# JobTrainer Fund Schedule

6.1

# FEDERATION FUNDING AGREEMENT - EDUCATION AND SKILLS

Parties	Commonwealth of Australia					
	New South Wales					
	Victoria					
	Queensland					
	Western Australia					
	South Australia					
	Tasmania					
	Australian Capital Territory					
	Northern Territory					
Duration	This Schedule is expected to expire on 30 June 2023.					
Purpose	This Schedule establishes shared funding arrangements between the Commonwealth and states and territories (the States) for the JobTrain Fund (the Fund). The Fund will support a rapid increase in low or no fee training places for the target cohorts in areas of identified skills need and/or employment growth, to support them into employment as Australia emerges from the COVID-19 pandemic.					
Estimated financial	The Commonwealth will provide an estimated total financial contribution to the States of \$1 billion in respect of this Schedule.					
contributions	States will be required to match the Commonwealth's contribution (Table 1 refers).					
	In doing this, all parties commit to meeting the Baseline Funding commitment set out in the Appendix A, Table 1 on average in 2020, 20 and 2022.					
	State matched funding will be additional to existing Commonwealth					

	Table 1				
	(\$ million)	2020-21	2021-22	2022-23	Total
	Estimated total budget	921.806	678.194	400.000	2,000.000
	Less estimated National Partnership Payments	460.903	339.097	200.000	1,000.000
	New South Wales	159.283	95.531	63.687	318.501
	Victoria	91.227	117.300	52.135	260.662
	Queensland	100.519	60.304	40.202	201.025
	Western Australia	51.711	31.060	20.706	103.477
	South Australia	34.47	20.678	13.786	68.934
	Tasmania	10.522	6.319	4.212	21.053
	Australian Capital Territory	8.375	5.027	3.352	16.754
	Northern Territory	4.796	1.200	0.800	6.796
	non-Commonwealth contributions*	460.903	339.097	200.000	1,000.000
	*\$2.798 million is to be allocated				
Additional erms	States agree to implement the JobTrainer Fund in accordance with t Funding Principles at Appendix A. The parties acknowledge that COVID-19 has created a very uncertair health and economic environment, and may impact the plans and timeframes agreed under this Schedule.				
	Changes to Appendix A m Commonwealth Skills Mir	, 0	ner multila	terally or	bilaterally
	the changes will not affect outbreak of COVID-19 in a			ncludes w	here there

Output	Performance milestones	Estimated milestone due date	Payment	
Provision of low or no fee training places for target cohorts in areas of dentified skills need in accordance with principles outlined at Appendix A.	Commencement of schedule: States sign the Heads of Agreement for Skills Reform States agree and sign-up to the schedule	N/A	Milestone Payment 1 as per Table 3	
	Submission of Initial Delivery Plan The Initial Delivery Plan will outline the jurisdiction's proposal to deliver JobTrainer in its state or territory. This will include:	Within 30 days of signing the agreement	N/A	
	- An outline of the target cohorts and the priorities of the Fund including the mix of proposed training to be delivered			
	- Jurisdiction's indicative number of training places and initial estimate of the mix of full and short courses and the respective average prices			
	- Qualifications and short courses selected from the National Skills Commission (NSC) list. Where the jurisdiction intends on spending up to 10 per cent of the Fund on ancillary costs, the plan will also include an outline of those ancillary costs.			
	Submission of Monthly implementation updates: Monthly implementation updates will outline: 1. Number of training places or funding allocated with	By the 15 <sup>th</sup> of the following month every month throughout the life of the agreement.	N/A	
	estimated training places or hours to contracted Registered Training Organisations (RTOs); 2. Uptake of training via the Fund including the number			
	of enrolments, commencements and completions by:			



- Cohort		
- Age group		
- Gender		
- Location (metropolitan,		
regional, remote		
- Course		
- Qualification level		
- Indigeneity (where known)		
<ul> <li>Culturally and linguistic diversity (where known)</li> </ul>		
<ul> <li>Progress against targets for aged care and digital skills</li> </ul>		
Enrolment of students in training	28 February 2021	Milestone
places		Payment 2 as per
- Provision of evidence (as		Table 3
part of the monthly reports, or in a separate		
reports, or in a separate report) that students have		
enrolled in training places		
that utilise a minimum of		
20 per cent of the Fund for agreed qualifications and		
skillsets in their		
jurisdictions.		
- Funding for ancillary		
purposes will count toward		
meeting this milestone on a pro-rata basis. For		
example: To meet the 20		
per cent Fund utilisation		
milestone, a minimum of		
18 per cent utilisation must be met through		
enrolments, with a		
maximum of 2 per cent met		
through ancillary funding		
- Early completion of this		
milestone will allow early payment within the same		
financial year as the report		
due date.		
Six monthly Review	28 February 2021	
Assesses and provides report of		
progress including demand for training and any changes in the		
health and/or economic		
environment, to inform required		
adjustments including to the scope,		
size, timing and payment structure under the Fund. This includes:		
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<ul> <li>on the contracting out of places to RTOs (as per above);</li> </ul>		
<ul> <li>an update on the initial plan including reassessment of the needs of the target cohorts and recommendations with respect to the size, scope and timing of the Fund based;</li> </ul>		
<ul> <li>the aggregate indicative number of contracted training places by qualification/short course;</li> </ul>		
<ul> <li>actual number of enrolments, commencements, completions and training hours delivered, including by cohort, short/long course and training location;</li> </ul>		
<ul> <li>proportion of students that attracted a loading;</li> </ul>		
<ul> <li>top qualifications and short courses funded; and</li> </ul>		
- the associated Commonwealth and state funding allocated		
This information will inform a mid- point review of the Fund undertaken by the Commonwealth, in consultation with the States. This includes:		
<ul> <li>reassessment of the needs of the target cohorts and recommendations with respect to the size, scope and timing of the Fund</li> </ul>		
- Information on income recipient caseloads, including by state, age and location, as well as an overview of economic and labour market conditions.		
Enrolment of students in training places: - States provide evidence (as	20 May 2021	Milestone Payment 3 as per Table 3
<ul> <li>States provide evidence (as part of the above reports, or in a separate report) that students have enrolled in training places that utilise a</li> </ul>		

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<ul> <li>minimum of 35 per cent of the Fund for agreed qualifications and skillsets in their jurisdictions.</li> <li>Funding for ancillary purposes will count toward meeting this milestone on a pro-rata basis. Early completion of this milestone will allow early payment within the same financial year as the report due date.</li> </ul>		
Extension and expansion of JobTrainer States agree to the amended schedule	N/A	N/A
Submission of revised Delivery PlanThe revised Delivery Plan will outline the jurisdiction's proposal to deliver the JobTrainer extension and expansion in its state or territory.This will include:-An outline of the target cohorts and the priorities of the FundJurisdiction's indicative number of training places and initial estimate of the mix of full and short 	30 days from signing the extension and expansion of JobTrainer	Milestone Payment 4 as per Table 3
allocated digital skills places, including how these will be targeted towards local skills needs. - The Qualifications and short courses selected from the National Skills Commission (NSC) list that the jurisdiction intends to fund		

- Where the jurisdiction intends on spending up to 10 per cent of the Fund on ancillary costs, the plan will also include an outline of those ancillary costs.		
<ul> <li>Enrolment of students in training places</li> <li>Provision of evidence in a report that students have enrolled in training places that utilise a minimum of 60 per cent of the Fund for agreed qualifications and skillsets in their jurisdictions.</li> <li>Funding for ancillary purposes will count toward meeting this milestone on a pro-rata basis. For example, 40 per cent of the ancillary fund is counted towards the total</li> </ul>	February 2022	Milestone Payment 5 as per Table 3
committed funding as demonstrated by enrolments. - Early completion of this milestone will allow payment within the same financial year as the report due date.		
Late completion of this milestone, for example where a jurisdiction has experienced significant COVID-19 related restrictions, will also be permitted and enable		
payment at a later date up until the end of the Enrolment Period.		
Enrolment of students in training places: - States provide evidence (as part of the above reports,	July 2022	Milestone Payment 6 as per Table 3
or in a separate report) that students have enrolled in training places that utilise a minimum of 80 per cent of the Fund for agreed qualifications and skillsets in their jurisdictions.		
- Funding for ancillary purposes will count toward meeting this milestone on a pro-rata basis.		

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	- Early completion of this milestone will allow early payment within the same financial year as the report due date		
	End of Fund report: Provides a stocktake/acquittal including:	30 June 2023	N/A
	a. a review of the Fund and an assessment of its effectiveness in meeting the needs of the target cohorts within the jurisdiction, including assessment of whether the targets for aged care and digital skills places were met;		
	<ul> <li>b. the actual total number of commencements, enrolments, completions and training hours delivered including by cohort, short/long course, and training location;</li> </ul>		
	<ul> <li>proportion of students that attracted a loading;</li> </ul>		
	<ul> <li>the top qualifications and short courses funded; and</li> </ul>		
	e. the associated Commonwealth and state funding expended.		
	This information will inform an evaluation of the Fund undertaken by the Commonwealth.		
Promotion of the Fund on My Skills and through the National Careers Institute.	Information for My Skills Provision of the following information for the purposes of promoting the Fund on the My Skills website	By the 15th of the following month every month throughout the life of the agreement.	NJA
	<ul> <li>Qualification codes for each qualifications and short courses to be funded under the Fund</li> <li>RTO codes for those that are contracted to deliver</li> </ul>		
	training places under the Fund.		

Fees that students will be     expected to pay for each     course	
<ul> <li>Actual fees that students pay for each course for each RTO.</li> </ul>	
Next start date for each     course by RTO	
• Approach to setting fees relative to the course price by RTO.	
Link to the relevant state or territory website that will feature the JobTrainer Fund information, list of occupations and list of full qualifications and short courses to be funded in the	
	<ul> <li>expected to pay for each course</li> <li>Actual fees that students pay for each course for each RTO.</li> <li>Next start date for each course by RTO</li> <li>Approach to setting fees relative to the course price by RTO.</li> <li>Link to the relevant state or territory website that will feature the JobTrainer Fund information, list of occupations and list of full qualifications and short</li> </ul>

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#### Table 3

	Round 1	Round 2		Milestone 1	Milestone 2	Milestone 3	Milestone 4	Milestone 5	Milestone 6
Jurisdiction	Cth Share (\$m)	Cth Share	hare (Sm) 40% of		30% of Round 1 Funding (\$m)	30% of Round 1 Funding (\$m)	20% of Round 2 Funding (\$m)	40% of Round 2 Funding (\$m)	40% of Round 2 Funding (\$m)
New South Wales	159.283	159.218	318.501	63.7132	47.7849	47.7849	31.8436	63.6872	63.6872
Victoria	130.324	130.338	260.662	52.1296	39.0972	39.0972	26.0676	52.1352	52.1352
Queensland	100.519	100.506	201.025	40.2076	30.1557	30.1557	20.1012	40.2024	40.2024
Western Australia	51.711	51.766	103.477	20.6844	15.5133	15.5133	10.3532	20.7064	20.7064
South Australia	34.47	34.464	68.934	13.788	10.341	10.341	6.8928	13.7856	13.7856
Tasmania	10.522	10.531	21.053	4.2088	3.1566	3.1566	2.1062	4.2124	4.2124
Australian Capital Territory	8.375	8.379	16.754	3.350	2.5125	2.5125	1.6758	3.3516	3.3516
Northern Territory	4.796	4.798	9.594	1.9184	1.4388	1.4388	0.9596	1.9192	1.9192



### APPENDIX A: FUNDING PRINCIPLES FOR THE JOBTRAINER FUND

#### **Target student cohort**

- The Fund is intended to support as a first priority, job seekers, young people (including school leavers) and people who are interested in studying an aged care or digital qualification. Training providers will be required to verify evidence of eligibility to states:
  - a. Job seekers: for the purposes of JobTrainer, job seekers means:
    - i. individuals out of work;
    - ii. individuals who are in receipt of income support payments.
    - iii. individuals expected to become unemployed as agreed bilaterally between the Commonwealth and the relevant State.
  - b. <u>Young people (including school leavers)</u>: 17 to 24-year-old individuals, regardless of employment status.
  - c. <u>Aged care, childcare and disability care workforce:</u> people enrolling in an aged care, childcare or disability care qualification, regardless of age or employment status.
  - d. <u>Digital skills:</u> people enrolling in digital skills qualifications, regardless of age or employment status.
- 2. These groups will be eligible to access a training place supported by this Fund, regardless of their prior qualifications.
- 3. States will be responsible for determining the evidence of eligibility that RTOs may accept and verifying as part of their own compliance and assurance arrangements.
- 4. State systems currently provide training for the above listed cohorts through existing programs and funding streams. The Fund may be used to expand these offerings, but states must be able to demonstrate that the funding is providing *additional training places* to support individuals to upskill and or reskill in areas of demand commensurate with the additional funding committed under JobTrainer.
- 5. Students may be able to undertake more than one short course or full qualification funded through the JobTrainer Fund at the discretion of the State.
- 6. The Fund will support around 460,000 additional training places, depending on the mix of full qualifications and short courses delivered. States will have flexibility in the mix of course offerings to best suit the needs of the target cohorts, based on a broad list agreed with the NSC.

- 7. States will use best efforts to ensure there is a sufficient allocation of aged care and digital skills places to RTOs from 1 October 2021 to achieve additional enrolments as follows:
  - a. 33,800 places for aged care related enrolments
  - b. 10,000 places for digital skills related enrolments
- 8. Pro-rata allocations and forecasts will be reflected in the delivery plans provided by states.
- 9. The aged care and digital skills targets in clause 7 will be in addition to the number of government subsidised training places delivered on average in the 2017, 2018 and 2019 years for equivalent courses.
- 10. If a state determines that, due to a lower or higher take up rates than originally expected, the number of places allocated to aged care or digital skills needs to be adjusted to hit the target number of enrolments as set out in paragraph 7, the state will seek the agreement of the Commonwealth to re-allocate places.
- 11. States will actively promote access to both aged care and digital skills courses and will provide detailed progress reporting on these two targets. This data will be included in monthly reports.
- 12. All governments will take steps to promote access to training funded through the Fund, with States having primary responsibility for promoting access to the Fund within their own jurisdiction and the Commonwealth promoting access to the Fund through My Skills and through the employment services system.
- 13. States will provide the Commonwealth with the information outlined in Table 2 of this Schedule, to enable promotion of the Fund on the My Skills website. This will ensure that students have access to relevant information to make informed decisions about the courses available under the Fund and the contracted RTOs.
- 14. The Commonwealth and relevant states may agree to additional cohorts taking into account the economic impact of the pandemic and take up rate of the Fund.

#### What training will be funded?

- 15. Training places offered through the Fund must be free or low fee.
- 16. Funding will be available for nationally accredited qualifications and short courses (including part qualifications and skillsets) in areas of identified and genuine skills needs, based on a list agreed between states and territories and the NSC.
  - a. The training can be undertaken to start skills development in a particular field, with the short courses forming a building block to a full qualification at a later date.
  - b. The training can be undertaken to support entry into new roles, specific technical competency or licensing requirements.
  - c. The training can be undertaken to commence upskilling in the person's chosen field with a view to increasing workforce capability in key areas.

- d. The list will be updated on an as-needed basis to reflect emerging skills needs or new courses, for instance qualifications and skillsets identified by the AISC Emergency Response Sub-Committee.
- e. States and territories may propose additional qualifications and short courses for inclusion in the list at any point during the term, for the NSC's agreement. The NSC will promptly consider any proposals for additional courses and will not unreasonably withhold its agreement.
- 17. Under this Fund there will be a reasonable offering of full qualifications and short courses. This is important to provide flexibility for those that are looking to undertake some training before re-entering the workforce. Short courses will also enable young people to gain some initial skills or try training in an area of interest.
- 18. Subject to paragraph 7, States will determine which qualifications and short courses need to be prioritised for delivery to meet local employment and industry needs. Part qualifications will be derived from the agreed list of qualifications. On a state by state basis, the NSC will agree prices for training in each qualification and student loadings paid to RTOs, before places funded through the JobTrainer Fund for that qualification are allocated in accordance with the process advised by the National Skills Commissioner.
  - a. States will provide the NSC with the prices for each of the listed qualifications to be funded in their jurisdiction and student loadings, for the NSC's review and agreement. Within the overall pricing arrangements, states will have flexibility for how they purchase and/or deliver training, and this could be done through blended arrangements (such as upfront purchase of course development followed delivery at marginal costs). If requested by the NSC, states will provide supplementary information to assist the NSC to understand the basis for the state's proposed prices.
  - b. Where the AISC Emergency Response Sub-Committee agrees a new skillset during the term of JobTrainer, the NSC will work with states to agree pricing for that skillset in their jurisdiction.
  - c. Where states seek to include part qualifications and skillsets, the price will be based on a pro-rata of the price agreed with the NSC for the equivalent full qualification, unless an alternative has been agreed with the NSC.
  - d. Student loadings may provide for increased services to support the student and to account for increased cost of training delivery.
- 19. States will determine, and contract, providers to deliver subsidised training under the Fund and will use a mix of public and private RTOs. Within the arrangements in this Schedule, States will have flexibility to determine which providers deliver which course. They will also determine the price paid to public and private providers for agreed qualifications and short courses for agreement with the NSC.
- 20. In order to expand training places in a short period of time and manage quality. priority will be given to RTOs that:
  - a. have an existing government training contract in place

- b. have a track record of delivering high quality training to achieve outcomes in a similar field or for target cohorts
- c. have the qualification or skillset on scope of registration
- d. can demonstrate capacity to commence delivery rapidly.

#### Targeting training and the staged approach

- 21. States will assess the needs of the target cohorts and develop a mix of training that supports them to maintain a connection to the labour market and equips them for work as the economy recovers.
- 22. States will periodically assess the needs of the cohorts and adjust the Fund's training offerings where necessary.

#### Timing

- 23. On 12 August 2020, the NSC released an initial list of qualifications for state and territory input. States and the NSC agreed the list and the prices for the qualifications that states wished to initially fund by September 2020. Noting this, the list will be live and can be updated.
- 24. The Enrolment Period for this Schedule is September 2020 to 31 December 2022, unless varied by the Parties in accordance to this Schedule.
  - e. Commonwealth and Western Australia Skills Ministers agreed to vary the Enrolment Period to begin from 1 July 2020 for measurement of committed expenditure and activity for Western Australia.
- 25. Training places under the Fund will be made available as soon as possible, with the first subsidised training places made available in September or October 2020, unless the jurisdiction is implementing COVID-19 related restrictions which prevent delivery.
- 26. For the JobTrainer extension and expansion, training places will be made available to additional target cohorts no later than 60 days from signing the revised schedule.
- 27. A review was undertaken in February 2021 to assess progress including with respect to demand for training and any changes in the health and/or economic environment to inform required adjustments to the scope, size and timing of the Fund.

#### Distribution of Commonwealth funding

- 28. The Commonwealth contribution will be offered to states on a per-capita basis (as agreed with those parties).
- 29. States may use up to ten (10) per cent of the value of the Fund for ancillary purposes to support the delivery of JobTrainer funded places and student outcomes.
  - f. Ancillary purposes might include:
    - i. Promotion of JobTrainer
    - ii. Wraparound support services to help disadvantaged learners to access training



- iii. Funding support to assist students in accessing required work placements, particularly in the aged care context
- iv. Support for learners to access training that is best suited to their needs and the local jobs market and to transition from learning to employment.
- g. States will not use the fund to fund wage subsidies, to upgrade state and territory IT systems or fund major capital works.

#### **Baseline and matched funding requirement**

- 30. States will match the Commonwealth's funding contribution. This contribution may be met through the allocation of funding under existing program streams but must be in addition to the agreed Baseline Funding commitment.
- 31. All parties will be required to meet the Baseline Funding commitment set out in Table 1 on average in 2020, 2021 and 2022.
- 32. The Baseline Funding commitment has been determined by reference to 2019, based on the 2019 NCVER Funding Collection (currently under peer review), with adjustments for agreed one-off spending and state funding contributions under JobTrainer (Table 1 refers).
- 33. If the Baseline Funding commitment is not met on average across 2020, 2021 and 2022, Commonwealth payments to states under a new long-term skills funding agreement may be reduced to offset the shortfall in funding. The Commonwealth will not seek to offset shortfalls in funding driven by factors outside the control of States and where States have demonstrated best endeavours to fulfil the Baseline Funding commitment.
- 34. Where students do not complete training being funding through JobTrainer, any unspent funding associated with that student will be redirected back into the JobTrainer fund to support additional places.

	Level of baseline funding	Additional JobTrainer funding
NSW	1,099.7	159.2
VIC	869.8	130.3
QLD	618.3	100.5
WA	355.7	51.8
SA	187.6	34.5
TAS	106.2	10.5
ACT	79.8	8.4
NT	76.6	4.8

Table 1: State and Territory Baseline Funding commitments and additional contributions under the JobTrainer Fund (\$m)



#### **Training places**

35. States and the Commonwealth will agree an indicative number of training places to be delivered through the JobTrainer Fund in each jurisdiction as part of each Delivery Plan. States will provide an initial notional split between full qualifications and short courses as well as the respective average pricing estimates. These splits and pricing estimates may be varied at any time during the term by a state notifying the Commonwealth in writing of a change in the split.



The Parties have confirmed their commitment to this schedule as follows:

Signed for and on behalf of the Commonwealth of Australia by

The Honourable Stuart Robert MP Minister for Employment, Workforce, Skills, Small and Family Business

[Day] [Month] [Year]

**Signed** for and on behalf of the State of New South Wales by

The Honourable Dr Geoff Lee MP Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Queensland by

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian Capital Territory by

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]



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[Day] [Month] [Year]

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The Honourable Dr Geoff Lee MP Minister for Skills and Tertiary Education

[Day] [Month] [Year]

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[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian *Capital Territory by* 

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

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The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

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The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

The Honourable Paul Kirby MLA Minister for Jobs and Training [Day] [Month] [Year]

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[Day] [Month] [Year]

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**The Honourable Dr Geoff Lee MP** Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Queensland by* 

**The Honourable Dianne Farmer MP** Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian *Capital Territory by* 

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

C. -

The Honourable Gayle Tierney MP Minister for Training and Skills

30/11/2021

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern *Territory by* 

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]

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[Day] [Month] [Year]

**Signed** for and on behalf of the State of New South Wales by

**The Honourable Dr Geoff Lee MP** Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Queensland by* 

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The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]  $\partial \cdot 11 \cdot \partial 1$ 

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian *Capital Territory by* 

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

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[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Tasmania by* 

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

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[Day] [Month] [Year]

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**Signed** for and on behalf of the State of Victoria by

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[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Queensland by* 

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian Capital Territory by

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

Minister for Minister for Training and Skills [Day] [Month] [Year]

The Honourable Gayle Tierney MP

Signed for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]

The Parties have confirmed their commitment to this schedule as follows:

**Signed** for and on behalf of the Commonwealth of Australia by

The Honourable Stuart Robert MP Minister for Employment, Workforce, Skills, Small and Family Business

[Day] [Month] [Year]

**Signed** for and on behalf of the State of New South Wales by

The Honourable Dr Geoff Lee MP Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Queensland by

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills [Day] [Month] [Year]

**Signed** for and on behalf of the Australian Capital Territory by

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]



The Parties have confirmed their commitment to this schedule as follows:

**Signed** for and on behalf of the Commonwealth of Australia by

The Honourable Stuart Robert MP Minister for Employment, Workforce, Skills, Small and Family Business

[Day] [Month] [Year]

**Signed** for and on behalf of the State of New South Wales by

**The Honourable Dr Geoff Lee MP** Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Queensland by* 

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian *Capital Territory by* 

**Chris Steel MLA** Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by



The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year] 20/12/21

**Signed** for and on behalf of the Northern *Territory by* 

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]

The Parties have confirmed their commitment to this schedule as follows:

**Signed** for and on behalf of the Commonwealth of Australia by

**The Honourable Stuart Robert MP** Minister for Employment, Workforce, Skills, Small and Family Business

[Day] [Month] [Year]

**Signed** for and on behalf of the *State of New South Wales by* 

**The Honourable Dr Geoff Lee MP** Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the *State of Queensland by* 

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian Capital Territory by

Chris Steel MLA Minister for Skills 27 September 2021 **Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Minister for Training and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern *Territory by* 

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year]

The Parties have confirmed their commitment to this schedule as follows:

**Signed** for and on behalf of the Commonwealth of Australia by

The Honourable Stuart Robert MP Minister for Employment, Workforce, Skills, Small and Family Business

[Day] [Month] [Year]

**Signed** for and on behalf of the State of New South Wales by

The Honourable Dr Geoff Lee MP Minister for Skills and Tertiary Education

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Queensland by

The Honourable Dianne Farmer MP Minister for Training and Skills Development

[Day] [Month] [Year]

**Signed** for and on behalf of the State of South Australia by

The Honourable David Pisoni MP Minister for Innovation and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the Australian Capital Territory by

Chris Steel MLA Minister for Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Victoria by

The Honourable Gayle Tierney MP Minister for Training and Skills

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Western Australia by

The Honourable Suzanne Mary Ellery MLC Minister for Education and Training

[Day] [Month] [Year]

**Signed** for and on behalf of the State of Tasmania by

The Honourable Sarah Courtney MP Minister for Skills, Training and Workforce Growth

[Day] [Month] [Year]

**Signed** for and on behalf of the Northern *Territory by* 

The Honourable Paul Kirby MLA Minister for Jobs and Training

[Day] [Month] [Year] 25/2/2022