



Australian Government

## NEW SOUTH WALES



### IMPLEMENTATION PLAN

- National Partnership for Improving Teacher Quality
- National Partnership for Literacy And Numeracy
- National Partnership for Low Socio-Economic Status School Communities



New South Wales Government

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The National Partnership Agreements on Literacy and Numeracy, Low SES School Communities and Improving Teacher Quality are collaborative initiatives supported by funding from the Australian Government, the New South Wales Government and the Catholic and Independent school sectors.

# SMARTER SCHOOLS NATIONAL PARTNERSHIPS

## Introduction

The Smarter Schools National Partnerships are a new approach to reforming education through innovative, practical and measurable initiatives. The Partnerships demonstrate the State's determination to achieve improvements to education in New South Wales, and in particular to lift the educational outcomes of those students most in need of additional support.

The Partnerships for Teacher Quality, Literacy and Numeracy, and Low Socio-economic Status School Communities are based firmly in Australian and international research into what actually works in classrooms and school communities to improve the educational experiences and achievements of students. The Implementation Plans are built on the consistent evidence that:

- Teacher quality is the single greatest in-school influence on student engagement and outcomes
- Literacy and numeracy attainment is a cornerstone of schooling
- Socio-economic status remains a significant determinant of educational outcomes

The Smarter Schools National Partnerships, together with State, Commonwealth and private investments in schooling, will contribute to achieving our overall strategic aims that were agreed by the Council of Australian Governments in November 2008.

Participation of Government and Catholic schools in the Partnerships will be managed by each school sector and the participation of independent schools will be coordinated by the Association of Independent Schools.

## Timeframes

The Teacher Quality National Partnership is a five year program.

The Literacy and Numeracy National Partnership is a two year program.

The Low Socio-economic Status School Communities National Partnership is a four year program with four separate cohorts commencing in 2009, 2010, 2011 and 2012 respectively.

## The New South Wales context

New South Wales has engaged continuously in considered reform in its system of schooling. Indicators of the success of our reforms have been our internationally competitive test scores and the extent to which practices developed in New South Wales are now national standards.



Rigorous teaching standards and teacher accreditation mechanisms have been introduced, with the NSW Institute of Teachers the first to have standards for all four levels of accomplishment (from 'Graduate Teacher' level to 'Professional Leadership').

High quality professional learning and leadership development programs have been established, new evidence-based literacy and numeracy interventions have been implemented and specific initiatives to address socio-economic disadvantage have been refined and enhanced.

The State has made significant investments to reduce class sizes in Years K-2, driven a focus on literacy and numeracy in all schools, introduced the 'Best Start' initiative to ensure student needs are identified from the beginning of their education and introduced school leaving age reforms to lift the proportion of students successfully completing their education.

### **The Initiatives**

While the outcomes of New South Wales schools are high by international standards, it is recognised that:

- There is more work to do to lift the literacy and numeracy achievement levels of students, particularly in Stages 2 and 3 of the primary years.
- There remains a strong association between socio-economic disadvantage and schooling outcomes – and that early educational disadvantage has long term implications for individuals and the State.
- Increasing the Year 12 completion rates must remain a priority.
- Greater effort needs to be directed toward building capacity within schools to improve the educational outcomes of Aboriginal students.
- Current efforts to address issues affecting teacher quality can be fragmented across levels of government and between jurisdictions and systems.
- More focussed, evidence-based reforms are required to take the State's schools to the next level of performance.
- School leadership, flexibility and community engagement (including with business) will be critical factors in making real, sustained improvements.

The Smarter Schools National Partnerships are delivering state wide and targeted reforms that will further develop quality education in New South Wales. Collectively, the three National Partnerships provide a significant opportunity to deliver an ambitious program of system-wide, cross-sectoral and school-based reforms.

# ADDRESSING THE NEEDS OF ABORIGINAL STUDENTS

## **The current context**

New South Wales is committed to lifting educational achievement for Aboriginal students, and achieving the Council of Australian Government's target of halving the gap for Indigenous students in reading, writing and numeracy within a decade. The State also has pre-existing targets that aim for equality of achievement for all students.

## **How the partnerships will work in practice for Aboriginal students**

The Implementation Plans for each of the Smarter Schools National Partnerships include strategies to support Aboriginal students, teachers, school leaders and school communities.

Across the three partnerships parents and communities will be involved in the refinement of school plans. In particular, for schools with Aboriginal students, this will include engaging with the local Aboriginal Education Consultative Groups and members of the local Aboriginal community.

## **Teacher Quality**

- Professional learning programs for Aboriginal staff will be developed including mentoring and resource packages. Regional networking will be provided during initial teacher training and in the first year of appointment.
- Paraprofessional support positions have been created for short-term appointments in schools with a high proportion of Aboriginal students, including remote schools. These will assist teachers by providing specific literacy and numeracy support and facilitating small group and one-to-one interventions.

## **Literacy and Numeracy**

- The program *Focus on Reading 3-6* explicitly incorporates research-based support for teachers to improve reading outcomes for Aboriginal students in the primary years.
- The *Accelerated Literacy* program is designed to improve outcomes for Aboriginal students through an intensive exploration of complex grammar.
- The *Taking off with Numeracy* program is being improved by using the experience gained in the numeracy trials in Western NSW government schools.

## **Low Socio-economic Status School Communities**

- Engaging and building the capacity of elders and other Aboriginal community members will provide in-classroom support in relation to core areas such as attendance, reading and numeracy.

- The 'Schools as Community Centres' model will link Aboriginal parents and students to services provided by other government agencies, non-government and Aboriginal organisations by bringing these services into the school environment

#### **Related opportunities to support the Aboriginal workforce**

The Teacher Quality National Partnership includes strategies designed to both attract and retain Aboriginal teachers. Examples include:

- Up to 80 new scholarships for Aboriginal students to study education
- Professional learning programs to develop the leadership capacity of current Aboriginal principals and teachers who are in, and are aspiring to, school leadership positions

#### **Indigenous Education Action Plan (IEAP) Focus Schools**

At its September 2009 meeting, the Ministerial Council for Education, Early Childhood Development and Youth Affairs decided to target additional assistance to schools where significant numbers of Aboriginal students (more than 25 per cent) are not meeting the minimum national benchmarks. Some of this funding will come from the Smarter Schools National Partnerships Initiative. Within New South Wales, many such schools targeted in the Action Plan are currently accommodated within the Smarter Schools National Partnerships.

The New South Wales Smarter Schools National Partnerships Implementation Plans already includes the critical features of the IEAP such as:

- Identification of need using national performance data
- Development of strong school plans based on performance data
- Real engagement with Aboriginal communities in refining and developing school plans
- Development of Personalised Learning Plans in consultation with Aboriginal parents and caregivers

# TEACHER QUALITY NATIONAL PARTNERSHIP

## **Introduction**

A national quality teaching workforce is critical to the successful implementation of any reform in schooling. For New South Wales, the overarching objective in participating in this National Partnership is to improve the quality of teachers in order to improve student achievement outcomes.

Much of the reform agenda is applicable to the whole of the teaching profession. Where actions apply to some but not all schools, the basis for choosing the schools will be indicated.



## **Mandatory facilitation reforms**

While school sectors will implement a range of reforms that will be most effective in their contexts, between them they will be required to participate in implementation of the following facilitation reforms:

1. World-leading professional development and support which will empower principals to better manage their schools to achieve improved student results and higher quality to lead performance improvement at the local level
2. New Pathways into teaching, developed to encourage individuals to enter the teaching profession
3. Better Pathways into teaching, which is designed to enhance the training of graduates by implementing an internship program for up to 100 fourth year education students in their final semester
4. Indigenous education pathways to encourage teaching as a profession through providing teacher education scholarships and support
5. New professional standards to underpin national reforms
6. A nationally-agreed process for accrediting/certifying Accomplished and Leading Teachers
7. Joint engagement with higher education providers to improve teacher quality
8. Establishing quality placements for teacher education courses
9. Establishing School Centres for Excellence which are school sites for demonstrating, developing and sharing high quality teaching leading to improved student outcomes
10. Improved mobility of the Australian teaching workforce
11. Improved quality and availability of teacher workforce data
12. Improved performance management and continuous improvement in schools (linked to professional learning and national standards)

## **Reward reforms**

The Teacher Quality National Partnership also includes six reward reforms which will generate additional funding if achieved:

1. Improved pay dispersion to reward quality teaching (for example higher salary classifications for Highly Accomplished Teachers)
2. Improved reward structures for teachers and leaders who work in disadvantaged rural/remote and hard-to-staff schools
3. Improved in-school support for teachers and leaders, particularly in disadvantaged Indigenous, rural/remote and hard-to-staff schools
4. Increased school-based decision-making about recruitment, staffing mix and budget
5. Continuous improvement program for all teachers by establishing school-based learning registers for teachers
6. Indigenous teachers' and school leaders' engagement with community members

## Performance measures

Performance measures will include:

- Teacher professional learning: professional development activity to support delivery of Teacher Quality Initiatives
- Scholarships: number of scholarships delivered
- Internships: number of internships conducted
- Teacher mentors: number of teacher mentors appointed
- Centres for Excellence: number of Centres for Excellence established and number of schools participating in the initiative
- Quality placements:
  - number of students placed under the 'Beyond the Line' and 'Beyond the Bridge' professional experience programs
  - number of fourth year teaching students appointed to schools with high Aboriginal enrolments participating in an 'in country' professional experience placement
- Performance management and development systems: schemes in place for teachers, executive and principals
- Quality teacher positions: number of quality teacher positions created
- Payment to principals: number of payments provided to principals of School Centres for Excellence
- Paraprofessionals: number of paraprofessionals appointed
- Enhanced Decision-Making: number of schools participating in the enhanced decision-making trial
- Professional Learning: data management system in place to manage and track completion of teacher professional learning, aligned to the Professional Teaching Standards for accredited NSW teachers
- Accreditation: number of teachers applying for and gaining accreditation at higher levels
- Indigenous Engagement:
  - number of schools participating in Indigenous community engagement programs
  - number of teachers and school leaders participating in Aboriginal education and cultural immersion programs



# LITERACY AND NUMERACY NATIONAL PARTNERSHIP

## Introduction

Literacy and Numeracy have always been priorities in NSW schools. Schools' implementation of literacy and numeracy programs is guided by policy and supported by well researched and evaluated professional learning.

The comparative performance of NSW students in the 2008 and 2009 National Assessment Program in Literacy and Numeracy (NAPLAN) confirmed the strength of teaching in NSW schools and the support given to it.

The NAPLAN results also confirmed that there is a need for further development in Stages 2 and 3 in NSW schools to build on the achievements of students, particularly Aboriginal students and other disadvantaged students. While the focus generally needs to be on Stages 2 and 3, deeper professional learning is highly desirable for teachers of the early years working in many disadvantaged communities.

NSW Department of Education and Training, the Catholic Education Commission and the Association of Independent Schools are building on previous successful cooperation and collaboration. Representatives from each sector have been involved in the development, implementation and evaluation of all priority areas in the implementation plan.

## Schools selection

Eligible primary schools from each sector were offered the opportunity to participate in the two year National Partnership Program in Literacy and/or Numeracy from 2009/10 – 2010/11.

Schools in the three sectors were identified as eligible using a range of criteria including:

- The 2008 NAPLAN data – Year 3 and Year 5 at or below national minimum standard in reading and/or numeracy. The list identified schools where the percentage of all students at or below minimum standard is above the state percentage (using reading and numeracy at Years 3 and 5)
- Assessment of schools' suitability and readiness to be offered an opportunity to participate in the National Partnership. This was determined by Government regional and Catholic Education Commission diocesan offices
- The regional/diocesan capacity to support school leaders and teachers as they participate in bold and innovative lasting school change
- The schools' characteristics including:
  - Enrolment size
  - Student language background

- o Student demographic data - for example schools with a large proportion of refugee students and/or Aboriginal students
- o The degree of disadvantage of the schools or group of schools

The Association of Independent Schools identified participating schools using only the 2008 NAPLAN data.

## **The profile of schools and students covered by this program**

There are 147 primary schools participating in the Literacy and Numeracy National Partnership.

The students participating in the partnership represent:

- 15 per cent of Aboriginal primary students in New South Wales
- 8 per cent of first phase English as a Second Language primary school students in New South Wales government schools
- 12 per cent of refugee primary students in New South Wales government schools

## **Development of school plans**

All schools participating in the Smarter Schools National Partnerships are required to outline their participation in a School Level Plan. School plans will include an outline of the planned National Partnership activities for the school, the resources the school is using in participating in the National Partnership and the amount of Australian Government funding allocated to the school. These school level plans will be produced during each school's normal planning cycle.

Lists of participating schools are available on the Smarter Schools National Partnership website:

<http://www.deewr.gov.au/Schooling/Programs/SmarterSchools/Pages/default.aspx>

School plans for participating schools will be available on school websites.

### **Support Provided to Schools**

Schools will be supported in their planning by their sector School Education or Diocesan Director. Independent schools will be supported by officers from the NSW Association of Independent Schools.

## **Literacy and Numeracy programs**

### **Reading programs – individual student intervention**

- Making Up Lost Time In Literacy (MULTILIT)
- Mindful Learning: Mindful teaching (Intervention)
- Supporting Individual Readers
- Successful Language Learners

- Targeted Reading Intervention
- Working Out What Works

#### **Reading programs- whole class**

- Accelerated Literacy
- Focus on Reading 3-6
- First Steps Literacy 2nd Edition – Reading
- Mindful Learning: Mindful teaching
- Reading to Learn

#### **Numeracy programs**

- Taking Off With Numeracy
- QuickSmart Numeracy
- Learning in Numeracy (K-8)
- Numeracy Matters

### **Mandatory reforms**

The New South Wales response to the Literacy and Numeracy National Partnership Agreement addresses three priority areas for reform, focusing particularly, but not only on, our need to build on student achievement in reading and numeracy in the middle and upper primary years.

Schools are required to demonstrate the following elements:

1. Effective and evidence-based teaching of literacy and numeracy
2. Strong school leadership and whole school engagement with literacy and numeracy
3. Monitoring student and school literacy and numeracy performance to identify where support is needed

### **Performance targets - facilitation phase**

The Literacy and Numeracy performance targets include four mandated NAPLAN measures and three local measures specific to New South Wales.



### **Mandated NAPLAN Measures**

The four mandated NAPLAN measures are:

1. The percentage of students above the minimum standard in the 'focus domain' of either literacy or numeracy will increase from 68.9% to 70.5% in 2010
2. The average of the mean scores in the focus domain will increase from 414.8 in 2008 to 424.8 in 2010
3. The percentage of Indigenous students at or above minimum standard in the focus domain will increase from 74.9% in 2008 to 76.2% in 2010
4. The percentage of students at or above the minimum standard in the focus domain will increase from 88.5% in 2008 to 89.1% in 2010

### **Local Measure 1: National Partnership Literacy Numeracy assessment**

All identified schools from the Association of Independent Schools, the NSW Department of Education and Training and the Catholic Education Commission will implement a series of four assessments in reading and numeracy. All schools have completed a pre-assessment in April 2009. Successive assessments will be implemented in March 2010, August 2010 and August 2011.

The tests, developed by the Educational Measurement and School Accountability Directorate (EMSAD) in the NSW Department of Education and Training are based on the NSW Basic Skills Test (BST). They are shorter version of the BST (approximately 20 minutes rather than 40 minutes in duration) covering reading and numeracy.

### **Local Measure 2: Data Analysis Skills Assessment**

The Data Analysis Skills Assessment (DASA) is a self-assessment designed to assess how teachers use student data. It is completed online and provides immediate feedback to the user. DASA measures teacher and school executive use of data in each of the following eight domains:

- Navigating School Measurement, Assessment and Reporting Toolkit (SMART) data
- Analysing SMART data for the classroom
- Analysing SMART data for the school
- Using the target setting tool and school performance graphs
- Integrating school and external assessment
- Using data to drive pedagogy
- Ethical practice
- Professional contribution.

### **Local Measure 3: Analytical framework to support school improvement in literacy and numeracy**

This involves assessment of school practice in literacy and numeracy using the NSW Department of Education and Training's *Analytical framework for effective leadership and school improvement in literacy and numeracy™*.

This framework articulates 25 statements of best practice at levels (bands) in literacy and numeracy drawing from research findings which identified the following five leadership dimensions that have a powerful impact on students:

- Establishing goals and expectations
- Strategic resourcing
- Planning, coordinating and evaluating teaching and the curriculum
- Promoting and participating in teacher learning and development
- Ensuring an orderly and supportive environment

## **LOW SOCIO-ECONOMIC SCHOOL COMMUNITIES NATIONAL PARTNERSHIP**

### **Introduction**

Over 630 New South Wales Government, Catholic and independent schools have been invited to participate in the Low Socio-economic Status School Communities National Partnership. Each school will participate in the program for four years with schools commencing in four separate cohorts from 2009 to 2012 respectively.

### **Schools selection**

Schools invited to join the partnership in New South Wales were identified in two ways:

#### **The National Methodology**

The Australian Government used the Australian Bureau of Statistics' Index of Relative Socio-economic Disadvantage (IRSD), constructed from the 2006 Census, to identify schools serving low socio-economic status communities.

IRSD summarises 17 different variables that all relate to disadvantage and can be summarised into the following broad categories:

- Housing variables
- Income variables
- Employment and occupation variables
- Education variables
- Various other indicators of relative disadvantage including skills, language backgrounds other than English, single parent families, access to a car and the internet.

#### **Additional Criteria – Government Schools**

The Department of Education and Training in New South Wales manages State based programs for government schools serving low socio-economic status communities. The most disadvantaged schools are those on the Priority Action Schools program. Eligibility for this program is based on the Priority Schools Programs - a survey of parents at each school completed every 4 years.

In order to ensure that the most disadvantaged government schools are included in the partnership, the list of Government schools includes:

- Those identified through the national methodology (IRSD)
- Any new or continuing school supported by the Priority Action Schools Program not already included in the Commonwealth list
- The 30 next most disadvantaged schools identified by the Priority Schools Program survey as meeting the criteria for the Priority Action Schools Program
- Any school not covered by the above criteria that had a greater than 25 per cent enrolment of Aboriginal students (averaged over a three year period)

#### **Additional Criteria – Catholic Schools**

The list of participating Catholic schools includes:

- Those identified through the national methodology
- Schools below the median socio-economic status score as assessed locally. Catholic schools are each allocated a socio-economic status score by the Commonwealth for the payment of general recurrent grants. From those schools below the median socio-economic status score of all NSW Catholic schools, a local assessment will be made about which additional schools will be included in the partnership. The inclusion of additional schools will be based on factors such as:
  - the potential to benefit most from participation in the partnership
  - which other programs may be in operation



- o the potential for clustering

## **The profile of schools and students covered by the program**

There are 638 schools participating in the Low Socio-economic Status School Communities National Partnership. Of these:

- 89 per cent are primary schools, 17 per cent are secondary, 9 per cent are combined primary and secondary schools and 5 per cent are Schools for Specific Purposes
- 23 per cent are "small" schools with an enrolment of less than 52 students (and typically three staff or less)

The students participating in the partnership represent:

- 87 per cent of students in remote New South Wales schools
- 43 per cent of Aboriginal students in New South Wales
- 40 per cent of first phase English as a Second Language students in New South Wales government schools
- 60 per cent of refugee students in New South Wales government schools

## **School plans**

All schools participating in the Smarter Schools National Partnerships are required to outline their participation in a School Level Plan. School plans will include an outline of the planned National Partnership activities for the school, the resources the school is using in participating in the National Partnership and the amount of Australian Government funding allocated to the school. These school level plans will be produced during each school's normal planning cycle.

Lists of participating schools are available on the Smarter Schools National Partnership website:  
<http://www.deewr.gov.au/Schooling/Programs/SmarterSchools/Pages/default.aspx>

School plans for participating schools will be available on school websites.

## **Facilitation reforms**

### **Mandatory Facilitation Reforms**

To ensure that resources are directed to the highest priority teacher quality reforms, there is a requirement that schools receiving funding will, as a first priority, undertake specified actions drawn from the Teacher Quality National Partnership.

Schools will be required to include as mandatory elements of their plan:

- Incentives to attract high-performing teachers and principals, such as actions to attract Highly Accomplished Teachers and employing targeted graduates or interns

- Professional development for school executives and teachers to help them use and analyse student data (e.g. NAPLAN) to cater to student needs

Once the mandatory reforms are undertaken, schools will still have a significant sum of additional funding with which to select other reform options. Existing and redirected resources will also be available.

#### **Other Facilitation Reforms**

- Adopting best practice performance management and staffing arrangements that articulate a clear role for principals in leading the development and delivery of the school plan
- Implementing school operational arrangements that encourage innovation and flexibility in putting in place clear strategies that will have a direct impact on student outcomes
- Strengthening school accountability using transparent planning and reporting mechanisms
- Developing external partnerships with parents, other schools, businesses and communities and providing access to extended services (including through brokering arrangements)

## **Performance measures**

Schools will be required to report to their communities publicly on the outcomes of their plans.

The measures to be reported at the school and State level will be consistent with those that schools will be reporting publicly in their annual school reports and that States will be reporting through COAG processes.

The performance measures selected for this partnership are those most relevant to the aims of the reforms:

- Student attendance
- Literacy and numeracy performance in Years 3, 5, 7 and 9 (NAPLAN)
- School-based assessment and reporting mechanisms
- Year 12 or equivalent attainment (for appropriate schools)
- School retention data
- Student destinations
- School satisfaction (parents, students)
- Student and school community engagement (through surveys of parents and students).

For targeted student groups, additional measures such as English as a Second Language scales for newly arrived migrants will be used to track improvements.

# EVALUATION

New South Wales will implement a common evaluation framework across the three Smarter Schools National Partnerships to support a coordinated and consistent approach to the evaluation and reporting of reform activities.

School self-evaluation will be conducted as part of continuous improvement, program evaluations will guide implementation of specific strategies and a longer-term evaluation process will measure the effectiveness of the approaches taken across the Smarter Schools National Partnerships.

In addition New South Wales will also participate in the national evaluation to be commissioned by the Commonwealth Government.

The principles underlying the common evaluation framework for Smarter Schools National Partnership activity in New South Wales include:

- Objectivity
- Use of recognised expertise
- Use of valid and reliable data
- Cross-sectoral involvement where possible
- A focus on outcomes

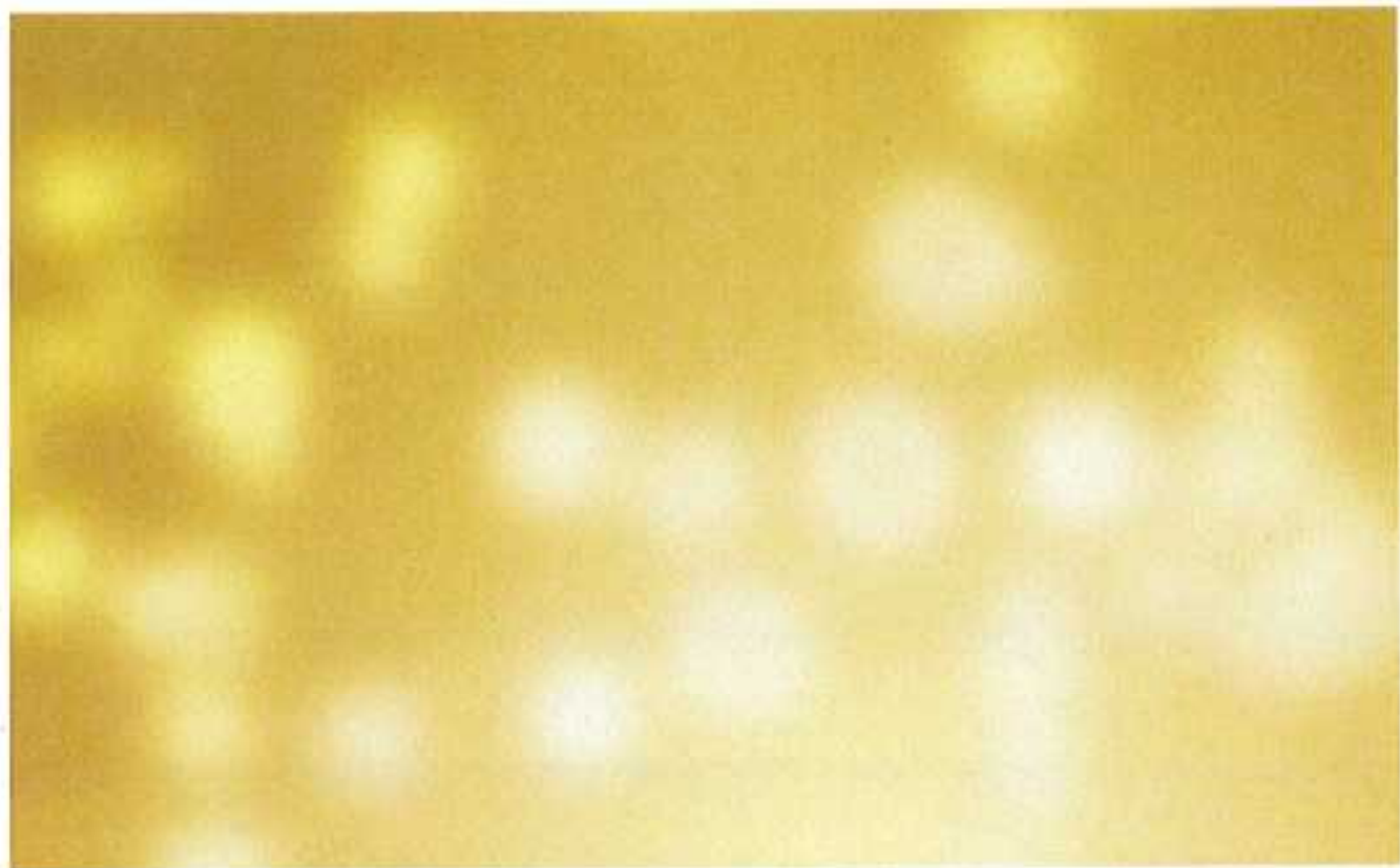
New South Wales's evaluation strategy has two components:

1. major strategic evaluation
2. specific program evaluation

Evaluation of the Smarter Schools National Partnerships will be overseen by a NSW Minister's National Partnerships Evaluation Committee. This Committee will be chaired by a highly respected external expert qualified in research and evaluation principles. The Evaluation Committee will:

- oversee the design and implementation of major strategic evaluations of National Partnership reforms
- provide advice on national evaluation arrangements as they develop and ensure the New South Wales evaluation framework is consistent with the agreed national approach
- provide advice on the methodologies to be employed as part of the New South Wales common evaluation framework







## New South Wales—National Partnership Schools

The schools listed below have been identified as participating in the Low-SES NP and/or the Literacy and Numeracy NP. The Teacher Quality NP does not identify individual participating schools as it targets all teachers with an emphasis on strategies to attract, train, place, develop and retain quality teachers and leaders\*

### Key

- LOW\_SES\_NP Low Socio-Economic Status School Communities National Partnership  
LN\_NP Literacy and Numeracy National Partnership

### Government

School	Suburb	Sector	Partnership Type
Abermain Public School	ABERMAIN	Government	LN_NP
Admiralty Public School	ADAMINABY	Government	LOW_SES_NP
Airds High School	CAMPBELLTOWN SOUTH	Government	LOW_SES_NP
Albert Park Public School	EAST LISMORE	Government	LOW_SES_NP
Albert St Campus	MOORE	Government	LOW_SES_NP
Alderilla Public School	ALDAVILLA	Government	BOTH
Alexandria Park Community School	ALEXANDRIA	Government	LOW_SES_NP
Alma Public School	BROKEN HILL	Government	BOTH
Ambarnvale Public School	AMBARVALE	Government	LN_NP
Anson Street School	ORANGE	Government	LOW_SES_NP
Ardlethan Central School	ARDLETHAN	Government	LOW_SES_NP
Ariah Park Central School	ARIAH PARK	Government	LOW_SES_NP
Arthur Phillip High School	PARRAMATTA	Government	LOW_SES_NP
Ashcroft High School	ASHCROFT	Government	LOW_SES_NP
Ashcroft Public School	ASHCROFT	Government	LOW_SES_NP
Ashford Central School	ASHFORD	Government	LOW_SES_NP

Ashmont Public School	WAGGA WAGGA	Government	LOW SES_NP
Athletazne Public School	ARNCLIFFE	Government	LN_NP
Auburn Girls High School	AUBURN	Government	LOW SES_NP
Auburn Public School	AUBURN	Government	BOTH
Auburn West Public School	AUBURN	Government	LOW SES_NP
Ballina High School	BALLINA	Government	LOW SES_NP
Bairnsald Central School	BALRANALD	Government	LOW SES_NP
Banks Public School	ST CLAIR	Government	LN_NP
Banissa Road Public School	GREENACRE	Government	LOW SES_NP
Bankstown North Public School	BANKSTOWN	Government	LOW SES_NP
Bankstown Public School	BANKSTOWN	Government	LOW SES_NP
Bankstown Senior College	BANKSTOWN	Government	LOW SES_NP
Bankstown South Infants School	BANKSTOWN	Government	LOW SES_NP
Bankstown West Public School	BANKSTOWN WEST	Government	LOW SES_NP
Baradine Central School	BARADINE	Government	LOW SES_NP
Barrollan Central School	BARELLAN	Government	LOW SES_NP
Barkers Vale Public School	WADEVILLE	Government	LOW SES_NP
Barmedman Public School	BARMEDMAN	Government	LOW SES_NP
Barraaba Central School	BARRABA	Government	BOTH
Barrack Heights Public School	BARRACK HEIGHTS	Government	LOW SES_NP
Barwon Learning Centre	MOREE	Government	LOW SES_NP
Baryulgil Public School	BARYULGIL	Government	LOW SES_NP
Bass High School	BASS HILL	Government	LOW SES_NP
Batemans Bay Public School	SURFSIDE	Government	LN_NP
Bathurst South Public School	BATHURST	Government	LN_NP
Bathurst West Public School	BATHURST	Government	LN_NP
Batlow Technology School	BATLOW	Government	BOTH
Bega Public School	BEGA	Government	LOW SES_NP
Bega West Public School	BEGA	Government	BOTH
Bellambi Public School	BELLAMBI	Government	BOTH



Bellbrook Public School	BELLBROOK	Government	LOW SES_NP
Belmore Boys High School	BELMORE	Government	LOW SES_NP
Belmore North Public School	BELMORE	Government	LOW SES_NP
Bendemeer Public School	BENDEMEER	Government	LOW SES_NP
Berala Public School	BERALA	Government	LOW SES_NP
Beresfield Public School	BERESFIELD	Government	LN_NP
Berstford Road Public School	GREYSTANES	Government	LN_NP
Berkeley Public School	BERKELEY	Government	LOW SES_NP
Berkeley West Public School	BERKELEY	Government	LOW SES_NP
Berrigan Public School	BERRIGAN	Government	LOW SES_NP
Bidwill Campus	BIDWILL	Government	LOW SES_NP
Bidwill Public School	BIDWILL	Government	LOW SES_NP
Bingara Central School	BINGARA	Government	LOW SES_NP
Binnaway Central School	BINNAWAY	Government	LOW SES_NP
Birrong Boys High School	BIRROING	Government	LOW SES_NP
Birrong Girls High School	BIRROING	Government	LOW SES_NP
Birrong Public School	BIRROING	Government	LOW SES_NP
Blackett Public School	BLACKETT	Government	LOW SES_NP
Blairmount Public School	BLAIRMOUNT	Government	BOTH
Blaxcell Street Public School	GRAMVILLE	Government	LOW SES_NP
Bleachington Public School	ORANGE	Government	LN_NP
Bogan Gate Public School	BOGAN GATE	Government	LOW SES_NP
Boggabilla Central School	BOGGABILLA	Government	LOW SES_NP
Boggabri Public School	BOGGABRI	Government	BOTH
Bomaderry Public School	BOMADERY	Government	LOW SES_NP
Bonalbo Central School	BONALBO	Government	LOW SES_NP
Bonnyrigg High School	BONNYRIGG	Government	LOW SES_NP
Bonnyrigg Public School	BONNYRIGG	Government	LOW SES_NP
Boree Creek Public School	BOREE CREEK	Government	LOW SES_NP
Botany Public School	BOTANY	Government	LN_NP

Bourke High School	BOURKE	Government	LOW SES_NP
Bourke Public School	BOURKE	Government	BOTH
Bowen Public School	ORANGE	Government	BOTH
Bowling Public School	BOWLING	Government	LOW SES_NP
Bowraville Central School	BOWRAVILLE	Government	LOW SES_NP
Bradbury Public School	BRADBURY	Government	LOW SES_NP
Braddock Public School	CRANEPOOK	Government	LOW SES_NP
Brewarrina Central School	BREWARRINA	Government	LOW SES_NP
Briar Road Public School	CAMPBELLTOWN SOUTH	Government	LOW SES_NP
Bringelly Public School	BRINGELLY	Government	LN_NP
Broken Hill High School	BROKEN HILL	Government	LOW SES_NP
Broken Hill North Public School	BROKEN HILL	Government	LOW SES_NP
Broken Hill Public School	BROKEN HILL	Government	LOW SES_NP
Brungle Public School	BRUNGLE	Government	LOW SES_NP
Bundarra Central School	BUNDARRA	Government	LOW SES_NP
Buninyong Public School	DUBBO	Government	LOW SES_NP
Burke Ward Public School	BROKEN HILL	Government	LOW SES_NP
Buronga Public School	BURONGA	Government	LOW SES_NP
Burren Junction Public School	BURREN JUNCTION	Government	LOW SES_NP
Busby Public School	BUSBY	Government	LOW SES_NP
Busby West Public School	GREEN VALLEY	Government	LOW SES_NP
Cabbage Tree Island Public School	CABBAGE TREE ISLAND	Government	LOW SES_NP
Cabramatta High School	CABRAMATTA	Government	LOW SES_NP
Cabramatta Public School	CABRAMATTA	Government	LOW SES_NP
Cabramatta West Public School	CABRAMATTA	Government	LOW SES_NP
Cambridge Park Public School	CAMBRIDGE PARK	Government	LN_NP
Campbellfield Public School	MINTO	Government	LOW SES_NP
Campbelltown East Public School	CAMPBELLTOWN	Government	BOTH
Campbelltown North Public School	CAMPBELLTOWN	Government	LN_NP
Canley Heights Public School	CANLEY HEIGHTS	Government	LOW SES_NP

Canley Vale High School	CANLEY VALE	Government	LOW SES_NP
Canley Vale Public School	CANLEY VALE	Government	LOW SES_NP
Canoblas Rural Technology High School	ORANGE	Government	LOW SES_NP
Canowindra High School	CANOWINDRA	Government	LOW SES_NP
Canowindra Public School	CANOWINDRA	Government	LOW SES_NP
Capertee Public School	CAPERTEE	Government	LOW SES_NP
Carol Ave Campus	MOORE EAST	Government	LOW SES_NP
Carramar Public School	CARRAMAR	Government	LOW SES_NP
Carrington Public School	CARRINGTON	Government	LOW SES_NP
Carrull Public School	CARRULL	Government	LOW SES_NP
Cartwright Public School	CARTWRIGHT	Government	LOW SES_NP
Casino High School	CASINO	Government	LOW SES_NP
Casino Public School	CASINO	Government	LOW SES_NP
Casino West Public School	CASINO	Government	LOW SES_NP
Cassilis Public School	CASSILIS	Government	LOW SES_NP
Cessnock East Public School	CESSNOCK	Government	LOW SES_NP
Cessnock High School	CESSNOCK	Government	LOW SES_NP
Cessnock Public School	CESSNOCK	Government	BOTH
Cessnock West Public School	CESSNOCK	Government	LOW SES_NP
Chatham High School	TAREE	Government	LOW SES_NP
Chatham Public School	TAREE	Government	LOW SES_NP
Chertsey Primary School	SPRINGFIELD	Government	IN_NP
Chester Hill High School	CHESTER HILL	Government	LOW SES_NP
Chester Hill North Public School	CHESTER HILL	Government	LOW SES_NP
Chester Hill Public School	CHESTER HILL	Government	LOW SES_NP
Chullora Public School	GREENMACHE	Government	LOW SES_NP
Claymore Public School	CLAYMORE	Government	LOW SES_NP
Cobargo Public School	COBARGO	Government	LOW SES_NP
Cofts Harbour Learning Centre	BOAMBEE	Government	LOW SES_NP
Cofts Harbour Public School	COFFS HARBOUR	Government	LOW SES_NP



Collarenebri Central School	COLLARENEBRI	Government	LOW SES_MP
Colo Vale Public School	COLO VALE	Government	LN_MP
Comboyne Public School	COMBOYNE	Government	LOW SES_MP
Condell Park High School	CONDELL PARK	Government	LOW SES_MP
Condobolin High School	CONDOBOLIN	Government	LOW SES_MP
Condobolin Public School	CONDOBOLIN	Government	BOTH
Coerwulf Public School	LITHGOW	Government	LOW SES_MP
Coolah Central School	COOLAH	Government	LOW SES_MP
Cooma Public School	COOMA	Government	LN_MP
Coonabarabran High School	COONABARABRAN	Government	LOW SES_MP
Coonabarabran Public School	COONABARABRAN	Government	LOW SES_MP
Coonamble High School	COONAMBLE	Government	LOW SES_MP
Coonamble Public School	COONAMBLE	Government	LOW SES_MP
Coopersook Public School	COOPERSOOK	Government	LOW SES_MP
Cootamundra High School	COOTAMUNDRA	Government	LOW SES_MP
Cootamundra Public School	COOTAMUNDRA	Government	LOW SES_MP
Copmanhurst Public School	COPMANHURST	Government	LOW SES_MP
Coraki Public School	CORAKI	Government	BOTH
Corrimal High School	CORRIMAL	Government	LOW SES_MP
Cowra High School	COWRA	Government	LOW SES_MP
Cowra Public School	COWRA	Government	LOW SES_MP
Cringila Public School	CRINGILA	Government	BOTH
Cudgen Public School	CUDGEN	Government	LOW SES_MP
Cullen Bullen Public School	CULLEN BULLEN	Government	LOW SES_MP
Cummock Public School	CUMMOCK	Government	LOW SES_MP
Curlewis Public School	CURLEWIS	Government	BOTH
Currabubula Public School	CURRABUBULA	Government	LOW SES_MP
Curran Public School	MACQUARIE HELDS	Government	LOW SES_MP
Daceyville Public School	DACEYVILLE	Government	LN_MP
Dareton Public School	DARETON	Government	LOW SES_MP



Darlington Point Public School	DARLINGTON POINT	Government	LOW SES_NP
Dawson Public School	DHARRUK	Government	LOW SES_NP
Deepwater Public School	DEEPWATER	Government	LOW SES_NP
Delegate Public School	DELEGATE	Government	LOW SES_NP
Delroy Campus	DUBBO WEST	Government	LOW SES_NP
Delungra Public School	DELUNGRA	Government	LOW SES_NP
Doonside Public School	DOONSIDE	Government	LOW SES_NP
Dorchester School	CAMPBELLTOWN	Government	LOW SES_NP
Dorrigo Public School	DORRIGO	Government	LOW SES_NP
Drake Public School	DRAKE	Government	LOW SES_NP
Drummond Memorial Public School	ARMIDALE	Government	LOW SES_NP
Dubbo North Public School	DUBBO	Government	LOW SES_NP
Dubbo West Public School	DUBBO	Government	LOW SES_NP
Dundurnabin Public School	DUNDURNABIN VIA DORRIGO	Government	LOW SES_NP
Dunedon Central School	DUNEDON	Government	LOW SES_NP
Dunheved Campus	MOUNT DRUITT	Government	LOW SES_NP
Dunheved Campus	ST MARYS NORTH	Government	LOW SES_NP
E.A. Southee Public School	COOTAMUNDRA	Government	LOW SES_NP
East Hills Public School	PANANIA	Government	LN_NP
Eden Marine High School	EDEN	Government	LOW SES_NP
Eden Public School	EDEN	Government	LOW SES_NP
Edensor Park Public School	EDENSOR PARK	Government	LOW SES_NP
Edgewater School	HURSTONE PARK	Government	LOW SES_NP
Elands Public School	ELANDS	Government	LOW SES_NP
Emerton Public School	EMERTON	Government	LOW SES_NP
Emmaville Central School	EMMAVILLE	Government	LOW SES_NP
Enngonia Public School	ENNGONIA	Government	LOW SES_NP
Euabalong West Public School	EUABALONG WEST	Government	LOW SES_NP
Eugowra Public School	EUGOWRA	Government	LOW SES_NP

Eungai Public School	EUNGAI CREEK	Government	LOW SES_NP
Fairfield Heights Public School	FAIRFIELD	Government	LOW SES_NP
Fairfield High School	FAIRFIELD	Government	LOW SES_NP
Fairfield Public School	FAIRFIELD	Government	LOW SES_NP
Fairfield West Public School	FAIRFIELD WEST	Government	LOW SES_NP
Fairvale High School	FAIRFIELD WEST	Government	LOW SES_NP
Fairvale Public School	FAIRFIELD	Government	LOW SES_NP
Farmborough Road Public School	UNANDERRA	Government	LN_NP
Fennell Bay Public School	FENHELL BAY	Government	LOW SES_NP
Fern Bay Public School	FERN BAY	Government	LOW SES_NP
Fingal Head Public School	FINGAL HEAD	Government	LOW SES_NP
Forbes North Public School	FORBES	Government	LOW SES_NP
Forest Hill Public School	FOREST HILL VIA WAGGA WAGGA	Government	LN_NP
Forster Public School	FORSTER	Government	LN_NP
Frank Parnidge VC Public School	NAMBUCCA HEADS	Government	LOW SES_NP
Frederickton Public School	FREDERICKTON	Government	LOW SES_NP
G S Kild Memorial School	GUNNDAH	Government	LOW SES_NP
Gannain Public School	GANMAIN	Government	LOW SES_NP
George Anderson Walpole School	KARONG	Government	LOW SES_NP
Gilgandra High School	GILGANDRA	Government	LOW SES_NP
Gilgandra Public School	GILGANDRA	Government	LOW SES_NP
Gillwinga Public School	SOUTH GRAFTON	Government	LOW SES_NP
Girrakool School	KARONG	Government	LOW SES_NP
Glebe Public School	GLERE	Government	LOW SES_NP
Glen Innes High School	GLEN INNES	Government	LOW SES_NP
Glen Innes Public School	GLEN INNES	Government	BOTH
Glen Innes West Infants School	GLEN INNES	Government	LOW SES_NP
Glendale East Public School	GLENDALE	Government	LN_NP
Glenfield Park School	GLENFIELD	Government	LOW SES_NP
Glenrol Heights Public School	ORANGE	Government	LOW SES_NP

Gloucester Public School	GLouceSTER	Government	LOW SES_NP
Goodooga Central School	GOODOOGA	Government	LOW SES_NP
Goolegong Public School	GOOLEGONG	Government	LOW SES_NP
Goonellabah Public School	GOONELLABAH	Government	LOW SES_NP
Gorakan Public School	GORAKAN	Government	LN_NP
Goulburn North Public School	GOULBURN NORTH	Government	LOW SES_NP
Goulburn Public School	GOULBURN	Government	LOW SES_NP
Granville Hoys High School	GRANVILLE	Government	LOW SES_NP
Granville East Public School	GRANVILLE	Government	LOW SES_NP
Granville South High School	GUILDFORD	Government	LOW SES_NP
Granville South Public School	GUILDFORD	Government	BOTH
Gravesend Public School	GRAVESEND	Government	LOW SES_NP
Green Hill Public School	WEST KEMPESEY	Government	LOW SES_NP
Green Square School	WATERLOO	Government	LOW SES_NP
Greenacres Public School	GREENACRE	Government	LOW SES_NP
Grenfell Public School	GRENFELL	Government	LOW SES_NP
Grevilla Public School	GREVILLA	Government	LOW SES_NP
Griffith Public School	GRIFFITH	Government	LOW SES_NP
Grong Grong Public School	GRONG GRONG	Government	LOW SES_NP
Guilford Public School	GUILDFORD	Government	LOW SES_NP
Guilford West Public School	GUILDFORD WEST	Government	LOW SES_NP
Guise Public School	MACQUARIE FIELDS	Government	LOW SES_NP
Gulargambone Central School	GULARGAMBONE	Government	LOW SES_NP
Gunnedah High School	GUNNEDAH	Government	LOW SES_NP
Gunnedah Public School	GUNNEDAH	Government	LOW SES_NP
Gunnedah South Public School	GUNNEDAH	Government	LOW SES_NP
Guyra Central School	GUYRA	Government	LOW SES_NP
Gwabegar Public School	GWABEGAR	Government	LOW SES_NP
Gwandaban Public School	GWANDALAN	Government	LN_NP



Halinds School	WHALAN	Government	LOW SES_MP
Hampden Park Public School	LAKEMBA	Government	LOW SES_MP
Hanwood Public School	HANWOOD	Government	LN_MP
Harrington Public School	HARRINGTON	Government	LOW SES_MP
Harrington Street Public School	CABRAMATTA	Government	LOW SES_MP
Hay Public School	HAY	Government	LN_MP
Hebersham Public School	HEBERSHAM	Government	LOW SES_MP
Heckenberg Public School	HECKENBERG	Government	LOW SES_MP
Hermidale Public School	HERMIDALE	Government	LOW SES_MP
Hill End Public School	HILL END	Government	LOW SES_MP
Hillvue Public School	TAMWORTH	Government	BOTH
Howlong Public School	HOWLONG	Government	LN_MP
Hume Public School	LIVINGTON	Government	LOW SES_MP
Hunter River High School	HEATHERBRAE	Government	LOW SES_MP
Illawarra Senior College	PORT KEMBLA	Government	LOW SES_MP
Iluka Public School	ILUKA	Government	LOW SES_MP
Indiana School	SOUTH GRAFTON	Government	LOW SES_MP
Ingleburn Public School	INGLEBURN	Government	LN_MP
Inverell High School	INVERELL	Government	LOW SES_MP
Inverell Public School	INVERELL	Government	BOTH
Irrawang High School	RAYMOND TERRACE NORTH	Government	LOW SES_MP
Irrawang Public School	RAYMOND TERRACE	Government	LOW SES_MP
Ivanhoe Central School	IVANHOE	Government	LOW SES_MP
James Busby High School	GREEN VALLEY	Government	LOW SES_MP
James Meehan High School	MACQUARIE FIELDS	Government	LOW SES_MP
Jennings Public School	JENNINGS VIA WALLANGARRA	Government	LOW SES_MP
Jerilderie Public School	JERILDERIE	Government	LOW SES_MP
John Warby Public School	AIRDS	Government	LOW SES_MP
Junea High School	JUNEE	Government	LOW SES_MP



Junee Public School	JUNEE	Government	BOTH
Kandos High School	KANDOS	Government	LOW SES_NP
Kandos Public School	KANDOS	Government	LOW SES_NP
Kamingul School	REGENTS PARK	Government	LOW SES_NP
Karuah Public School	KARUAH	Government	LOW SES_NP
Katoomba North Public School	KATOOMBA	Government	BOTH
Kelso Public School	KELSO	Government	LN_NP
Kembla Public School	PORT KEMBLA	Government	LOW SES_NP
Kempsey East Public School	KEMPSEY	Government	LOW SES_NP
Kempsey High School	KEMPSEY	Government	LOW SES_NP
Kempsey South Public School	KEMPSEY	Government	LOW SES_NP
Kempsey West Public School	KEMPSEY WEST	Government	LOW SES_NP
Kinchela Public School	KINCHELA	Government	LOW SES_NP
King Park Public School	ST JOHNS PARK	Government	LOW SES_NP
King Street Public School	SINGLETON	Government	LN_NP
Kingswood Park Public School	PENRITH	Government	LN_NP
Kitchener Public School	KITCHENER	Government	LOW SES_NP
Koorawarra Public School	DAPTO	Government	LOW SES_NP
Koorawatha Public School	KOORAWATHA	Government	LOW SES_NP
Koorringal Public School	WAGGA WAGGA	Government	LN_NP
Kotara School	KOTARA	Government	LOW SES_NP
Kurri Kurri High School	KURRI KURRI	Government	LOW SES_NP
Kurri Kurri Public School	KURRI KURRI	Government	LOW SES_NP
Kyogle High School	KYOGLA	Government	LOW SES_NP
Kyogle Public School	KYOGLA	Government	LOW SES_NP
La Perouse Public School	LA PEROUSE	Government	LOW SES_NP
Lake Cargelligo Central School	LAKE CARGELLIGO	Government	LOW SES_NP
Lake Heights Public School	LAKE HEIGHTS	Government	LOW SES_NP
Lake Illawarra South Public School	LAKE ILLAWARRA SOUTH	Government	LOW SES_NP
Lake Munmorrah Public School	LAKE MUNMORAH	Government	LN_NP

Lakemba Public School	LAKEEMBA	Government	LOW SES_NP
Lansdowne Public School	LANSDOWNE	Government	LOW SES_NP
Lansvale East Public School	CABRAMATTA	Government	BOTH
Lansvale Public School	CANLEY VALE	Government	LOW SES_NP
Laurieton Public School	LAURIETON	Government	LOW SES_NP
Lawrence's Hargrave School	WARWICK FARM	Government	LOW SES_NP
Les Powell School	MOUNT PRITCHARD	Government	LOW SES_NP
Lethbridge Park Public School	LETHBRIDGE PARK	Government	LOW SES_NP
Lidcombe Public School	LIDCOMBE	Government	LOW SES_NP
Lightning Ridge Central School	LIGHTNING RIDGE	Government	LOW SES_NP
Lincoln School	DUBBO	Government	LOW SES_NP
Lismore Heights Public School	LISMORE HEIGHTS	Government	LN_NP
Lismore South Public School	LISMORE	Government	BOTH
Lithgow High School	LITHGOW	Government	LOW SES_NP
Lithgow Public School	LITHGOW	Government	BOTH
Liverpool Boys High School	LIVERPOOL	Government	LOW SES_NP
Liverpool Girls High School	LIVERPOOL	Government	LOW SES_NP
Liverpool Public School	LIVERPOOL	Government	LOW SES_NP
Liverpool West Public School	LIVERPOOL	Government	LOW SES_NP
Lockhart Central School	LOCKHART	Government	LN_NP
Londonderry Public School	LONDONDERRY	Government	LN_NP
Lowanna Public School	LOWANNA	Government	LOW SES_NP
Luddenham Public School	LUDDENHAM	Government	LN_NP
Lurnea High School	LURNEA	Government	LOW SES_NP
Lurnea Public School	LURNEA	Government	LOW SES_NP
Lynnhurst Public School	LYNDHURST	Government	LOW SES_NP
Lynwood Park Public School	BLACKTOWN	Government	LN_NP
Macintyre High School	INVERELL	Government	LOW SES_NP
Macksville High School	MACKSVILLE	Government	LOW SES_NP

Macksville Public School	MACKSVILLE	Government	LOW SES_NP
Maclean High School	MACLEAN	Government	LOW SES_NP
Maclean Public School	MACLEAN	Government	LOW SES_NP
Madang Avenue Public School	WHALAN	Government	LOW SES_NP
Mainsbridge School	LIVERPOOL	Government	LOW SES_NP
Mandurama Public School	MANDURAMA	Government	LOW SES_NP
Manilla Central School	MANILLA	Government	LOW SES_NP
Manning Park Public School	MANNING PARK	Government	LN_NP
Manning Gardens Public School	TARIE	Government	LOW SES_NP
Marsyang Public School	BLACKTOWN	Government	LN_NP
Maroubra Bay Public School	MAROUBRA	Government	LN_NP
Marrickville High School	MARRICKVILLE	Government	LOW SES_NP
Marsden Park Public School	MARSDEN PARK	Government	LOW SES_NP
Marsden Road Public School	LIVERPOOL	Government	BOTH
Martindale Public School	MARTINDALE VIA DENMAN	Government	LOW SES_NP
Mathoura Public School	MATHOURA	Government	LOW SES_NP
Marraville Sports High School	CHEFLEY	Government	LOW SES_NP
Mayfield East Public School	MAYFIELD EAST	Government	LN_NP
Medlow Public School	MEDLOW	Government	LOW SES_NP
Mielville High School	KEMPSEY	Government	LOW SES_NP
Mendooran Central School	MENDOORAN	Government	LOW SES_NP
Menindee Central School	MENINDEE	Government	LOW SES_NP
Merewether Public School	MEREWETHER	Government	LOW SES_NP
Merrims Central School	MERRIMA	Government	LOW SES_NP
Merrylands High School	MERRYLANDS	Government	LOW SES_NP
Milan School	DUBBO	Government	LOW SES_NP
Millbank Public School	WILLAWARRIN	Government	LOW SES_NP
Miller High School	MILLER	Government	LOW SES_NP
Miller Public School	MILLER	Government	LOW SES_NP



Millfield Public School	MILLFIELD	Government	LOW SES_NP
Mogo Public School	MOGO	Government	LOW SES_NP
Moorebank High School	MOOREBANK	Government	LOW SES_NP
Moorland Public School	MOORLAND	Government	LOW SES_NP
Moree East Public School	MOREE	Government	LOW SES_NP
Moree Public School	MOREE	Government	BOTH
Morgan Street Public School	BROKEN HILL	Government	LOW SES_NP
Morriset Public School	MORISSET	Government	LOW SES_NP
Moruya High School	MORUYA	Government	LOW SES_NP
Moruya Public School	MORUYA	Government	LOW SES_NP
Moulamein Public School	MOULAMEIN	Government	LOW SES_NP
Mount Austin High School	WAGGA WAGGA	Government	LOW SES_NP
Mount Austin Public School	MOUNT AUSTIN	Government	BOTH
Mount Druitt Campus	MOUNT DRUITT	Government	LOW SES_NP
Mount Druitt Public School	MOUNT DRUITT	Government	LOW SES_NP
Mount George Public School	MOUNT GEORGE	Government	LOW SES_NP
Mount Lewis Infants School	GREENACRE	Government	LOW SES_NP
Mount Pritchard East Public School	MOUNT PRITCHARD	Government	LOW SES_NP
Mount Pritchard Public School	MOUNT PRITCHARD	Government	LOW SES_NP
Mount View High School	CESSNOCK WEST	Government	LOW SES_NP
Mount Warrigal Public School	WARILLA	Government	BOTH
Mumbil Public School	MUMBIL	Government	LOW SES_NP
Mungindi Central School	MUNGINDI	Government	LOW SES_NP
Murrumburah High School	HARDEN	Government	LOW SES_NP
Murrumburah Public School	MURRUMBURAH	Government	LOW SES_NP
Murrumbidgee Public School	MURRUMUNDI	Government	LOW SES_NP
Murwillumbah East Public School	MURWILLUMBAH	Government	LOW SES_NP
Murwillumbah South Infants School	MURWILLUMBAH SOUTH	Government	LOW SES_NP
Muswellbrook South Public School	MUSWELLBROOK	Government	LOW SES_NP



Nabiac Public School	NABIAC	Government	LOW SES_NP
Nambucca Heads High School	NAMBUCCA HEADS	Government	LOW SES_NP
Nambucca Heads Public School	NAMBUCCA HEADS	Government	LOW SES_NP
Narrabri West Public School	NARRABRI	Government	LOW SES_NP
Narrandera East Infants School	NARRANDERA	Government	LOW SES_NP
Narrandera High School	NARRANDERA	Government	LOW SES_NP
Narrandera Public School	NARRANDERA	Government	LOW SES_NP
Narrongine High School	NARRONGINE	Government	LOW SES_NP
Narrongine Public School	NARRONGINE	Government	BOTH
Newling Public School	ARMIDALE	Government	LN_NP
Niland School	BLACKETT	Government	LOW SES_NP
Nimbin Central School	NIMBIN	Government	LOW SES_NP
Nimmitabel Public School	NIMMITABEL	Government	LOW SES_NP
Nauyasia Public School	SHALVEY	Government	LOW SES_NP
Nowra East Public School	NOWRA EAST	Government	LOW SES_NP
Nowra Public School	NOWRA	Government	LOW SES_NP
Nulkaba Public School	CESSNOCK	Government	LOW SES_NP
Numeralla Public School	NUMERALLA	Government	LOW SES_NP
Nundie Public School	NUNDIE	Government	LOW SES_NP
Nymboida Public School	NYMBOIDA	Government	LOW SES_NP
Nyngan High School	NYNGAN	Government	LOW SES_NP
Nyngan Public School	NYNGAN	Government	LOW SES_NP
Oaklands Central School	OAKLANDS	Government	LOW SES_NP
Old Bonalbo Public School	OLD BONALBO	Government	LOW SES_NP
Old Guildford Public School	GUILDFORD	Government	LOW SES_NP
Oxley Park Public School	ST MARYS	Government	BOTH
Oxley Vale Public School	TAMWORTH	Government	LN_NP
Pacific Palms Public School	BOOMERANG BEACH	Government	LOW SES_NP
Parkview Public School	LEETON	Government	LOW SES_NP

Perry School	TAMWORTH WEST	Government	LOW SES NP
Paxton Public School	PAXTON	Government	LOW SES NP
Peak Hill Central School	PEAK HILL	Government	LOW SES NP
Peel High School	TAMWORTH	Government	LOW SES NP
Pelaw Main Public School	PELAW MAIN	Government	LOW SES NP
Perrin Valley Learning Centre	WERRINGTON	Government	LOW SES NP
Pilliga Public School	PILLIGA	Government	LOW SES NP
Plattsburg Public School	WALLSEND	Government	LOW SES NP
Plumpton House School	PLUMPTON	Government	LOW SES NP
Plumpton Public School	PLUMPTON	Government	LN NP
Port Kembla Public School	PORT KEMBLA	Government	LOW SES NP
Port Macquarie Public School	PORT MACQUARIE	Government	LN NP
Portland Central School	PORTLAND	Government	LOW SES NP
Prairiewood High School	WETHERILL PARK	Government	LOW SES NP
Premier Public School	PREMER	Government	LOW SES NP
Primbree Public School	PRIMBREE	Government	LOW SES NP
Punchbowl Boys High School	PUNCHBOWL	Government	LOW SES NP
Punchbowl Public School	PUNCHBOWL	Government	BOTH
Putland School	WERRINGTON	Government	LOW SES NP
Quama Public School	QUAAMA	Government	LOW SES NP
Quamboone Public School	QUAMBONE	Government	LOW SES NP
Quandialla Central School	QUANDIALLA	Government	LOW SES NP
Queanbeyan South Public School	QUEANBEYAN	Government	LOW SES NP
Quirindi High School	QUIRINDI	Government	LOW SES NP
Railway Town Public School	BROKEN HILL	Government	LOW SES NP
Rappville Public School	RAPPVILLE	Government	LOW SES NP
Raymond Terrace Public School	RAYMOND TERRACE	Government	LOW SES NP
Regents Park Public School	REGENTS PARK	Government	BOTH
Revesby south Public School	REVESBY	Government	LN NP

Riverstone Public School	RIVERSTONE	Government	LN_MP
Riverwood Public School	RIVERWOOD	Government	LN_MP
Robert Townson Public School	RABY	Government	LN_MP
Rosemeadow Public School	ROSEMEADOW	Government	LN_MP
Ross Hill Public School	INVERELL	Government	LOW SES_MP
Rouchel Public School	UPPER ROUCHEL	Government	LOW SES_MP
Rutherford Public School	RUTHERFORD	Government	LN_MP
Rydalmere Public School	RYDALMERE	Government	LN_MP
Sackville Street Public School	INGLEBURN	Government	LN_MP
Sadler Public School	SADLER	Government	LOW SES_MP
Sanctuary Point Public School	SANCTUARY POINT	Government	LOW SES_MP
Sarah Padfern High School	MIMTO	Government	LOW SES_MP
Sawtell Public School	SAWTELL	Government	LN_MP
Scone Public School	SCONE	Government	LN_MP
Sefton High School	SEFTON	Government	LOW SES_MP
Sefton Infants School	SEFTON	Government	LOW SES_MP
Seven Hills Public School	SEVEN HILLS	Government	LN_MP
Seven Hills West Public School	SEVEN HILLS	Government	LN_MP
Shalvey Campus	SHALVEY	Government	LOW SES_MP
Shalvey Public School	SHALVEY	Government	LOW SES_MP
Shepherds Park School	WAGGA WAGGA	Government	LOW SES_MP
Shoalhaven High School	NOWRA	Government	LOW SES_MP
Sir Joseph Banks High School	REVSBY	Government	LOW SES_MP
Smithfield Public School	SMITHFIELD	Government	LOW SES_MP
Somerton Public School	SOMERTON	Government	LOW SES_MP
South Grafton High School	SOUTH GRAFTON	Government	LOW SES_MP
South Grafton Public School	SOUTH GRAFTON	Government	BOTH
Spencer Public School	SPENCER	Government	LOW SES_MP
Spring Ridge Public School	SPRING RIDGE	Government	LOW SES_MP



St Johns Park High School	ST JOHNS PARK	Government	LOW SES_NP
St Johns Park Public School	ST JOHNS PARK	Government	LOW SES_NP
St Marys North Public School	ST MARYS	Government	LOW SES_NP
St Marys Public School	ST MARYS	Government	LOW SES_NP
St Marys Senior High School	ST MARYS	Government	LOW SES_NP
Stanford Merthyr Infants School	STANFORD MERTHYR	Government	LOW SES_NP
Stockingbinal Public School	STOCKINGBINAL	Government	LOW SES_NP
Stratford Public School	STRATFORD	Government	LOW SES_NP
Stuart Town Public School	STUART TOWN	Government	LOW SES_NP
Stuarts Point Public School	STUARTS POINT	Government	LOW SES_NP
Summing Hill School	LUDCOMBE	Government	LOW SES_NP
Sussex Inlet Public School	SUSSEX INLET	Government	LOW SES_NP
Tabulam Public School	TABULAM	Government	LOW SES_NP
Tambar Springs Public School	TAMBAR SPRINGS	Government	LOW SES_NP
Tarnworth West Public School	WEST TARNWORTH	Government	BOTH
Tarcutta Public School	TARCUTTA	Government	LOW SES_NP
Taree High School	TAREE	Government	LOW SES_NP
Taree Public School	TAREE	Government	LOW SES_NP
Taree West Public School	TAREE	Government	LOW SES_NP
Tarrawanna Public School	TARRAWANNA	Government	LN_NP
Tarro Public School	TABRO	Government	LOW SES_NP
Telarah Public School	MAFLAND	Government	LN_NP
Tenterfield High School	TENTERFIELD	Government	LOW SES_NP
The Bidgee School	WAGGA WAGGA	Government	LOW SES_NP
The Entrance Public School	THE ENTRANCE	Government	LOW SES_NP
The Henry Lawson High School	GRENFELL	Government	LOW SES_NP
The Meadows Public School	SEVEN HILLS	Government	LOW SES_NP
The Sir Henry Parkes Memorial Public School	TENTERFIELD	Government	LOW SES_NP
Thornton Public School	THORNTON	Government	LN_NP



## Tibooburra Outback School of the Air

Tighes Hill Public School	TIBOOLBURA	Government	LOW SES_NP
Tingha Public School	TIGHES HILL	Government	LOW SES_NP
Tolland Public School	TINGHA	Government	LOW SES_NP
Toomelah Public School	WAGGA WAGGA	Government	LOW SES_NP
Tooraweenah Public School	BOGGABILLA	Government	LOW SES_NP
Toronto Public School	TOORAWEEAH	Government	LOW SES_NP
Tottenham Central School	TORONTO	Government	LOW SES_NP
Toukley Public School	TOTTENHAM	Government	LOW SES_NP
Towamba Public School	TOUKLEY	Government	LOW SES_NP
Triangle Central School	TOWAMBA	Government	LOW SES_NP
Triangle Public School	TRIANGLE	Government	BOTH
Trundle Central School	TREGAR	Government	LOW SES_NP
Tucabia Public School	TRUNDLE	Government	LOW SES_NP
Tullamore Central School	TUCABIA	Government	LOW SES_NP
Tumbulgum Public School	TULLAMORE	Government	LOW SES_NP
Tuncurry Public School	TUMBULGUM	Government	LN_NP
Tunable Creek Public School	TUNCURRY	Government	LOW SES_NP
Turvey Park Public School	TUNTABLE CREEK	Government	LOW SES_NP
Tweed Heads Public School	WAGGA WAGGA	Government	LN_NP
Tweed Heads South Public School	TWEED HEADS	Government	LN_NP
Tyalgum Public School	TWEED HEADS SOUTH	Government	BOTH
Tyella Public School	TYALGUM	Government	LOW SES_NP
Uko Public School	COFFS HARBOUR	Government	LOW SES_NP
Ulan Public School	UKI	Government	LOW SES_NP
Ulmara Public School	ULAN	Government	LOW SES_NP
Ulong Public School	ULMARA	Government	LOW SES_NP
Ungarie Central School	ULONG	Government	LOW SES_NP
Urana Central School	UNGARIE	Government	LOW SES_NP
	URANA	Government	LOW SES_NP

Urbenville Public School	URBENVILLE	Government	LOW SES_NP
Urunga Public School	URLUNGA	Government	LOW SES_NP
Verona School	FAIRFIELD EAST	Government	LOW SES_NP
Villawood East Public School	VILLAWOOD	Government	LOW SES_NP
Villawood North Public School	FAIRFIELD EAST	Government	LOW SES_NP
Wakefield School	WAKEFIELD	Government	LOW SES_NP
Wakool Public School	WAKOOL	Government	LOW SES_NP
Walcha Central School	WALCHA	Government	LN_NP
Walgett Community College - High School	WALGETT	Government	LOW SES_NP
Walgett Community College - Primary School	WALGETT	Government	LOW SES_NP
Walhallow Public School	WALHALLOW CAROONA	Government	LOW SES_NP
Wallabadah Public School	WALLABADAH	Government	LOW SES_NP
Wallsend Public School	WALLEND	Government	LN_NP
Wamoon Public School	WAMOON	Government	LOW SES_NP
Wannaring Public School	WANARING	Government	LOW SES_NP
Wangler Park School	LAKEMBA	Government	LOW SES_NP
Waratah Public School	WARATAH	Government	LN_NP
Waratah Technology Campus	WARATAH	Government	LOW SES_NP
Wardell Public School	WARDSELL	Government	LOW SES_NP
Warilla North Public School	WARILLA	Government	BOTH
Warilla Public School	WARILLA	Government	LN_NP
Warrawong High School	WARRAWONG	Government	LOW SES_NP
Warrawong Public School	WARRAWONG	Government	LOW SES_NP
Warren Central School	WARREN	Government	LOW SES_NP
Warwick Farm Public School	WARWICK FARM	Government	LOW SES_NP
Wauchope Public School	WALCHOPE	Government	BOTH
Wee Wee High School	WEE WEE	Government	LOW SES_NP
Wee Wee Public School	WEE WEE	Government	LOW SES_NP
Weethalle Public School	WEETHALLE	Government	LOW SES_NP

Weilmoringle Public School	WEILMORINGLE	Government	LOW SES NP
Wellington High School	WELLINGTON	Government	LOW SES NP
Wellington Public School	WELLINGTON	Government	LOW SES NP
Wentworth Public School	WENTWORTH	Government	LOW SES NP
Werris Creek Public School	WERRIS CREEK	Government	LOW SES NP
Westdale Public School	WESTDALE	Government	LOW SES NP
Wearfields Sports High School	FAIRFIELD WEST	Government	LOW SES NP
Weston Public School	WESTON	Government	BOTH
Westport Public School	PORT MACQUARIE	Government	LOW SES NP
Whalan Public School	WHALAN	Government	LOW SES NP
White Cliffs Public School	WHITE CLIFFS	Government	LOW SES NP
Whitton Public School	WHITTON	Government	LOW SES NP
Wiangaree Public School	WIANGAREE	Government	LOW SES NP
Wilcannia Central School	WILCANNIA	Government	LOW SES NP
Wiley Park Girls High School	PUNCHBOWL	Government	LOW SES NP
Wiley Park Public School	WILEY PARK	Government	LOW SES NP
Willawarrin Public School	WILLAWARRIN	Government	LOW SES NP
William Baylton Public School	SAWTELL	Government	BOTH
Willmot Public School	WILLMOT	Government	LOW SES NP
Willow Tree Public School	WILLOW TREE	Government	LOW SES NP
Wilyama High School	BROKEN HILL	Government	LOW SES NP
Windale Public School	WINDALE	Government	LOW SES NP
Windang Public School	WINDANG	Government	LOW SES NP
Windyere Public School	WINDYERE	Government	LOW SES NP
Windsor South Public School	WINDSOR SOUTH	Government	LOW SES NP
Wingham Brush Public School	WINGHAM	Government	LOW SES NP
Wingham Public School	WINGHAM	Government	BOTH
Wollar Public School	WOLLAR	Government	LOW SES NP
Woodberry Public School	WOODBERRY	Government	LOW SES NP



Woodburn Public School	WOODBURN	Government	LOW SES_NP
Woodenbong Central School	WOODENBONG	Government	LOW SES_NP
Woodland Road Public School	CAMPBELLDOWN SOUTH	Government	LOW SES_NP
Woodstock Public School	WOODSTOCK	Government	LOW SES_NP
Wooli Public School	WOOLI	Government	LOW SES_NP
Woy Woy South Public School	WOY WOY	Government	LN_NP
Wyangala Dam Public School	WYANGALA DAM	Government	LOW SES_NP
Wyndham Public School	WYNDHAM	Government	LOW SES_NP
Wyoming Public School	WYOMING	Government	LOW SES_NP
Wyong Grove Public School	WYONG	Government	LOW SES_NP
Wyong Public School	WYONG	Government	BOTH
Wyalalpa Public School	GLEN INNES	Government	LOW SES_NP
Yagoona Public School	YAGOONA	Government	LOW SES_NP
Yennora Public School	YENNORA	Government	LOW SES_NP
Yeoval Central School	YEOWAL	Government	LOW SES_NP
Yerong Creek Public School	YERONG CREEK	Government	LOW SES_NP
Yetman Public School	YETMAN	Government	LOW SES_NP
Young North Public School	YOUNG	Government	LOW SES_NP
Zig Zag Public School	LITHGOW	Government	LOW SES_NP

## New South Wales—National Partnerships

### Catholic

School	Suburb	Sector	Partnership Type
All Hallows School	GULGONG	Catholic	LOW SES NP
All Saints Primary School	TUMBARUMBA	Catholic	LOW SES NP
Carrill College Broulee	BROULLEE	Catholic	LOW SES NP
Delany College	GRAINVILLE	Catholic	LOW SES NP
Holy Family Primary School	EMERTON	Catholic	LOW SES NP
Holy Family Primary School	GRAINVILLE EAST	Catholic	LOW SES NP
Holy Family School	PARKES	Catholic	LN NP
Holy Saviour School	GREENACRE	Catholic	LOW SES NP
Holy Spirit College	LAKEMBA	Catholic	LOW SES NP
Holy Spirit Primary School	KURRI KURRI	Catholic	LN NP
Holy Trinity Primary School	GRANVILLE	Catholic	BOTH
Holy Trinity West Wagga	ASHMONT	Catholic	LN NP
Mary Mackillop College	WAKELEY	Catholic	LOW SES NP
Our Lady of Mount Carmel Primary School	WATERLOO	Catholic	LOW SES NP
Our Lady of Mount Carmel School	BONNYRIGG	Catholic	LOW SES NP
Our Lady of the Rosary Primary School	FAIRFIELD	Catholic	LOW SES NP
Patrician Brothers College	FAIRFIELD	Catholic	LOW SES NP
Red Bend Catholic College	FORBES	Catholic	LOW SES NP
Sacred Heart Primary School	MT DRUITT SOUTH	Catholic	LN NP
Sacred Heart School	CABRAMATTA	Catholic	LOW SES NP
Sacred Heart School	VILLAWOOD	Catholic	LOW SES NP
Sacred Heart School	TOCUMWAL	Catholic	LOW SES NP
St Aidan's Primary School	ROOTY HILL	Catholic	LN NP
St Anne's Primary School	LAWINGTON	Catholic	LN NP
St Brendan's Catholic Primary School	LAKE MUNIMORAH	Catholic	LN NP
St Brendan's Primary School	GANNAM	Catholic	LOW SES NP
St Brendan's School	SANKSTOWN	Catholic	LOW SES NP
St Columba's School	BERRIGAN	Catholic	LOW SES NP

St Felix's Primary School	BANKSTOWN	Catholic	LN_NP
St Francis of Assisi Catholic Primary School	WARRAWONG	Catholic	BOTH
St Francis of Assisi Primary School	GLENDENNING	Catholic	LN_NP
St Francis Xavier Primary School	LAKE GARGELLIGO	Catholic	LOW SES_NP
St Francis Xavier's School	NARRABRI	Catholic	LN_NP
St Gregory's Primary School	QUEANBEYAN	Catholic	LN_NP
St Ignatius' School	BOURKE	Catholic	LOW SES_NP
St Jerome's School	PUNCHBOWL	Catholic	LOW SES_NP
St John's Primary School	RIVERSTONE	Catholic	LN_NP
St John's Primary School	AUBURN	Catholic	LOW SES_NP
St John's School	BARADINE	Catholic	LOW SES_NP
St Joseph the Worker School	AUBURN SOUTH	Catholic	LOW SES_NP
St Joseph's Catholic School	EUGOWRA	Catholic	LOW SES_NP
St Joseph's Primary School	WEST KEMPSEY	Catholic	LOW SES_NP
St Joseph's Primary School	MERRIMA	Catholic	LOW SES_NP
St Joseph's Primary School	TAREE	Catholic	LOW SES_NP
St Joseph's Primary School	WINGHAM	Catholic	LOW SES_NP
St Joseph's Primary School	CORAKI	Catholic	LOW SES_NP
St Joseph's Primary School	GLOUCESTER	Catholic	LOW SES_NP
St Joseph's Primary School	BELMORE	Catholic	LOW SES_NP
St Joseph's School	PEAK HILL	Catholic	LOW SES_NP
St Joseph's School	EDEN	Catholic	LOW SES_NP
St Joseph's School	JERILDERRIE	Catholic	LOW SES_NP
St Joseph's School	BOOROWA	Catholic	LN_NP
St Joseph's School	PORTLAND	Catholic	LN_NP
St Joseph's School	QUIRINDI	Catholic	LN_NP
St Joseph's School	TENTERFIELD	Catholic	LOW SES_NP
St Joseph's School	MUNGINDI	Catholic	LOW SES_NP
St Joseph's School	WALGETT	Catholic	BOTH
St Mary's Central School	WELLINGTON	Catholic	LOW SES_NP
St Mary's High School	CASINO	Catholic	LOW SES_NP
St Mary's Primary School	BOWRAVILLE	Catholic	LOW SES_NP



St Mary's Primary School	CASINO	Catholic	LN_NP
St Mary's School	WARREN	Catholic	LN_NP
St Mary's School	BATLOW	Catholic	LOW SES_NP
St Mary's Star of the Sea Catholic Primary School	MILTON	Catholic	LOW SES_NP
St Mel's Primary School	CAMPSE	Catholic	LOW SES_NP
St Michael's School	DENILQUIN	Catholic	LOW SES_NP
St Michael's School	DUNEDOO	Catholic	LN_NP
St Nicholas of Myra Primary School	PENRITH	Catholic	LN_NP
St Patrick's Catholic Primary School	PORT KEMBLA	Catholic	LOW SES_NP
St Patrick's Primary School	BLACKTOWN	Catholic	LN_NP
St Patrick's Primary School	MACKSVILLE	Catholic	LOW SES_NP
St Patrick's Primary School	CESNOCK WEST	Catholic	LOW SES_NP
St Patrick's Primary School	GUILDFORD	Catholic	LOW SES_NP
St Patrick's School	BREWARRINA	Catholic	LOW SES_NP
St Patrick's School	LITHGOW	Catholic	LN_NP
St Paul's College	WEST KEMPSEY	Catholic	LOW SES_NP
St Peter's Catholic College	TUGGERAH	Catholic	LOW SES_NP
St Peter's Primary School	STOCKTON	Catholic	LOW SES_NP
St Philomena's School	MOREE	Catholic	LN_NP
St Pius X Primary School	WINDALE	Catholic	LOW SES_NP
St Therese School	SADLER	Catholic	LOW SES_NP
St Therese' School	LAKEMBA	Catholic	LOW SES_NP
St Therese's Community School	WILCANNIA	Catholic	LOW SES_NP
Trinity Catholic College	AUBURN	Catholic	LOW SES_NP
Trinity Catholic Primary School	KEMPS CREEK	Catholic	LN_NP

## New South Wales—National Partnerships

### Independent

School	Suburb	Sector	Partnership Type
Al Amanah College	BANKSTOWN	Independent	LOW SES_MP
Al Faizal College	AUBURN	Independent	LOW SES_MP
Al Noor Muslim Primary School	GREENACRE	Independent	LOW SES_MP
Al Saidi College Inc	YAGOONA	Independent	LOW SES_MP
ALESCO Learning Centre	LISMORE	Independent	LOW SES_MP
Australian International Academy	STRATHFIELD	Independent	LOW SES_MP
Blacktown Youth College Incorporated	BIDWILL	Independent	LOW SES_MP
Green Valley Islamic College	GREEN VALLEY	Independent	LOW SES_MP
Iqra Grammar College	MINTO	Independent	LOW SES_MP
Kempsey Adventist School	KEMPSEY	Independent	LOW SES_MP
Koinonia Christian Academy	BOURKE	Independent	LOW SES_MP
Macarthur Adventist College	MACQUARIE FIELDS	Independent	LOW SES_MP
Macleay Vocational College	SOUTH KEMPSEY	Independent	LOW SES_MP
Malek Fahd Islamic School	GREENACRE	Independent	LOW SES_MP
Minimbah Primary School	ARMIDALE	Independent	LOW SES_MP
Mountain View Adventist College	DOONSIDE	Independent	LN_MP
Mullumbimby Christian School	MULLUMBIMBY	Independent	LN_MP
Narron Valley Christian School	WEE WEA	Independent	LOW SES_MP
Orange Christian School	ORANGE	Independent	LN_MP
Pacific Coast Christian School	TWEED HEADS SOUTH	Independent	LN_MP
Pal College Sydney School of Mathematics and Science	CABRAMATTA	Independent	LOW SES_MP
Rainbow Ridge School for Steiner Education	LULLAH ROCK VIA NIMBIN	Independent	LOW SES_MP
Rissalah College	LAKEMBA	Independent	LOW SES_MP
Singleton Christian College	SINGLETON	Independent	LN_MP
South Granville Christian Community School	GRANVILLE	Independent	LOW SES_MP
St Humizid Assyrian Primary School	GREENFIELD PARK	Independent	LOW SES_MP

Sydney Adventist College, Auburn Campus	AUBURN	Independent	LOW SES_NP
Taree Christian College	TAREE	Independent	LN_NP
Turtable Falls Community Primary School	VIA MIMBIN	Independent	LOW SES_NP
Unity Grammar College	AUSTRAL	Independent	LN_NP
Wellington Christian School	WELLINGTON	Independent	LOW SES_NP

### New South Wales total by National Partnership and Sector

Literacy/Numeracy NP	Sector	Schools
	Government	70
	Catholic	23
	Independent	7
	<b>Total Literacy/Numeracy NP</b>	<b>100</b>
Low-SES NP	Sector	Schools
	Government	508
	Catholic	59
	Independent	24
	<b>Total Low-SES NP</b>	<b>591</b>
Both Low SES and Literacy and Numeracy National Partnership	Sector	Schools
	Government	44
	Catholic	3
	Independent	0
	<b>Total Low-SES and Literacy/Numeracy NP</b>	<b>47</b>
	<b>Total NSW NP Schools</b>	<b>738</b>

\*Note - The schools list is correct at time of publishing and may be subject to change.



**NATIONAL PARTNERSHIP AGREEMENT ON  
IMPROVING TEACHER QUALITY**

**BILATERAL AGREEMENT BETWEEN  
THE COMMONWEALTH OF AUSTRALIA AND  
NEW SOUTH WALES**

**PURPOSE**

1. This agreement sets out the role and responsibilities of the State of New South Wales ('New South Wales') and the Commonwealth of Australia ('Commonwealth') in relation to the National Partnership on Improving Teacher Quality ('the Partnership'), signed on 29 November 2008.
2. New South Wales (NSW) remains firmly committed to working with the Commonwealth and other jurisdictions to achieve the goals expressed in the National Education Agreement; to improve the educational outcomes of our students to ensure the continued prosperity and progress of Australia; and to encourage young people to pursue productive, fulfilling lives.
3. New South Wales enters this National Partnership (NP) in the spirit of cooperation and commitment to work towards achieving improvement in high-level outcomes for schooling agreed by Council of Australian Governments and set out in the Melbourne Declaration on Educational Goals for Young Australians.
4. This Agreement outlines New South Wales' financial, monitoring, reporting and auditing commitments regarding the National Partnership on Improving Teacher Quality. A detailed Implementation Plan for each of the three schools National Partnerships is provided at **Attachment 1**.

**KEY REFORM AREAS AND INDICATIVE ACTIONS**

5. New South Wales' Implementation Plan (at **Attachment 1**) details comprehensive indicative actions against the six reward reforms, in addition to the twelve mandatory facilitation reforms specified in the National Partnership Agreement on Improving Teacher Quality. The Implementation Plan indicates the scope of New South Wales' reform agenda and outlines how the State's reforms under the National Partnership reflect the teacher 'lifecycle' continuum. It also shows the interrelation of the three schools National Partnership agreements.
6. Detailed information concerning the key reform areas and associated indicative actions is located in New South Wales' Implementation Plan at **Attachment 1**.

7. The Commonwealth and New South Wales agree the State Implementation Plan to be a 'living' document, subject to periodic review as agreed by both Parties.

#### BUDGET

##### Facilitation payments

8. Commonwealth facilitation payments and State co-investments to be made in support of the Teacher Quality National Partnership reforms in New South Wales are agreed as follows:

	2008/09	2009/10	2010/11	2011/12	2012/13
	(\$)	(\$)	(\$)	(\$)	(\$)
Australian Government	1,921,009	4,162,187	10,885,719	13,126,897	0
State Co-investment	786,705	2,052,008	3,425,722	3,200,184	0
<b>Total Facilitation Budget</b>	<b>2,707,714</b>	<b>6,214,195</b>	<b>14,311,441</b>	<b>16,327,081</b>	<b>0</b>

##### Facilitation Payment Milestones

Due date	Milestone	Facilitation Payment
July 2009	Signing of bilateral agreement and State Implementation Plans	\$1.92m (full payment 2008/09)
December 2009	Acceptance of NSW's Final Implementation Plan.	\$3.12m (75% payment 2009/10)
April 2010	State report on progress.	\$1.04m (25% payment 2009/10)
October 2010	State report on progress. Revised implementation plan with priority actions for 2011.	\$8.16m (75% payment 2010/11)
April 2011	State report on progress.	\$2.72m (25% payment 2010/11)
October 2011	State report on progress. Revised implementation plan with priority actions for 2012.	\$9.85m (75% payment 2011/12)
April 2012	State report on progress.	\$3.28m (25% payment 2011/12)

### Reward payments

9. The following sets out the maximum allocation of reward funding available to New South Wales, subject to the achievement of agreed reward milestones:

	2008/09	2009/10	2010/11	2011/12	2012/13
	(\$)	(\$)	(\$)	(\$)	(\$)
Australian Government	0	0	0	56,029,437	56,029,437
<b>Total Reward Budget</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>56,029,437</b>	<b>56,029,437</b>

10. In order to achieve the objectives of the National Education Agreement and to sustain the significant national reforms under the National Partnerships, states and territories that receive reward funding must use this funding for education purposes and must agree the distribution of reward funding with any non-government sectors that are party to the agreement.

### Reward Payment Milestones

11. The following table outlines the milestones that will trigger reward payments and NSW's assessment of the proportion of reward funding that should be attributed to successful achievement of each of the Teacher Quality NP reward reforms:

Date	Triggers	Reward Payment and weighting
July 2011	• 50 mentors appointed	20%
	• 35 quality teacher positions created*	20%
	• 35 paraprofessionals appointed	20%
	• 15 enhanced decision-making schools in place	20%
	• 50 schools participating in Indigenous community engagement programs	20%
	<b>TOTAL:</b>	<b>\$56.03m</b>
July 2012	• 100 quality teacher positions created*	20%
	• 100 paraprofessionals appointed	20%



	• 30 enhanced decision-making schools in place	20%
	• 65 payments provided to principals	20%
	• 100 schools participating in Indigenous community engagement programs	20%
	<b>TOTAL</b>	\$56.03m

\* *Highly Accomplished Teachers and Catholic and Independent sector equivalents.*

#### **NON-GOVERNMENT SECTOR PARTICIPATION**

12. In developing this Agreement, the Catholic systemic sector was represented by the Catholic Education Commission NSW and independent schools were represented by the Association of Independent Schools of New South Wales.
13. Participation of Catholic schools in this Partnership will be managed by the Catholic Education Commission NSW.
14. Participation of independent schools in this Partnership will be managed by the Association of Independent Schools of NSW.
15. Commonwealth funding for New South Wales schools will be received by the NSW Treasury on behalf of the State of New South Wales. Facilitation funds will then be disbursed to the NSW Department of Education and Training (DET). NSW DET will, in turn, distribute agreed funding allocations as follows:
  - o To the Catholic Education Commission NSW for distribution to Catholic systemic schools;
  - o To the Association of Independent Schools NSW for distribution to Independent schools; and
  - o To government schools (i.e. from NSW Department of Education and Training's allocation of total facilitation funding).
16. Subject to approval by NSW Treasury, any reward payments received from the Commonwealth will be distributed to the education sector.
17. A detailed breakdown of New South Wales' co-investment contribution is provided in the Implementation Plan (**Attachment 1**).

#### **INDICATIVE ACTIONS AND PERFORMANCE INDICATORS**

18. An indicative set of performance measures is provided in the Implementation Plan (at **Attachment 1**).

## MONITORING AND REPORTING ARRANGEMENTS

19. New South Wales will monitor and report on the progress made in this National Partnership as agreed with the Commonwealth and detailed in the Implementation Plan.
20. New South Wales agrees to provide reports to the Commonwealth detailing progress against the agreed reform milestones and timelines, as set out in the Implementation Plan. New South Wales concedes that summaries of the state reports will be published.
21. NSW agrees that the First Report in April 2010 will address the following:
  - Progress update on implementation of national facilitation reforms in NSW
  - Number of scholarships delivered
  - Number of quality teacher positions created
  - Number of teacher mentors appointed
  - Number of Centres for Excellence established and the number of schools participating in the initiative
  - Names of universities partnering with Centres for Excellence
  - Detail from Centre for Excellence school plans illustrating a range of strategies being put in place
  - Number of principals provided with payments to lead School Centres for Excellence
  - Number of paraprofessionals appointed
  - Number of schools participating in the enhanced decision-making trial
22. New South Wales also agrees to share information of best practice arrangements and successful reform interventions with other States and Territories through the dissemination of National Partnership annual reports, on a yearly basis. New South Wales will periodically review the effectiveness of the reforms being undertaken in this Partnership, and will make these results available to States and Territories. For more detail on evaluation, refer to the Implementation Plan at **Attachment 1**.
23. Monitoring and reporting arrangements will reflect the requirements of Schedule C to the *Intergovernmental Agreement on Federal Financial Relations*.
24. New South Wales notes that where agreed Performance Indicators under the NP agreement contribute to the objectives and outcomes of the National Education Agreement, the COAG Reform Council will assess these performance indicators in the context of its analysis and report on the National Education Agreement and its subsidiary National Partnership agreements.
25. New South Wales agrees that where individual school data are provided and the NP agreements do not provide for that level of analysis to be published, standard privacy protocols should prevail.

#### **PUBLICATIONS AND COMMUNICATIONS**

26. The Commonwealth of Australia and the State of New South Wales will acknowledge the Bilateral Agreement as a joint Commonwealth and State initiative in all publications, promotional and advertising materials, public announcements and activities, or any products processes or inventions developed as a result of the implementation of the Bilateral Agreement.

#### **AUDIT ARRANGEMENTS**

27. During the term of this Agreement, New South Wales will, upon 7 days' notice from the Commonwealth during normal business hours or as otherwise agreed, permit and provide persons ("Auditors") nominated by New South Wales supervised access to relevant information to verify compliance with the obligations under this Agreement. The Commonwealth is not entitled to use this right of access for purposes that are not related to this Agreement.

#### **GOVERNANCE ARRANGEMENTS**

28. This National Partnership and its associated implementation, reporting, accountability and evaluation requirements will be monitored by a cross-sectoral steering committee which will provide advice to the NSW Minister for Education and Training on issues requiring action.



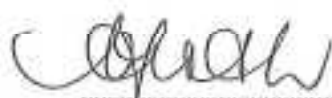
The Parties have executed this agreement as follows:

Signed for and on behalf of the  
Commonwealth of Australia by



.....  
The Hon. Julia Gillard MP  
Deputy Prime Minister  
Minister for Education  
Date: 20/1/10

Signed for and on behalf of the  
State of New South Wales by



.....  
The Hon. Verity Firth MP  
Minister for Education and Training  
Date: 18 December 2009

## **NATIONAL PARTNERSHIP AGREEMENT FOR LITERACY AND NUMERACY**

### **BILATERAL AGREEMENT BETWEEN THE COMMONWEALTH OF AUSTRALIA AND NEW SOUTH WALES**

#### **PURPOSE**

1. This agreement sets out the role and responsibilities of the State of New South Wales ('New South Wales) and the Commonwealth of Australia ('Commonwealth) in relation to the National Partnership on Literacy and Numeracy, signed on 29 November 2008.
2. New South Wales remains firmly committed to working with the Commonwealth and other jurisdictions to achieve the goals expressed in the National Education Agreement, to improve the educational outcomes of our students to ensure the continued prosperity and progress of Australia and to encourage young people to pursue productive, fulfilling lives.
3. New South Wales enters this Partnership in the spirit of cooperation and commitment to work towards achieving improvement in high-level outcomes for schooling agreed by the Council of Australian Governments and set out in the Melbourne Declaration on Educational Goals for Young Australians
4. This Agreement outlines New South Wales financial, monitoring and reporting commitments regarding this National Partnership. A detailed Implementation Plan for the three schools National Partnerships is provided at **Attachment 1**.

#### **KEY REFORM AREAS AND INDICATIVE ACTIONS**

5. Detailed information concerning the key reform areas and associated indicative actions is located in the New South Wales Implementation Plan at **Attachment 1**.

## BUDGET

6. The Commonwealth facilitation payments and State co-investments to be made in support of the Literacy and Numeracy National Partnership reforms in New South Wales are agreed as follows:

### Facilitation payments

Facilitation (\$m)	2008/09	2009/10
Australian Government	19.04	21.76
State Co-investment	19.04	21.76
<b>Total Facilitation</b>	<b>38.08</b>	<b>43.52</b>

### Facilitation Payment Milestones

Due date	Milestone	Facilitation Payment
May 2009	Signing of bilateral agreement and State Implementation Plans	\$19.04m (100% payment for 2009)
December 2009	Acceptance of NSW Final Implementation Plan	\$5.44m (25% payment for 2010)
April 2010	State annual report on progress <ul style="list-style-type: none"><li>○ Data Analysis Skills Survey (DASA) baseline data collection completed by all schools</li><li>○ Publication of school plans on school websites</li><li>○ Teachers in participating schools have ongoing access to e-learning modules SMART Data Analysis (By December 2009, SMART e-learning will be fully functional).</li><li>○ All students in Years 3, 4 and 5 in participating schools complete the National Partnership on Literacy and Numeracy March 2010 assessment</li></ul>	\$16.32m (75% payment for 2010)



### Reward payments

7. The following sets out the maximum allocation of reward funding available to New South Wales, subject to the achievement of agreed reward milestones:

	2008/09	2009/10	2010/11	2011/12	2012/13
	(\$)	(\$)	(\$)	(\$m)	(\$m)
Australian Government	0	0	0	47.6	47.6
<b>Total Reward Budget</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>47.6</b>	<b>47.6</b>

8. In order to achieve the objectives of the National Education Agreement and to sustain the significant national reforms under the National Partnerships, states and territories that receive reward funding must use this funding for education purposes and must agree the distribution of reward funding with any non-government sectors that are party to the agreement.

### Reward Payment Milestones

9. Reward payment milestones are in the Implementation Plan at **Appendix C**.

### NON-GOVERNMENT SECTOR PARTICIPATION

10. In making this Agreement, the Catholic systemic sector was represented by the Catholic Education Commission NSW and independent schools were represented by the Association of Independent Schools NSW.
11. The ongoing participation, reporting, monitoring and auditing responsibilities of Catholic schools in this Partnership will be managed by the Catholic Education Commission NSW.
12. The ongoing participation, reporting, monitoring and auditing responsibilities of independent schools in this Partnership will be managed by the Association of Independent Schools NSW.
13. Commonwealth funding for New South Wales schools will be received by the NSW Treasury on behalf of New South Wales. Funds will then be disbursed to:
- o Government schools through the NSW Department of Education and Training
  - o Catholic systemic schools through the Catholic Education Commission NSW
  - o Independent schools through the Association of Independent Schools NSW.
14. A detailed breakdown of New South Wales' co-investment contribution is provided in the Implementation Plan (**Attachment 1**).

15. Further detail regarding payment distribution to the non-government sectors and information regarding non-government sector co-investment is attached in the Implementation Plan (**Attachment 1**).
16. New South Wales agrees that the Implementation Plan will be a 'living document' subject to periodic review as agreed by the Commonwealth and New South Wales.

#### **INDICATIVE ACTIONS AND PERFORMANCE INDICATORS**

17. Detailed information regarding performance indicators and indicative actions can be found in the Implementation Plan (**Attachment 1**).

#### **MONITORING AND REPORTING ARRANGEMENTS**

18. New South Wales will monitor and report on the progress made in this National Partnership as agreed with the Commonwealth and detailed in the Implementation Plan.
19. New South Wales agrees to provide reports to the Commonwealth detailing progress against the agreed reform milestones and timelines, as set out in the Implementation Plan. New South Wales concedes that summaries of the state reports will be published.
20. New South Wales agrees that the First Report in April 2010 will address the following:
  - o Baseline data for the National Partnership on Literacy and Numeracy Assessment April 2009
  - o Baseline data from the Data Analysis Skill Assessment (DASA)
  - o Baseline data from the *Analytical framework for effective leadership and school improvement in literacy and numeracy*
  - o Number of teachers implementing whole school/whole class reading and numeracy programs
  - o Number of students who have individual learning plans in reading or numeracy
  - o Number of teachers participating in the Cultural Immersion Program Term 1 2010
21. New South Wales also agrees to share information of best practice arrangements and successful reform interventions with other States and Territories through the dissemination of National Partnership annual reports, on a yearly basis. New South Wales will periodically review the effectiveness of the reforms being undertaken in this Partnership, and will make these results available to States and Territories. For more detail on evaluation, refer to the Implementation Plan at **Attachment 1**.
22. Monitoring and reporting arrangements will reflect the requirements of Schedule C to the *Intergovernmental Agreement on Federal Financial Relations*.

23. New South Wales notes that where agreed Performance Indicators under the NP agreement contribute to the objectives and outcomes of the National Education Agreement, the COAG Reform Council will assess these performance indicators in the context of its analysis and report on the National Education Agreement and its subsidiary NP agreements.
24. New South Wales agrees that where individual school data is provided, and the NP agreements do not provide for that level of analysis to be published, standard privacy protocols should prevail.

#### **PUBLICATIONS AND COMMUNICATIONS**

25. New South Wales will acknowledge the Bilateral Agreement as a joint Commonwealth and State initiative in all publications, promotional and advertising materials, public announcements, activities or any products, processes or inventions developed as a result of the implementation of the Bilateral Agreement.

#### **AUDIT ARRANGEMENTS**

26. During the term of this Agreement, New South Wales will, upon 7 days' notice from the Commonwealth during normal business hours or as otherwise agreed, permit and provide persons ("Auditors") nominated by New South Wales supervised access to relevant information to verify compliance with the obligations under this Agreement. The Commonwealth is not entitled to use this right of access for purposes that are not related to this Agreement.

#### **GOVERNANCE ARRANGEMENTS**

27. This National Partnership and its associated implementation, reporting, accountability and evaluation requirements will be monitored by a cross-sectoral steering committee which will provide advice to the NSW Minister for Education and Training on issues requiring action.



The Parties have executed this agreement as follows:

Signed for and on behalf of the  
Commonwealth of Australia by



The Hon. Julia Gillard MP  
Deputy Prime Minister  
Minister for Education

Date: 20/1/10

Signed for and on behalf of the  
State of New South Wales by



The Hon. Verity Firth MP  
Minister for Education and Training

Date: 18 December 2009

**NATIONAL PARTNERSHIP AGREEMENT FOR  
LOW SOCIO-ECONOMIC STATUS SCHOOL COMMUNITIES**

**BILATERAL AGREEMENT BETWEEN  
THE COMMONWEALTH OF AUSTRALIA AND  
NEW SOUTH WALES**

**PURPOSE**

1. This agreement sets out the role and responsibilities of the State of New South Wales ('New South Wales') and the Commonwealth of Australia ('Commonwealth') in relation to the National Partnership on Low Socioeconomic Status School Communities ('the Partnership'), signed on 29 November 2008.
2. New South Wales remains firmly committed to working with the Commonwealth and other jurisdictions to achieve the goals expressed in the National Education Agreement, to improve the educational outcomes of our students to ensure the continued prosperity and progress of Australia and to encourage young people to pursue productive, fulfilling lives.
3. New South Wales enters this Partnership in the spirit of cooperation and commitment to work towards achieving improvement in high-level outcomes for schooling agreed by the Council of Australian Governments and set out in the Melbourne Declaration on Educational Goals for Young Australians.
4. This Agreement outlines New South Wales' financial, monitoring, reporting and auditing commitments regarding the National Partnership on Low Socioeconomic Status School Communities. A detailed Implementation Plan covering the three schools National Partnerships is provided at **Attachment 1**.

**KEY REFORM AREAS AND INDICATIVE ACTIONS**

5. Detailed information concerning the key reform areas and associated indicative actions is located in New South Wales' implementation Plan at **Attachment 1**.
6. The Commonwealth and New South Wales agree the State Implementation Plan to be a 'living' document, subject to periodic review as agreed by both Parties.

**BUDGET****Facilitation payments**

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
<b>Funding</b>	<b>(\$m)</b>	<b>(\$m)</b>	<b>(\$m)</b>	<b>(\$m)</b>	<b>(\$m)</b>	<b>(\$m)</b>	<b>(\$m)</b>
Australian Government	4.4	60.1	81.1	148.3	143.9	88.2	67.2
State Co-investment	4.4	60.1	81.1	148.3	143.9	88.2	67.2
<b>Total Facilitation Budget</b>	<b>8.8</b>	<b>120.2</b>	<b>162.2</b>	<b>296.6</b>	<b>287.8</b>	<b>176.4</b>	<b>134.4</b>

**Facilitation Payment Milestones**

<b>Due date</b>	<b>Milestone</b>	<b>Facilitation Payment</b>
July 2009	Signing of bilateral agreement and State Implementation Plans.	\$4.45m (full payment July 2009)
October 2009	Acceptance of NSW Final Implementation Plan. 2009 and 2010 cohorts School Plans developed	\$45.075m (75% payment 2009/10)
April 2010	State annual report on progress.	\$15.025m (25% payment 2009/10)
October 2010	State milestone report on progress. Revised implementation plan with priority actions for 2011. 2011 cohort School Plans developed	\$60.825m (75% payment 2010/11)
April 2011	State annual report on progress.	\$20.275m (25% payment 2010/11)
October 2011	State milestone report on progress. Revised implementation plan with priority actions for 2012. 2012 cohort School Plans developed	\$111.225m (75% payment 2011/12)



April 2012	State annual report on progress.	\$37.075m (25% payment 2011/12)
October 2012	State milestone report on progress Revised implementation plan with priority actions for 2013.	\$107.925m (75% payment 2012/13)
April 2013	State annual report on progress	\$35.975m (25% payment 2012/13)
October 2013	State milestone report on progress Revised implementation plan with priority actions for 2014.	\$66.15m (75% payment 2013/14)
April 2014	State annual report on progress	\$22.05m (25% payment 2013/14)
October 2014	State milestone report on progress Revised implementation plan with priority actions for 2015.	\$50.4m (75% payment for 2014/15)
April 2015	State annual report on progress	\$16.8m (25% payment for 2014/15)

#### **NON-GOVERNMENT SECTOR PARTICIPATION**

7. In making this Agreement, the Catholic systemic sector was represented by the Catholic Education Commission NSW and independent schools were represented by the Association of Independent Schools NSW.
8. The ongoing participation, reporting, monitoring and auditing responsibilities of Catholic schools in this Partnership will be managed by the Catholic Education Commission NSW.
9. The ongoing participation, reporting, monitoring and auditing responsibilities of independent schools in this Partnership will be managed by the Association of Independent Schools NSW.
10. Commonwealth funding for New South Wales schools will be received by the NSW Treasury on behalf of New South Wales. Funds will then be disbursed to:
  - o Government schools through the NSW Department of Education and Training
  - o Catholic systemic schools through the Catholic Education Commission NSW

- o Independent schools through the Association of Independent Schools NSW.

11. Further detail regarding payment distribution to the non-government sectors and information regarding non-government sector co-investment is attached in the Implementation Plan (Attachment 1).

#### INDICATIVE ACTIONS AND PERFORMANCE INDICATORS

12. Performance measures for the State's involvement in this Partnership are detailed in the Implementation Plan (Attachment 1).

#### MONITORING AND REPORTING ARRANGEMENTS

13. New South Wales will monitor and report on the progress made in this National Partnership as agreed with the Commonwealth and detailed in the Implementation Plan.

14. New South Wales agrees to provide reports to the Commonwealth detailing progress against the agreed reform milestones and timelines, as set out in the Implementation Plan. New South Wales concedes that summaries of the state reports will be published.

15. NSW agrees that the First Report in April 2010 will include the following:

- o A statistical overview and discussion of the options selected by schools from the Reform Menu
- o Details as to which cohorts of students have been targeted in schools and which strategies are being implemented to assist them
- o The breakdown of funding for each of the six Reform Options
- o Baseline data for Literacy and Numeracy performance in Years 3, 5, 7 and 9 (NAPLAN) and school-based assessment and reporting mechanisms
- o Case studies from individual schools illustrating a range of scenarios operating within the partnership.

16. New South Wales also agrees to share information of best practice arrangements and successful reform interventions with other States and Territories through the dissemination of National Partnership annual reports, on a yearly basis. New South Wales will periodically review the effectiveness of the reforms being undertaken in this Partnership, and will make these results available to States and Territories. For more detail on evaluation, refer to the Implementation Plan at Attachment 1.

17. Monitoring and reporting arrangements will reflect the requirements of Schedule C to the *Intergovernmental Agreement on Federal Financial Relations*.

18. New South Wales notes that where agreed Performance Indicators under the NP agreement contribute to the objectives and outcomes of the National Education Agreement, the COAG Reform Council will assess these performance indicators in the context of its analysis and report on the National Education Agreement and its subsidiary NP agreements.
19. New South Wales agrees that where individual school data is provided, and the NP agreements do not provide for that level of analysis to be published, standard privacy protocols should prevail.

#### **PUBLICATIONS AND COMMUNICATIONS**

20. New South Wales will acknowledge the Bilateral Agreement as a joint Commonwealth and State initiative in all publications, promotional and advertising materials, public announcements, activities or any products, processes or inventions developed as a result of the implementation of the Bilateral Agreement.

#### **AUDIT ARRANGEMENTS**

21. During the term of this Agreement, New South Wales will, upon 7 days' notice from the Commonwealth during normal business hours or as otherwise agreed, permit and provide persons ("Auditors") nominated by New South Wales supervised access to relevant information to verify compliance with the obligations under this Agreement. The Commonwealth is not entitled to use this right of access for purposes that are not related to this Agreement.

#### **GOVERNANCE ARRANGEMENTS**

22. This National Partnership and its associated implementation, reporting, accountability and evaluation requirements will be monitored by a cross-sectoral steering committee which will provide advice to the NSW Minister for Education and Training on issues requiring action.

The Parties have executed this agreement as follows:

Signed for and on behalf of the  
Commonwealth of Australia by



The Hon. Julia Gillard MP  
Deputy Prime Minister  
Minister for Education

Date 20/1/10

Signed for and on behalf of the  
State of New South Wales by



The Hon. Verity Firth MP  
Minister for Education and Training

Date 18 December 2009