

Schedule A

South Australia

NATIONAL PARTNERSHIP ON THE SKILLING AUSTRALIANS FUND

PART 1 – PRELIMINARIES

1. This Schedule has been developed in accordance with clause 22 of the Agreement.
 - (a) It will commence as soon as it is agreed between the Commonwealth and South Australia and expire on 30 June 2022 or on completion of agreed projects, including final performance reporting and processing of final payments against milestones.
 - (b) It may be amended in accordance with clauses 50 and 54 of the Agreement.

PART 2 – AGREED BASELINES AND BENCHMARKS

Budget benchmark

2. In accordance with clauses 23(a) and 38-40 of the Agreement, South Australia's agreed budget benchmark is \$143.0 million, to be adjusted each year to include an annual Skilling Australians Fund payment from the Commonwealth.
 - (a) The budget benchmark has the following constituent parts:
 - i. the 2016-17 estimated result, published in the Department of State Development's (DSD) 2017-18 budget papers for employment and skills formation
 - ii. excludes non-VET related expenditure, including higher education, depreciation, non-VET employment programs, and non-VET corporate overheads
 - iii. makes a series of one-off adjustments to ensure the comparability of information over financial years as a result of costs related to excess staff and separation packages and the sale and leaseback of TAFE SA campuses part way through 2016-17, then removed resulting in reduced expenditure for the South Australia following the sale of campuses to TAFE SA during 2019-20, effectively eliminated rental arrangements going forward.
 - iv. excludes expenditure attributable to revenue from the National Agreement on Skills and Workforce Development.

Baseline commencements

3. In accordance with clause 23(c), South Australia's agreed baseline for existing training activity (baseline commencements) is based on the 2016-17 financial year and is in Table 1, which has been adjusted for the 2020-21 and 2021-22 to account for the impact of the COVID-19 pandemic.

Table 1: Baseline commencements

Training activity type	Baseline - commencements
Total	8406
Apprenticeships/traineeships	6276
Pre-apprenticeships/traineeships	2078
Higher apprenticeships	52

- (a) The scope of South Australia's agreed baseline commencements are defined in Attachment A and, if required, subject to annual review with the Commonwealth to redefine the scope of the agreed baseline.

Additional commencement targets

4. In accordance with clause 23(d), South Australia's agreed targets for additional training activity (additional commencements) over the term of the Agreement (2018–19 to 2021–22) are in Table 2.

Table 2: Additional commencement targets

Training activity type	Estimated targets - commencements
Total	10,506
Apprenticeships/traineeships	7,926
Pre-apprenticeships/traineeships	1,842
Higher apprenticeships	738

- (a) The scope of South Australia's agreed targets for additional commencements, are defined in Attachment A and, if required, subject to annual review with the Commonwealth to redefine the scope of the agreed targets.
- (b) The number of additional commencements for training with similar characteristics (like activity) to an apprenticeship or traineeship that contributes to the achievement of the total performance benchmark is capped as outlined in Attachment A.

PART 3 – PROJECTS

5. The following project will be delivered by South Australia from 2018-19 through to 2021-22, in accordance with clause 11 of the Agreement.

- (a) Project 1: Skilling South Australia Initiative (1 July 2018 to 30 June 2022)

South Australia will address demand for apprenticeships and traineeships and increase the supply of training in priority areas with the Skilling South Australia Initiative - a four year project to reform the vocational education and training (VET) market to meet future demands, shift perceptions of VET, and pilot and embed new models of training delivery that lead to sustainable skilled careers, meet industry need and support the State's economy.

Skilling South Australia's range of measures, as set out in the milestones, are designed to support employer, industry and VET sector recovery and further build and improve the State's training system, delivering more training in priority areas; providing targeted, customised supports and incentives for prospective apprentices, trainees, employers and providers; and building capacity,

partnering with stakeholders to co-design and build tailored approaches to meet specific workforce needs at business or industry sector level.

These measures focus on:

- i. Industry and employer support: industry sector plans, an advisory service for employers and students, additional support for first time employers and small business, targeted incentives and customised support for employers, industries and regions, and additional funding to support Group Training Organisations to grow.
- ii. Student support: Increased student support through improved career information, learner support services, targeted incentives and customised support including region and cohort specific initiatives, tailored cross-industry mentoring and additional financial support for accommodation, travel and equipment.
- iii. Training support: More subsidised courses, greater access for non-Government training providers, tailored project funding and VET provider and market development activities.
- iv. System development: System development such as a multifaceted marketing campaign, reducing regulatory burden for employers, signature and strategic projects, establishing and partnering with Industry Skills Councils, and strengthening policy to support businesses employing apprentices and trainees.

Financial contributions

- (b) Estimated financial contributions to Project 1 over the term of the Agreement (2018-19 to 2021-22) are in Table 3.

Table 3: Estimated financial contributions

(\$ million)	2018-19	2019-20	2020-21	2021-22	Total
Estimated total budget	69.5	74.81	87.87	77.64	309.82
Less estimated Agreement payments	20.30	20.10	21.076	8.468	69.944
Balance of non-Commonwealth contributions	49.2	54.71	66.79	69.17	239.87

Planned additional commencement targets

- (c) Estimated annual additional commencements to Project 1 over the term of the Agreement (2018-19 to 2021-22) are in Table 4.

Table 4: Estimated additional commencement targets

Training activity type	2018-19	2019-20	2020-21	2021-22	Total
Total	2860	4260	2416	970	10,506
Apprenticeships/traineeships	2050	3266	1866	744	7,926
Pre-apprenticeships/traineeships	650	710	340	143	1,842
Higher apprenticeships	160	284	210	84	738

Data / evidence

- (d) Data/evidence to be used to measure achievement of the performance benchmarks and/or milestones for Project 1 are in Table 5.

Table 5: Data/evidence used to measure performance requirements

Performance requirements	Data/evidence to be used for reporting
<p>Performance benchmarks:</p> <ul style="list-style-type: none"> • Apprenticeships/traineeships • Pre-apprenticeships/traineeships • Higher apprenticeships • Like activity 	<p>The measurement of commencements in all categories in scope of South Australia's Project under the Agreement will be based on primary data source:</p> <ul style="list-style-type: none"> • Department for Innovation and Skills Apprenticeship and Traineeship onLine Application System (ATLAS) or • comparable project reporting tools. <p>Data will be reported 1 July up to 30 April each financial year to support 30 April reporting.</p> <p>The carrying forward of commencements above the total performance benchmark will require data to be reported on 30 April for the period 1 July to 30 June in the preceding financial year.</p> <p>Any commencements counted are not intended to duplicate training efforts under the JobTrainer program.</p> <p>All data will be signed off as a true and accurate record of achievement by the Executive Director of Department for Innovation and Skills or an equivalent authorised senior officer.</p>
Milestones	<p>Short report outlining what has been achieved including how the activities have been undertaken and completed and who has been engaged in delivering the activities to achieve the milestones.</p> <p>The report is to include evidence for the completion of milestones (e.g. publicly available materials, references to published website links, and internal records or reports).</p> <p>All milestones will be signed off as a true and accurate record of achievement by the Executive Director of Department for Innovation and Skills or an equivalent authorised senior officer.</p>
Matched funding	<p>A statement that South Australia's annual budget for the project(s) at least matches the proposed Commonwealth contribution (refer to Table 3), updated for any approved budget changes during the year.. This is to be signed by the Chief Financial Officer (CFO) or equivalent authorised senior officer.</p>
Budget benchmark	<p>A statement that South Australia's annual budget for vocational education and training at least equals their budget benchmark calculated using the same methods in clause 2 of this schedule. This is to be signed by the CFO or equivalent authorised senior officer.</p>

	<p>South Australia will be eligible for the minimum performance payment each financial year if the following pre-apprenticeships and pre-traineeships commencements are achieved between 1 July and up to 30 April with pro rata amounts paid for commencements up to 86 per cent of the total performance benchmark between 1 July and up to 30 April :</p> <ul style="list-style-type: none"> • 2018-19: 1173 commencements • 2019-20: 1876 commencements • 2020-21: 1966 commencements • 2021-22: 2055 commencements. 		
		30 April 2019	\$1,966,000
		30 April 2020	\$1,136,000
		30 April 2021	\$786,000
		30 April 2022	\$330,000

Output	Performance benchmarks/milestones	Report due	Payment
	<p>Performance benchmark 3: Higher apprenticeships</p> <p>The total performance benchmark for each financial year (baseline commencements plus additional commencement targets) for higher apprenticeship commencements are as follows:</p> <ul style="list-style-type: none"> • 2018-19: 212 commencements • 2019-20: 336 commencements • 2020-21: 262 commencements • 2021-22: 136 commencements <p>South Australia will be eligible for the full performance payment each financial year when the following commencements are achieved (67.4 per cent of the total performance benchmark for higher apprenticeship commencements) between 1 July and up to 30 April:</p> <ul style="list-style-type: none"> • 2018-19: 143 commencements • 2019-20: 226 commencements • 2020-21: 176 commencements • 2021-22: 91 commencements. <p>South Australia will be eligible for the minimum performance payment each financial year if the following higher apprenticeship commencements are achieved between 1 July and up to 30 April with pro rata amounts paid for commencements up to 67.4 per cent of the total performance benchmark between 1 July and 30 April:</p> <ul style="list-style-type: none"> • 2018-19: 71 commencements • 2019-20: 37 commencements • 2020-21: 39 commencements • 2021-22: 40 commencements. 		
		30 April 2019	\$968,000
		30 April 2020	\$274,000
		30 April 2021	\$736,000
		30 April 2022	\$293,000
		30 April 2019	\$484,000
		30 April 2020	\$137,000
		30 April 2021	\$368,000
		30 April 2022	\$146,000

Output	Performance benchmarks/milestones	Report due	Payment
	<p>Milestone 1</p> <p>South Australia will be eligible for the milestone payment when the following deliverables are met:</p> <p>1.1 Implement a communications and marketing strategy to 're-brand' apprenticeships and promote them as a first-choice career option using a range of channels such as:</p> <ul style="list-style-type: none"> targeted advertising exhibits school programs. <p>1.2 Implement four signature projects designed to demonstrate the value of apprenticeships in a range of ways, including for particular cohorts (such as young people at school and transitioning workers) and particular sectors (such as those supporting the digital age or the disability sector sectors).</p> <p>1.3 Implement a Provider Development Program to improve the knowledge, skills and practice of VET teachers, trainers, assessors of apprentices and trainees in a range of ways, such as:</p> <ul style="list-style-type: none"> information sessions interactive workshops masterclasses the establishment of communities of practice. 	<p>30 April 2019</p> <p>30 April 2019</p> <p>30 April 2019</p>	<p>\$1,000,000</p> <p>\$1,500,000</p> <p>\$500,000</p>
	<p>Milestone 2</p> <p>South Australia will be eligible for the milestone payment when the following deliverables are met:</p> <p>2.1 Deliver the communications and marketing strategy and associated activities, including:</p> <ul style="list-style-type: none"> conducting market research and stakeholder engagement to ensure the strategy and associated activities continue to meet industry, employer, student and community needs cataloguing the insights gained and outcomes achieved from the strategy and associated activities 	<p>30 April 2020</p>	<p>\$8,500,000</p>

	<ul style="list-style-type: none"> identifying and planning activities for 2020–21. 		
	<p>2.2 Deliver the Provider Development Program, supporting capability and capacity building of the VET market, including:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes promoting the opportunities available through the program regular engagement with industry, including the VET sector updating or expanding the program to ensure continued relevance with regulations, industry and market. identifying and planning activities for 2020–21. 		
	<p>2.3 Develop four industry sector plans, identifying workforce strategies and actions to be delivered in 2020-21, with a view to:</p> <ul style="list-style-type: none"> regular engagement with industry, including Industry Skills Councils, to determine training priorities, sector insights and industry delivery partners identifying pathways and innovative models of training delivery, to meet industry needs funding project proposals that support training pathways and commencements. 		
	<p>2.4 Deliver the apprenticeship and traineeship advisory service, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes promoting the opportunities available through the program engaging with industry, including Industry Skills Councils, to gain insights and intelligence 		

	<ul style="list-style-type: none"> identifying and planning activities for 2020–21. <p>2.5 Deliver the student support element of the project, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes reducing student costs associated with training commencements implementing targeted incentives and customised support, including region and cohort specific initiatives identifying and planning activities for 2020–21. <p>2.6 Deliver customised support and incentives for prospective employers, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes funding project proposals that have industry and/or employer involvement, including region and cohort specific initiatives removing barriers to support the program's outcomes updating the program to ensure continued relevance with regulations and industry needs identifying and planning activities for 2020–21. 		
	<p>Milestone 3</p> <p>South Australia will be eligible for the milestone payment when the following deliverables are met:</p> <p>3.1 Deliver the communications and marketing strategy and associated activities, including:</p> <ul style="list-style-type: none"> conducting market research and stakeholder engagement to ensure the strategy and associated activities continue to meet industry, employer, student and community needs 	30 April 2021	\$10,538,000

	<ul style="list-style-type: none"> • cataloguing the insights gained and outcomes achieved from the strategy and associated activities • identifying and planning activities for 2021–22. 		
	<p>3.2 Deliver the Provider Development Program, supporting capability and capacity building of the VET market, including:</p> <ul style="list-style-type: none"> • identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes • promoting the opportunities available through the program • regular engagement with the VET sector. • updating or expanding the program to ensure continued relevance with regulations, industry and market • identifying and planning activities for 2021–22. 		
	<p>3.3 Deliver industry sector plans, including:</p> <ul style="list-style-type: none"> • managing the four industry sector plans established in 2019–20 • developing two additional industry sector plans, identifying workforce strategies and actions to be delivered in 2021–22. 		
	<p>3.4 Deliver the apprenticeship and traineeship advisory service, with a view to:</p> <ul style="list-style-type: none"> • identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes • promoting the opportunities available through the program • engaging with industry, including Industry Skills Councils, to gain insights and intelligence • identifying activities for 2021–22. 		

	<p>3.5 Deliver the student support element of the project, with a view to:</p> <ul style="list-style-type: none"> • identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes • reducing student costs associated with training commencements • implementing targeted incentives and customised support, including region and cohort specific initiatives • identifying and planning activities for 2021–22. <p>3.6 Deliver customised support and incentives for prospective employers, with a view to:</p> <ul style="list-style-type: none"> • identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes • funding project proposals that have industry and/or employer involvement, including region and cohort specific initiatives • removing barriers to support the program's outcomes • updating the program to ensure continued relevance with regulations and industry need • identifying and planning activities for 2021–22. <p>3.7 Implement and deliver COVID-19 and economic recovery programs with a view to supporting:</p> <ul style="list-style-type: none"> • apprentices and trainees at risk of suspension or termination to remain engaged in the workforce through activities including cross-sector Apprentice Mentoring • apprentices and trainees with technology needs to move rapidly to online learning and training models • Group Training Organisations, including to support host employers to retain and stay engaged with apprentices; for GTOs to diversify their scope to new or emerging industry sectors and sectors with continued or accelerated growth 		
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	<ul style="list-style-type: none"> Support training providers to accelerate and strengthen online delivery models, upskill trainers and maintain continuity of essential services 		
	<p>Milestone 4 In 2021-22 the scale of the following activities will be phased or adjusted to reflect final year transitions and revenue available.</p> <p>South Australia will be eligible for the milestone payment when the following deliverables are met:</p> <p>4.1 Deliver the communications and marketing strategy and associated activities, including:</p> <ul style="list-style-type: none"> cataloguing the insights gained and outcomes achieved from the strategy and associated activities. transitioning the strategy and associated activities to meet future industry, employer, student and community needs <p>4.2 Deliver the Provider Development Program, supporting capability and capacity building of the VET market, including:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes promoting opportunities and gaining insights through regular engagement with the VET sector <p>4.3 Deliver industry sector plans, including:</p> <ul style="list-style-type: none"> manage the four industry sector plans established in 2019–20 implement the two additional industry sector plans developed in 2020–21 <p>4.4 Deliver the apprenticeship and traineeship advisory service, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes promoting opportunities and gaining insights through engagement with 	30 April 2022	\$4,234,000

	industry, including Industry Skills Councils		
4.5	<p>Deliver the student support element of the project, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes delivering targeted incentives and customised support, including to overcome barriers to commencements, completions and region and cohort specific initiatives. 		
4.6	<p>Deliver customised support and incentives for prospective employers, with a view to:</p> <ul style="list-style-type: none"> identifying activities/deliverables achieved in the reporting period and the contribution of these activities to the program's outcomes funding project proposals, customised support, and incentives that have industry and/or employer involvement, including region and cohort specific initiatives 		

Performance benchmark part-payments

8. The calculation of pro rata performance payments will be on the following basis:

$$(a) \text{ Pro-rata payment} = (1 + (A-B)/C) * D$$

Where

A is the number of commencements reported on the 30 April

B is the number of commencements required to receive the minimum performance payment at 30 April

C is the difference between the number of commencements required to receive the full performance payment at 30 April and the number of commencements required to receive the minimum performance payment at 30 April

D is the minimum performance payment.

Carrying forward additional commencements above the total performance benchmark

9. In accordance with clause 11 of the Agreement, South Australia may carry forward any commencements achieved above the total performance benchmark in a financial year to contribute to performance benchmark/ss in following financial years for the duration of the National Partnership.

- (a) The number of commencements are to be confirmed through final, validated data for the period 1 July to 30 June.
- (b) The confirmed number of commencements are to be reported in the 30 April annual report in the financial year in which the commencements are to count towards any identified performance benchmark/s.
- (c) The confirmed commencements can only be counted towards the same training activity, or an alternative training activity as determined in Attachment A of this schedule.
- (d) Any confirmed commencements can only be used once.
- (e) Any confirmed commencements in a given year that are not used, may be retained for future years of the National Partnerships.
- (f) Any 'like activity' commencements are treated as for other commencements, with the exception that:
 - a. any annual caps, identified in Attachment A of this schedule, applies.
 - b. any commencements achieved beyond the cap cannot be retained for future years.

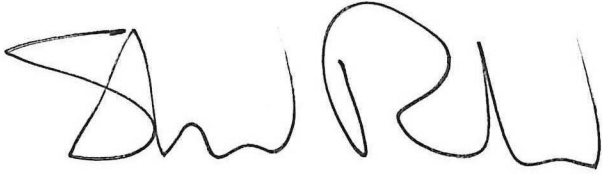
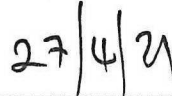
Reporting

- 10. The Commonwealth will accept a final report with draft data up to 30 April of the reporting year.
 - (a) Validated South Australian data must be received by the Commonwealth within two weeks following this date.
 - (b) Where South Australia is seeking to count any commencements from a previous financial year, those commencements are to be included in the 30 April report.
- 12. Full financial year activity data for each training category is to be provided to the Commonwealth by the end of September, to assist in reporting national performance.

PART 5 – SIGN OFF

13. The Parties have confirmed their commitment to this agreement as follows:

Signed for and on behalf of the Commonwealth of Australia by

A handwritten signature in black ink, appearing to read 'Stuart Robert', written over a dashed horizontal line.A handwritten date '27/4/21' in black ink, written over a dashed horizontal line.

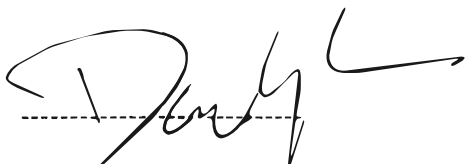
The Honourable Stuart Robert MP

Dated

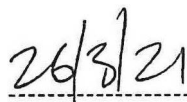
Minister for Employment, Workforce, Skills, Small and Family Business

PART 5 – SIGN OFF

Signed *for and on behalf of South Australia by*



The Honourable David Pisoni MP
Minister for Innovation and Skills



Dated

ATTACHMENT A – SCOPE OF AGREED BASELINE AND TARGETS

This Attachment to the Schedule defines the scope of activity agreed between the Commonwealth and South Australia that contributes toward the agreed baseline of existing training activity and targets for additional training activity types.

PART 1 – APPRENTICESHIPS AND TRAINEESHIPS

Contracts of training

A commencement contributes to this component of the activity baseline and additional activity target if:

- (a) it was for a nationally recognised qualification at:
 - i. Australian Qualifications Framework Level 1
 - ii. Australian Qualifications Framework Level 2
 - iii. Australian Qualifications Framework Level 3, or
 - iv. Australian Qualifications Framework Level 4, and
- (b) it was delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

Commencements above the performance benchmark

Where South Australia's apprenticeship and traineeship commencements for a full financial year are above the total performance benchmark, and have not been used to meet a prior performance benchmark at 30 April, South Australia may elect for those commencements to be counted towards the performance benchmark/s for higher apprenticeships and/or pre-apprenticeships at the time of reporting.

Training activity with similar characteristics (like activity)

A commencement contributes to this component of the additional activity target if:

- (a) it was for a nationally recognised qualification at:
 - i. Australian Qualifications Framework Level 3, or
 - ii. Australian Qualifications Framework Level 4, and
- (b) it was subsidised by the Government of South Australia with a specific requirement for the inclusion of a work placement or experience component as a condition of the subsidy, and
- (c) it was not delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

The contribution of commencements for training with similar characteristics will be capped over the term of the Agreement at 20 per cent of the total activity in 2018-19, and 20 per cent of the additional activity in 2019-20, 2020-21 and 2021-22 as in Table 1. These numbers represent the total number of these types of commencements in each financial year.

Table 1: Number of commencements cap

Cap - Commencements	2018-19	2019-20	2020-21	2021-22
Apprenticeship and traineeship training with similar characteristics	1979	653	373	149

PART 2 – PRE-APPRENTICESHIPS AND PRE-TRAINEESHIPS

Nominated qualifications

A commencement contributes to this component of the activity baseline and additional activity target if:

- (a) it was for a nominated nationally recognised qualification, and
- (b) it was subsidised by the Government of South Australia for the specific purpose of leading into:
 - i. further study, or
 - ii. a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA), and
- (c) it was not delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

Note: The list of nominated nationally recognised qualifications will be subject to regular review and may be amended by written agreement between the Commonwealth and South Australia. In the event that the list used to formulate the baseline changes, the respective baseline will be subject to review and agreement between the Commonwealth and South Australia.

Project proposals

A commencement contributes to this component of the activity baseline and additional activity target if:

- (a) it included nationally accredited training, and
- (b) it was subsidised by the Government of South Australia for the specific purpose of leading into:
 - further study, or
 - a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA), and
- (c) it was subsidised by the Government of South Australia in response to a project proposal that included industry or employer involvement, and
- (d) it was not a commencement for a nominated nationally recognised qualification, and
- (e) it was not delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

Where the commencement involves delivery of a nationally recognised qualification that is not a nominated nationally recognised qualification (as agreed with the Commonwealth), the contribution of these commencements to the target will be capped at 100 commencements each financial year from 2019-20 to 2021-22 as in Table 2. These numbers represent the total number of these types of commencements in each financial year.

Table 2: Number of commencements cap

Cap - commencements	2018-19	2019-20	2020-21	2021-22
Nationally recognised qualifications (excluding nominated nationally recognised qualifications)	0	100	100	100

PART 3 – HIGHER APPRENTICESHIPS

Contracts of training

A commencement contributes to this component of the activity baseline and additional target if:

- (a) it is for a nationally recognised qualification at:
 - i. Australian Qualifications Framework Level 5, or
 - ii. Australian Qualifications Framework Level 6, or
 - iii. it is for an accredited Associate Degree qualification at Australian Qualifications Framework Level 6 (provided that commencement is not also being funded by the Commonwealth through another mechanism), and
- (b) it was delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

Training with similar characteristics (like activity)

A commencement contributes to this component of the activity if:

- (a) it is for a nationally recognised qualification at:
 - i. Australian Qualifications Framework Level 5, or
 - ii. Australian Qualifications Framework Level 6, or
 - iii. it is for an accredited Associate Degree qualification at Australian Qualifications Framework Level 6 (provided that commencement is not also being funded by the Commonwealth through another mechanism), and
- (b) it was subsidised by the Government of South Australia with a specific requirement for the inclusion of a work placement or experience component as a condition of the subsidy, and
- (c) it was not delivered through a training contract as defined under Part 4 of the *Training and Skills Development Act 2008* (SA).

The contribution of commencements with similar characteristics will be capped over the term of the Agreement at 20 per cent of the total activity in 2018-19, and 20 per cent of the additional activity in 2019-20, 2020-21 and 2021-22 as in Table 3. These numbers represent the total number of these types of commencements in each financial year.

Table 3: Number of commencements cap

Cap - commencements	2018-19	2019-20	2020-21	2021-22
Higher apprenticeship training with similar characteristics	42	57	42	17

Commencements above the performance benchmark

Where South Australia's higher apprenticeship commencements for a full financial year are above the total performance benchmark, and have not been used to meet a prior performance benchmark at 30 April, South Australia may elect for those commencements to be counted towards the performance benchmark/s for apprenticeships and traineeships and/or pre-apprenticeships at the time of reporting. The ability to transfer higher apprenticeship commencements to apprenticeship and traineeship commencements is subject to transfers within the categories (such as within training contract or training with similar characteristics) and the caps on training with similar characteristics.