53 – footnote 4 – replaces</p> <p>Using Department of Education, Employment and Workplace Relations (DEEWR) 2010 and 2011 data. The numbers of students with disabilities in state/territory government schools have been extracted from annual data submissions made to DEEWR from each of the state/territory education departments. Non-government schools data are based on extracts taken from the Non-Government School Census. All data refer to the school year using student definitions recognised for the National Schools Statistics Collection (i.e. Schools Australia). The data are comparable across the collections.</p>
(k)	<p>Clause 54</p> <p>The total funding available for the More Support for Students with Disabilities initiative evaluation, associated travel costs and departmental resourcing is \$3,331,384.</p>	<p>Clause 54 – replaces</p> <p>The total funding available for the More Support for Students with Disabilities initiative evaluation and departmental resourcing is \$4,997,384.</p>
(l)	<p>Clause 55</p> <p>The first payment will be made on the Commonwealth's acceptance of Implementation Plans, acknowledging the requirement for working capital to assist with the implementation of outputs</p>	<p>Clause 55 – replaces</p> <p>The amounts listed under Table 3 will be provided to the States as follows:</p> <p>(a). 2011-12 financial year on the Commonwealth's acceptance of an Implementation Plan describing activities over the 2012-13 school years.</p> <p>(b). 2013-14 financial year supplementary on the Commonwealth's acceptance of a varied Implementation Plan including description of activities over the 2014 school year.</p> <p>(c). 2012-13 financial year, 2013-14 financial year initial and 2014-15 financial year on the Commonwealth's acceptance of progress reports provided by the States, demonstrating satisfactory progress in implementing outputs and meeting performance benchmarks.</p>
(m)	<p>Clause 56</p> <p>Subsequent financial contributions under this Agreement are contingent upon the Commonwealth's acceptance of progress reports provided by the States, demonstrating satisfactory progress in implementing outputs and meeting performance benchmarks.</p>	<p>Clause 56 – deleted</p>

(n)	<p>Clause 64</p> <p>The Agreement will be reviewed by 31 December 2012 with regard to progress made by the Parties in respect of achieving the agreed objective of the Agreement.</p>	<p>Clause 64 – replaces</p> <p>The Agreement will be reviewed by 30 June 2013 with regard to progress made by the Parties in respect of achieving the agreed objective of the Agreement.</p>
(o)	<p>SCHEDULE A</p> <p>INDEPENDENT EVALUATION</p> <p>See Attachment C for details.</p>	<p>See Attachment C for details.</p>

TERM OF THE SCHEDULE

B3 This Schedule will take effect as soon as the Commonwealth and one other Party sign this Schedule. This Schedule will not apply to any Party that does not sign. The terms of the unvaried National Partnership Agreement will apply to those Parties.

Signed for and on behalf of the Commonwealth of Australia by



The Honourable Kevin Rudd MP
Prime Minister of the Commonwealth of Australia

23 July 2013

Signed for and on behalf of the State of New South Wales by

The Honourable Barry O'Farrell MP
Premier of the State of New South Wales

[Day] [Month] [Year]

Signed for and on behalf of the State of Queensland by

The Honourable Campbell Newman MP
Premier of the State of Queensland

[Day] [Month] [Year]

Signed for and on behalf of the State of South Australia by

The Honourable Jay Weatherill MP
Premier of the State of South Australia

[Day] [Month] [Year]

Signed for and on behalf of the Australian Capital Territory by

Katy Gallagher MLA
Chief Minister of the Australian Capital Territory

[Day] [Month] [Year]

Signed for and on behalf of the State of Victoria by

The Honourable Denis Napthine MLA
Premier of the State of Victoria

[Day] [Month] [Year]

Signed for and on behalf of the State of Western Australia by

The Honourable Colin Barnett MLA
Premier of the State of Western Australia

[Day] [Month] [Year]

Signed for and on behalf of the State of Tasmania by

The Honourable Lara Giddings MP
Premier of the State of Tasmania

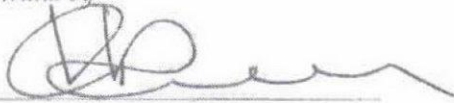
[Day] [Month] [Year]

Signed for and on behalf of the Northern Territory by

The Honourable Adam Giles MLA
Chief Minister of the Northern Territory of Australia

[Day] [Month] [Year]

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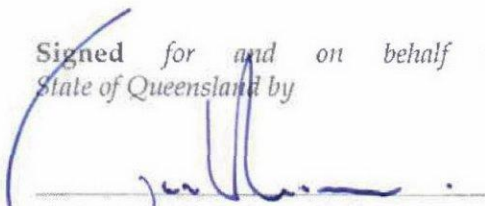
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The Honourable Denis Napthine MLA
Premier of the State of Victoria

[Day] [Month] [Year]

Signed for and on behalf of the State of Queensland by



The Honourable Campbell Newman MP
Premier of the State of Queensland

20/8/2013
[Day] [Month] [Year]

Signed for and on behalf of the State of Western Australia by

The Honourable Colin Barnett MLA
Premier of the State of Western Australia

[Day] [Month] [Year]

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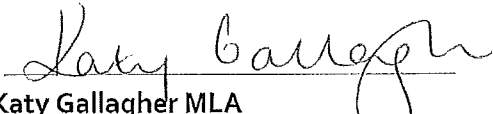
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[Day] [Month] [Year]

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The Honourable Adam Giles MLA
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[Day] [Month] [Year]

5/8/13

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The Honourable Kevin Rudd MP
Prime Minister of the Commonwealth of Australia

July 2013

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19-8-13

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Chief Minister of the Australian Capital Territory

[Day] [Month] [Year]

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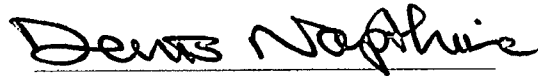
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22/8/2013

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Capital Territory by*

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[Day] [Month] [Year]

*Signed for and on behalf of the Northern
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[Day] [Month] [Year]

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July 2013

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[Day] [Month] [Year]

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Capital Territory by*

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[Day] [Month] [Year]

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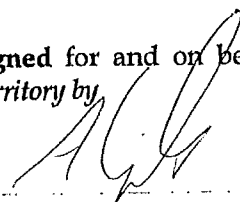
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[Day] [Month] [Year]

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State of Tasmania by*

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[Day] [Month] [Year]

*Signed for and on behalf of the Northern
Territory by*



The Honourable Adam Giles MLA
Chief Minister of the Northern Territory of Australia
[Day] [Month] [Year]

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Prime Minister of the Commonwealth of Australia

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[Day] [Month] [Year]

Signed for and on behalf of the State of Western Australia by



The Honourable Colin Barnett MLA
Premier of the State of Western Australia

[Day] [Month] [Year]

14 APR 2014

Signed for and on behalf of the State of Tasmania by

The Honourable Lara Giddings MP
Premier of the State of Tasmania

[Day] [Month] [Year]

Signed for and on behalf of the Northern Territory by

The Honourable Adam Giles MLA
Chief Minister of the Northern Territory of Australia

[Day] [Month] [Year]

*Signed for and on behalf of the Commonwealth
of Australia by*

The Honourable Tony Abbott MP
Prime Minister of the Commonwealth of Australia
[Day] [Month] [Year]

*Signed for and on behalf of the
State of New South Wales by*

The Honourable Barry O'Farrell MP
Premier of the State of New South Wales
[Day] [Month] [Year]

*Signed for and on behalf of the
State of Queensland by*

The Honourable Campbell Newman MP
Premier of the State of Queensland
[Day] [Month] [Year]

*Signed for and on behalf of the
State of South Australia by*

The Honourable Jay Weatherill MP
Premier of the State of South Australia
[Day] [Month] [Year]
12 Nov 2017

*Signed for and on behalf of the Australian
Capital Territory by*

Katy Gallagher MLA
Chief Minister of the Australian Capital Territory
[Day] [Month] [Year]

*Signed for and on behalf of the
State of Victoria by*

The Honourable Denis Napthine MLA
Premier of the State of Victoria
[Day] [Month] [Year]

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State of Western Australia by*

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Premier of the State of Western Australia
[Day] [Month] [Year]

*Signed for and on behalf of the
State of Tasmania by*

The Honourable Lara Giddings MP
Premier of the State of Tasmania
[Day] [Month] [Year]

*Signed for and on behalf of the Northern
Territory by*

The Honourable Adam Giles MLA
Chief Minister of the Northern Territory of Australia
[Day] [Month] [Year]

Clause 21 – Table 1: Outputs and performance indicatorsOriginal table

Outputs	Performance Indicators
1 - Providing assistive technology (e.g. computer software, low vision aids, communication tools) to support the teaching and participation of students with disabilities.	1. Number and/or numerical range of assistive technology items provided to schools to support the teaching of students with disabilities. 2. Number and/or numerical range of schools provided with assistive technology items.
2 - Providing training for teachers to strengthen their skills in the use of assistive technology in the classroom.	1. Number and/or numerical range of teachers that participated in training in the use of assistive technology.
3 - Developing support centres which serve as a centre of expertise in the educational needs of students with disabilities and provide expert support to a group of other schools that may not have this expertise.	1. Number and/or numerical range of support centres providing support to the school system. 2. Number and/or numerical range of schools supported by support centres.
4 - Schools coordinating with health/allied health or other professionals to strengthen schools' support for students with disabilities.	1. Number and/or numerical range of health/allied health or other professionals engaged to strengthen schools' support for students with disabilities. 2. Number and/or numerical range of schools supported by health/allied health or other professionals.
5 - Providing training for pre-service and/or practicing teachers to build their skills in special education.	1. Number and/or numerical range of pre-service and/or practicing teachers that participated in training to build their skills in special education.
6 - Providing training for all school staff to improve understanding of their obligations under the Disability Standards for Education 2005 and how to meet those obligations.	1. Number and/or numerical range of school staff that participated in training to improve their understanding of their obligations under the Disability Standards for Education 2005 and how to meet those obligations.
7 - Supporting school principals and/or school leadership teams to strengthen teachers' ability to assist students with disabilities.	1. Number and/or numerical range of principals and/or school leadership team staff supported to strengthen teachers' ability to assist students with disabilities.

8 - Supporting school staff to assess the current learning level of students with disabilities, adapt the teaching curriculum to suit their current level of ability and report on student progress against adapted curriculum.	1. Number and/or numerical range of school staff supported in assessing students with disabilities, adapting curriculum to their needs and reporting on student progress against adapted curriculum.
9 - Supporting teachers to develop or modify lesson plans to suit the needs of students with disabilities.	1. Number and/or numerical range of teachers supported to develop or modify lesson plans to suit the needs of students with disabilities.
10 - Supporting teachers to meet the needs of students with disabilities through collaborative teaching practices (aka team teaching).	1. Number and/or numerical range of teachers supported to meet the needs of students with disabilities through collaborative teaching practices.
11 - Engaging paraprofessionals (aka teacher's aides) to strengthen their skills in supporting students with disabilities.	1. Number and/or numerical range of paraprofessionals (aka teacher's aides) better placed to support students with disabilities.
12 - Providing additional support for students with disabilities to transition effectively between stages of schooling and/or from school into further education, training or employment.	1. Number and/or numerical range of students with disabilities provided with additional support to transition between stages of schooling and/or from school into further education, training or employment.

Varied table

Outputs	Performance Indicators
1 - Providing assistive technology (e.g. computer software, low vision aids, communication tools) to support the teaching and participation of students with disabilities.	1. Number and/or numerical range of assistive technology items provided to schools to support the teaching of students with disabilities. 2. Number and/or numerical range of schools provided with assistive technology items.
2 - Providing training for teachers to strengthen their skills in the use of assistive technology in the classroom.	1. Number and/or numerical range of teachers that participated in training in the use of assistive technology.
3 - Developing support centres which serve as a centre of expertise in the educational needs of students with disabilities and provide expert support to a group of other schools that may not have this expertise.	1. Number and/or numerical range of support centres providing support to the school system. 2. Number and/or numerical range of schools supported by support centres.

<p>4 - Schools coordinating with health/allied health or other professionals to strengthen schools' support for students with disabilities.</p>	<p>1. Number and/or numerical range of health/allied health or other professionals engaged to strengthen schools' support for students with disabilities.</p> <p>2. Number and/or numerical range of schools supported by health/allied health or other professionals.</p>
<p>5 - Providing training for pre-service and/or practicing teachers to build their skills in special education.</p>	<p>1. Number and/or numerical range of pre-service and/or practicing teachers that participated in training to build their skills in special education.</p>
<p>6 - Providing training for all school staff to improve understanding of their obligations under the Disability Standards for Education 2005 and how to meet those obligations.</p>	<p>1. Number and/or numerical range of school staff that participated in training to improve their understanding of their obligations under the Disability Standards for Education 2005 and how to meet those obligations.</p>
<p>7 - Supporting school principals and/or school leadership teams to strengthen teachers' ability to assist students with disabilities.</p>	<p>1. Number and/or numerical range of principals and/or school leadership team staff supported to strengthen teachers' ability to assist students with disabilities.</p>
<p>8 - Supporting school staff to assess the current learning level of students with disabilities, adapt the teaching curriculum to suit their current level of ability and report on student progress against adapted curriculum.</p>	<p>1. Number and/or numerical range of school staff supported in assessing students with disabilities, adapting curriculum to their needs and reporting on student progress against adapted curriculum.</p>
<p>9 - Supporting teachers to develop or modify lesson plans to suit the needs of students with disabilities.</p>	<p>1. Number and/or numerical range of teachers supported to develop or modify lesson plans to suit the needs of students with disabilities.</p>
<p>10 - Supporting teachers to meet the needs of students with disabilities through collaborative teaching practices (aka team teaching).</p>	<p>1. Number and/or numerical range of teachers supported to meet the needs of students with disabilities through collaborative teaching practices.</p>
<p>11 - Engaging paraprofessionals (aka teacher's aides) to strengthen their skills in supporting students with disabilities.</p>	<p>1. Number and/or numerical range of paraprofessionals (aka teacher's aides) better placed to support students with disabilities.</p>
<p>12 - Providing additional support for students with disabilities to transition effectively between stages of schooling and/or from school into further education, training or employment.</p>	<p>1. Number and/or numerical range of students with disabilities provided with additional support to transition between stages of schooling and/or from school into further education, training or employment.</p>
<p>13 - Providing complementary activity to support schools with the implementation of the Nationally Consistent Collection of Data on School Students with Disability.</p>	<p>1. Number and/or numerical range of schools assisted with the implementation of the Nationally Consistent Collection of Data on Students with Disability.</p>

Clause 45 – Table 2: Progress reports, milestones, due dates and associated payments

Original table

Progress reporting period	Progress report due date	Milestone	Associated payment	Expected payment due date
N/A	N/A	Agreement to Implementation Plan. Payment made in recognition of the requirement for working capital to assist with the implementation of outputs.	The amount listed under 2011-2012 financial year in Table 3.	Approximately 7 January 2012.
30 November 2011 – 30 June 2012	30 July 2012	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 30 June 2012.	N/A	N/A
1 July 2012 – 1 March 2013	1 April 2013	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 1 March 2012.	The amount listed under 2012-2013 financial year in Table 3.	By 7 June 2013.

2 March 2013 – 31 December 2013	31 January 2014	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 31 December 2013.	The amount listed under 2013-2014 financial year in Table 3.	By 7 June 2014.
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Varied table

Progress reporting period	Progress report due date	Milestone	Associated payment	Expected payment due date
N/A	N/A	Agreement to Implementation Plan. Payment made in recognition of the requirement for working capital to assist with the implementation of outputs.	The amount listed under 2011-2012 financial year in Table 3.	Approximately 7 January 2012.
30 November 2011 – 30 June 2012	30 July 2012	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 30 June 2012.	N/A	N/A

1 July 2012 – 1 March 2013	1 April 2013	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 1 March 2013.	The amount listed under 2012-2013 financial year in Table 3.	By 7 June 2013.
2 March 2013 – 31 December 2013	31 January 2014	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 31 December 2013.	The amount listed under 2013-2014 financial year initial in Table 3.	By 7 June 2014.
N/A	N/A	Agreement to varied Implementation Plan including activities for the 2014 school year. Payment made in recognition of the requirement for working capital to assist with the implementation of outputs.	The amount listed under 2013-2014 financial year supplementary in Table 3.	By 7 February 2014.
1 January 2014 – 31 December 2014.	2 February 2015	Achievement against performance benchmarks as specified in State Implementation Plans and reported in progress reports for the period ending 31 December 2014.	The amount listed under 2014-2015 financial year in Table 3.	By 7 June 2015.

Clause 49 – Table 3: Estimated Commonwealth financial contributions to the States, by financial year.Original table

	2011-12 financial year	2012-13 financial year	2013-14 financial year	3 year total
NSW	19,181,829	19,180,669	9,555,225	47,917,723
VIC	14,894,654	14,893,752	7,419,615	37,208,021
QLD	13,185,795	13,184,998	6,568,364	32,939,157
WA	6,168,703	6,168,329	3,072,874	15,409,906
SA	4,794,839	4,794,548	2,388,498	11,977,885
TAS	1,566,477	1,566,383	780,324	3,913,184
ACT	1,078,729	1,078,665	537,358	2,694,752
NT	790,288	790,240	393,674	1,974,202
Total	61,661,314	61,657,584	30,715,932	154,034,830

Varied table

	2011-12 financial year	2012-13 financial year	2013-14 financial year initial	2013-14 financial year supplementary	2014-15 financial year	4 year total
NSW	19,181,829	19,180,669	9,555,225	9,666,000	14,498,000	72,081,723
VIC	14,894,654	14,893,752	7,419,615	7,393,000	11,089,000	55,690,021
QLD	13,185,795	13,184,998	6,568,364	6,687,000	10,031,000	49,657,157
WA	6,168,703	6,168,329	3,072,874	3,066,000	4,599,000	23,074,906
SA	4,794,839	4,794,548	2,388,498	2,400,000	3,600,000	17,977,885
TAS	1,566,477	1,566,383	780,324	771,000	1,157,000	5,841,184
ACT	1,078,729	1,078,665	537,358	535,000	802,000	4,031,752
NT	790,288	790,240	393,674	387,000	581,000	2,942,202
Total	61,661,314	61,657,584	30,715,932	30,905,000	46,357,000	231,296,830

Schedule A – Independent Evaluation – Timeframe for deliverablesOriginal Table

Item	Date
Workplan	February 2012
Report 1	June 2012
Report 2	December 2012
Report 3 (major)	June 2013
Report 4	February 2014

Varied Table

Item	Date
Workplan	February 2012
Report 1	June 2012
Report 2	December 2012
Report 3 (major)	June 2013
Report 4	February 2014
Report 5	October 2014
Report 6 (Final Report)	March 2015