Schools Pathways Program

FEDERATION FUNDING AGREEMENT - EDUCATION AND SKILLS

| Table 1: For | malities and operation of schedule |
|--------------|---|
| Parties | Commonwealth Western Australia South Australia |
| Duration | This Schedule expires on 30 June 2022 |
| Purpose | The purpose of this Schedule to support the implementation of the Schools Pathways Program (SPP), a key initiative of the Defence Industry Skilling and STEM Strategy. SPP's purpose is to raise students' awareness of possible career opportunities and knowledge of defence industry and defence industry pathways, whilst encouraging student involvement and participation in Science, Technology, Engineering and Mathematics (STEM), that will lead to an increase in the pool of young people with the knowledge and skills to pursue defence industry careers. |
| | The long term benefits to Defence of the SPP are to: |
| | (a) educate Australia's youth about the employment pathways and opportunities available in the Australian defence industry sector; |
| | (b) contribute to the development of appropriately skilled workforce and raise awareness of the Australian defence industry sector as a growing, rewarding and viable industry to work in; and |
| | (c) improve defence industry's competiveness by increasing the pool of young people ready to move from school into further education and apprenticeships, internships, scholarships and part-time work/study combinations, relevant to defence industry. |

| Estimated |
|---------------|
| financial |
| contributions |

The Commonwealth will provide an estimated total financial contribution to the States of \$2.4 million (exclusive of GST) in respect of this Schedule.

| Table 1 | Maria Arran del pida | | |
|--|----------------------|---------|-------|
| (\$ million) | 2020-21 | 2021-22 | Total |
| Estimated total budget | 1.2 | 1.2 | 2.4 |
| Less estimated National Partnership Payments | 1.2 | 1.2 | 2.4 |
| - Western Australia | 0.6 | 0.6 | 1.2 |
| - South Australia | 0.6 | 0.6 | 1.2 |
| Balance of non- Commonwealth contributions | 0.0 | 0.0 | 0.0 |

[Additional terms]

The States will provide performance reports incorporating the reporting templates at Attachment A. Each performance report is to contain a description of actual performance in the period which demonstrates how the relevant milestones have been met and achievements to date against baseline data. For the purposes of this Schedule, baseline data means:

- (a) For previously implemented or actioned activities and initiatives, baseline data is defined as the most recent reportable data and information as at 31st December 2019 relevant to requirements of the Output at Table 2 of this Schedule.
- (b) For new activities or initiatives that have not previously been implemented, the States are to use values for their baseline data as relevant to the Output at Table 2 of this Schedule.

| Delivery of the SPP to help reduce skills shortages in defence industry by increasing the pool of STEM educated students and informing Australia's youth about employment opportunities and pathways into defence industry through the development and delivery of: i. increase student awareness of defence industry accordance as an employer of choice; ii. provide secondary students with positive career experiences in defence or allied industries; and iii. support student awareness of and access to professional pathways into the defence industry sector; and the Output b) student intervention activities and teacher professional | Performance milestones Develop and commence delivery of a suite of activities for students and for teacher professional development activities in accordance with the Output of this Schedule. Provision of a detailed report as identified in Attachment A Reporting Template - outlining the suite of activities in accordance with the Output of this Schedule and associated data, as at 31 December 2019, to be utilised as this project's baseline data. Full delivery of activities for students and teacher | Report due 31/01/2021 | Payment |
|---|---|--------------------------|-------------|
| ivery of the SPP to help reduce skills shortages in ence industry by increasing the pool of STEM educated dents and informing Australia's youth about bloyment opportunities and pathways into defence ustry through the development and delivery of: a suite of activities to: increase student awareness of defence industry as an employer of choice; provide secondary students with positive career experiences in defence or allied industries; and support student awareness of and access to pathways into the defence industry sector; and student intervention activities and teacher professional | commence delivery of a suite of activities for for teacher professional development ccordance with the Output of this Schedule. a detailed report as identified in Attachment Template - outlining the suite of activities in with the Output of this Schedule and ata, as at 31 December 2019, to be utilised as baseline data. | 31/01/2021 | |
| experiences in defence or allied industries; and support student awareness of and access to pathways into the defence industry sector; and student intervention activities and teacher professional | baseline data. of activities for students and teacher | | \$0.6m (WA) |
| and student pation ng n STEM. | professional development activities in accordance with the Output of this Schedule. Provision of a detailed report as identified in Attachment A Reporting Template including reportable performance data from 1 January 2020 to 31 December 2021. Demonstrate an increase in the number of students engaged in for exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 December 2019 base line data. Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, | 30/04/2022 | \$0.6m (WA) |

The Parties have confirmed their commitment to this agreement as follows:

| Signed for an | d on | behalf | of the | Commonwealth |
|-----------------|------|--------|--------|--------------|
| of Australia by | | - | | 1 |
| - | | | | |

The Honourable Melissa Price MP

Minister for Defence Industry

8 /// 2021

Signed for and on behalf of the State of South Australia by

Signed for and on behalf of the State of Western Australia by

The Honourable John Gardner MP

Minister for Education 10/2/2021

The Honourable Suzanne Ellery BA MLC Minister for Education and Training

2021

The Parties have confirmed their commitment to this agreement as follows:

| Signed for an of Australia by | ıd on | behalf | of the | Commonwealth |
|-------------------------------|--------|--------|--------|--------------|
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The Honourable Melissa Price MP Minister for Defence Industry

8 /// 2021

Signed for and on behalf of the State of South Australia by

The Honourable John Gardner MP Minister for Education

2021

Signed for and on behalf of the State of Western Australia by

The Honourable Suzanne Ellery BA MLC Minister for Education and Training

30// 2021

Attachment A

Reporting.Template - Due 31 January 2021

| | | | | Mileston | e Réport Or | ie | | | | | | | | | | | Section Con- | |
|--|--------------------------------|--|---|---|--|------|--------|---|---------------------|-------|--------------------|-------------------|---------|-------|-----------------------|------------|--------------|---|
| Performance Milestone: Develop and commence delivery of a suite of activities for students and for teacher professional development. | | | | | | | | Baseline Data From: 1 January 2019 To: 31 December 2019 | | | | | | | | | | |
| Output | Activity/Initiati ve - Name | Activity – Description. New or existing. ** This should | How will the Activity deliver the output/s? | Has development of the Activity | Activity Commenceme nt Date | Νι | umbei | | | | | Number of schools | | | Tertiary Education | | | 1 |
| | | include (but is not limited to) number of schools, students, teachers, industry participants, etc as relevant who are projected to be involved | | been completed? If not, why and when is completion expected? Please identify if this is a new initiative. | ** If not, what is projected start date? | Male | Female | Unspecified | Indigenous Students | Total | Number of Teachers | Public | Private | Total | VET | University | Total | |
| i) Increase student swareness of defence ndustry as an employer of thoice | uite of activities to | D | | | | | | | | | | | | | | | | |

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|---|---|-------------------|-----------------|--------------------|-------|----------|----|---|----------|---------------|---------------|--------------------|--|--|------------------------------------|
| (ii) Provide secondary | | | | | | | | | | | | | | | |
| students with positive career | | | | | | | | | | | | | | | #1-1 |
| experiences in | | | | | | | -1 | | - | 1 | | | 1 | \vdash | |
| defence or | | - | | | | | | | ļ | | | | | | |
| allied industries | | | | | | | | | | | | | | | |
| (ili) Support | | | | | | | | | | T^{\dagger} | SECONDARY CO. | and a construction | 1 | | |
| student awareness of | | | | | | - | _ | | | - | | | - | | r - 150 |
| and access to | **** | | | | | | | | 1 | | | | | | |
| pathways into | | 1 | | | • | | | | | | | | | | |
| the defence industry sector | | | | | | | | _ | 1 | 1 1 | - | _ | 1 | | Andrew Printer and Article Science |
| Output (b): stu | dent Intervention | activities and te | eacher developn | nent opportunities | s to: | | | | | | | | | | |
| | dent intervention | activities and te | eacher developn | nent opportunities | sto: | | | | | | | | | | |
| Output (b): studies (i) Enhance STEM capability and education and enterprise skills | dent intervention | activities and te | eacher developn | nent opportunities | s to: | | | | | | | | | | |
| Output (b): stu (i) Enhance STEM capability and education and enterprise | dent intervention | activities and te | eacher developn | nent opportunities | sto | | | | | | | | | | |
| Output (b): students (i) Enhance STEM capability and education and enterprise skills (ii) Enhance student engagement, | dent intervention | activities and to | eacher developn | nent opportunities | | | | | | | | | | | |
| (i) Enhance STEM capability and education and enterprise skills (ii) Enhance student engagement, participation and/or | dent intervention | activities and te | eacher developn | nent opportunities | | | | | | | | | | | |
| Output (b): students (i) Enhance STEM capability and education and enterprise skills (ii) Enhance student engagement, participation | dent intervention | activities and te | eacher developn | nent opportunities | | | | | | | | | | | |
| Output (b): studies (i) Enhance STEM capability and education and enterprise skills (ii) Enhance student engagement, participation and/or enrolment in | dent intervention | activities and te | eacher developn | nent opportunities | | | | | | | | | | | |

| | Indigenous and female participation | | · | | | | | | |] |
|-----|---|--|---|--|--|--|--|--|--|---|
| - 1 | | | | ************************************** | | | | | | J |

NOTE: Please insert additional lines for each activity/initiative against the relevant outputs. i.e. don't include more than one activity/initiative per line.

| Baseline Data for Performance Measures | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| Performance Measures | Number of students at 31 December 2019 | | | | | | | | | |
| Demonstrate an increase in the number of students engaged in, or exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 st December 2019 baseline. | | | | | | | | | | |
| Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, subjects and/or qualifications relative to the 31st December 2019 baseline. | | | | | | | | | | |

Milestone Reporting Template – Due 30 April 2022

| | | Mile | stone Re | port Two | | 202 | o R | 'ep | ort | ed | Da | ta | | | | | and control | | *** | |
|---|---|--|--|--|--|---|-------------------|--------|-------------|--|-------|--------------------|-------------------|---------|-------|-----------------------|-------------|-------|-----|--|
| | rformance Milestone: velop and commence delivery of a suite of activities for students and for teacher professional development. | | | | | | | | | Actual Performance Data From: 1 January 2020 To: 31 December 202 | | | | | | | | | | |
| Output | Activity/Initia tive - Name | | How will the Activity deliver the output/s? | Has development of the Activity been completed? | ent Date ** If not, what is projected | Please identify | Number of Student | | | | | 310 | Number of schools | | of | Tertiary Education | | γ | | |
| | uite of activities t | include (but is not limited to) number of schools, students, teachers, industry participants, etc as relevant who are projected to be involved | | If not, why and when is completion expected? if the series identify if this is a new initiative. | start date? | been implemented by COVID-19 health restrictions, and alternative measures you have implemented | Маle | Female | Unspecified | Indigenous Students | Total | Number of Teachers | Public | Private | Total | Ver | University | Total | | |
| (i) Increase student awareness of defence ndustry as an employer of choice (ii) Provide secondary tudents with | · | | | | | | | | | | | | | | | | | | | |

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|--|----------------------------|--------------------|-----------------|---|--|---|---|------------|------|----------|---|---|--------------|
| positive career | | | | | | | | 1 | | J | | | |
| experiences in defence or | | | | | | | | | | | | ١ | |
| allied industries | | | | | | | | | | | | ١ | |
| (iii) Support student | | | | | | | | | | | | | Antologica |
| awareness of and access to | | | | | | | | | | <u> </u> | - | 4 | ~~~~ |
| pathways into the defence | | | | | | | | | | ļ | | | |
| industry sector | o composition and a second | | | | West of the Control o | | | | | | | ١ | |
| Output (b): stu | dent interventio | n activities and t | eacher developm | ent opportunities | ito: | - | | | | • | | | |
| (i) Enhance STEM capability and education and enterprise skills | | | | | | | | | | | | | Para Control |
| (ii) Enhance student | | | | | | | | | | | | | toursounce |
| engagement, participation and/or | | | | | | | | | | | | | |
| enrolment in STEM | | | | *************************************** | | | | 1 | | | | 1 | |
| (iii) Provide an increased | | | | | | | | | | | | | ********** |
| focus on Indigenous and female | | - | | | | | 1-17-14-15-0-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1- | - ! | | | | | |
| | 1 | | | | | | | | | | | | |

| | | Milestor | ne Report | Two | | 20 |)21 | Re | ро | rte | d Da | ta | | | | | | |
|--|-----------------------------------|--|---|---|--|--------------------|--|-------------|--------------------|-------------|--------------------|----------------|-----------------------|-------|-----|------------|------|------------------------------------|
| Performance Milestone: Develop and commence delivery of a suite of activities for students and for teacher professional development. | | | | | | | Actual Performance Data From: 1 January 2021 To: 31 December 202 | | | | | | | | | | | 021 |
| Output | Activity/ Initiative - Name | Activity – Description. New or existing. ** This should include (but is not limited to) number of schools, students, teachers, industry participants, etc as relevant who are projected to be involved | How will the Activity deliver the output/s? | Has development of the Activity been completed? if not, why and when is completion expected? Please identify if this is a new initiative. | Activity Commenceme nt Date ** If not, what is projected start date? | Number of Students | | | | | Number of schools | | Tertiary Education | | | | | |
| | | | | | | Vale | Female | Unspecified | ndigenous Students | Total | Number of Teachers | Public | Private | Total | VET | University | otal | Number of Industry Representatives |
| Dutput (a): A : | suite of activitie | to: | | | | | | | | | | | | | | | | |
| tudent wareness of efence ndustry as an mployer of | | | | | | | | | | | | | | | | | | |
| ii) Provide | | | | | | | | | | ni historia | | post constants | | | | - | | |
| econdary tudents with | | | | | | _ | | | | | | | | | | | | |

| | | | | | | | | | | |
|--|-------------------|-------------------|-------------------|-------------------|------|--|-------------------|--|--|--|
| positive career experiences in defence or allied industries | | | | | | | | | | |
| (iii) Support student awareness of and access to pathways into the defence industry sector | dent intervention | activities and te | acher development | opportunities to: | | | | | | |
| (i) Enhance STEM capability and education and enterprise skills | | | | | | | | | | |
| (ii) Enhance student engagement, participation and/or enrolment in STEM | | | | | | | | | | 2012 (40 00 00 00 00 00 00 00 00 00 00 00 00 0 |
| (iii) Provide an increased focus on Indigenous and female participation | | | | | | | RATE AND A SECOND | | | |

| | Number of Students | | | | | | | | | |
|--|--------------------------------------|---|--|--|--|--|--|--|--|--|
| Performance Milestones | Baseline (As of 31 December 2019) | Actual Performance Data From: 01/01/2020 To: 30/12/2021 | % of Growth Measured Against Baseline | | | | | | | |
| Performance Milestone: Demonstrate an increase in the number of students engaged in, or exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 st December 2019 baseline. | | | | | | | | | | |
| Performance Milestone: Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, subjects and/or qualifications relative to the 31st December 2019 baseline. | | | | | | | | | | |