Schedule

## Workload Reduction Fund:

Action 12 of the National Teacher Workforce Action Plan FEDERATION FUNDING AGREEMENT - EDUCATION AND SKILLS

D	alities and operation of schedule					
Parties	Commonwealth					
	Northern Territory					
Duration	This Schedule is expected to expire on 15 March 2027.					
Purpose	The Schedule supports Action 12 of the National Teacher Workforce Action Plan: <i>To pilot new approaches to reduce teacher workload through</i> <i>a Workload Reduction Fund to maximise the value of a teacher's time.</i>					
	This Schedule will initially support the delivery of the <b>Staff Recruitmen</b> <b>Support for Schools</b> pilot.					
	Further projects are to be determined by mutual agreement between parties and specified through amendments to this Schedule and accompanied by additional implementation plans.					
	School leaders in remote and very remote schools often have a teaching load. These staff are required to balance competing administrative and teaching priorities. Staff turnover in the NT is high with some schools recording teacher turnover rates as high as 30% within a school year. The impact of staff turnover (and the resulting recruitment administration) is more pronounced in small schools which are typically located in remote and very remote areas of the NT.					
•	While teaching principals and senior teachers will continue to undertake interviews and assessments, a 'School Recruitment Officer' will perform recruitment functions including, but not limited to, coordinating interview candidates and timing, scribing for interviews, coordinating referee checks and reports, preparing interview and assessment reports and onboarding new staff. It is estimated a single recruitment action could result in an administration burden of 25 to 30 hours on average. This represents the workload reduction benefit provided by the 'School Recruitment Officer'.					

Estimated financial contributions	The Commonwealth will provide an estimated total in kind contribution to the Northern Territory of \$0.157m in respect of this Schedule.							
								Table 1 (\$ million)
	Estimated total budget	0.314	0.0	0.0	0.0	0.314		
	Less estimated National Partnership Payments	0.157	0.0	0.0	0.0	0.157		
	- Northern Territory	0.157	0.0	0.0	0.0	0.157		
		Balance of non- Commonwealth contributions	0.157	0.0	0.0	0.0	0.157	
						-		
Additional terms	In addition to Clause 19 of the FFA (Role of the Commonwealth) the Commonwealth will be responsible for:							
	<ul> <li>A) Providing reporting templates for annual reports detailed in Table 2.</li> <li>B) Facilitating high-level reporting to the Education Ministers Meeting (EMM) on the national implementation and outcomes of National Teacher Workforce Action Plan Action 12.</li> </ul>							
	Role of the Northern Territory							
	In addition to Clause 20 of the FFA (Role of the States and Territories) the Northern Territory will be responsible for:							
	A) Ensuring that in line with the National Teacher Workforce Action Plan, the project(s) are focused on maximising the value of teachers' time and where possible have an emphasis on government schools facing systemic disadvantage and/or assist teachers to support students with diverse needs.							
	B) Providing reports to the Commonwealth in accordance with Table 2.							
	C) Undertaking an evaluation of the impact of the project(s) and providing a copy of the evaluation to the Commonwealth in accordance with Table 2.							
	The Northern Territory will be required to match the Commonwealth's funding contribution to the project, noting contributions may be provided in-kind.							

Table 2: Performance requirements, reporting and payment summary						
Output	Performance milestones	Report due	Payment			
Delivery of Staff Recruitment Support for Schools	Implementation Plan         Acceptance by the Commonwealth of an implementation plan that includes:         • A timeline for completion of key elements of the project         • A high-level plan for collecting information about teacher workloads.         • Methodology used to inform an evaluation.         • Quantifiable details of financial and in-kind contributions to the pilot.	28/06/2023	\$0.157m			
	Progress Report         Acceptance by the Commonwealth of a report which provides:         • Details on how the pilot has been implemented and progress against the implementation plan.	12/11/2023	\$0.om			
	<ul> <li><u>Evaluation Report</u></li> <li>Provision of an evaluation report by the Northern Territory in accordance with the evaluation methodology agreed at Milestone 1.</li> </ul>	12/07/2024	\$0.0m			

The Parties have confirmed their commitment to this schedule as follows:

**Signed** for and on behalf of the Commonwealth of Australia by

The Honourable Jason Clare MP Minister for Education [Day] [Month] [Year] **Signed** for and on behalf of the Northern Territory by

The Honourable Eva Lawler MLA Minister for Education [Day]/[Month]<sup>2</sup>[Year] The Parties have confirmed their commitment to this schedule as follows:

Signed for and on behalf of the Commonwealth of Australia by The Honourable Jason Clare MP Minister for Education 2 7 JUN 2023 [Day] [Month] [Year]

**Signed** for and on behalf of the Northern Territory by

The Honourable Eva Lawler MLA Minister for Education [Day] [Month] [Year]