

Schools Pathways Program

FEDERATION FUNDING AGREEMENT - EDUCATION AND SKILLS

Table 1: Formalities and operation of schedule

| | |
|-----------------|---|
| Parties | Commonwealth Western Australia South Australia |
| Duration | This Schedule expires on 30 June 2022 |
| Purpose | <p>The purpose of this Schedule to support the implementation of the Schools Pathways Program (SPP), a key initiative of the Defence Industry Skilling and STEM Strategy. SPP's purpose is to raise students' awareness of possible career opportunities and knowledge of defence industry and defence industry pathways, whilst encouraging student involvement and participation in Science, Technology, Engineering and Mathematics (STEM), that will lead to an increase in the pool of young people with the knowledge and skills to pursue defence industry careers.</p> <p>The long term benefits to Defence of the SPP are to:</p> <ul style="list-style-type: none"> (a) educate Australia's youth about the employment pathways and opportunities available in the Australian defence industry sector; (b) contribute to the development of appropriately skilled workforce and raise awareness of the Australian defence industry sector as a growing, rewarding and viable industry to work in; and (c) improve defence industry's competitiveness by increasing the pool of young people ready to move from school into further education and apprenticeships, internships, scholarships and part-time work/study combinations, relevant to defence industry. |

Estimated financial contributions

The Commonwealth will provide an estimated total financial contribution to the States of \$2.4 million (exclusive of GST) in respect of this Schedule.

| (\$ million) | 2020-21 | 2021-22 | Total |
|---|----------------|----------------|--------------|
| Estimated total budget | 1.2 | 1.2 | 2.4 |
| <i>Less estimated National Partnership Payments</i> | <i>1.2</i> | <i>1.2</i> | <i>2.4</i> |
| - Western Australia | 0.6 | 0.6 | 1.2 |
| - South Australia | 0.6 | 0.6 | 1.2 |
| Balance of non-Commonwealth contributions | 0.0 | 0.0 | 0.0 |

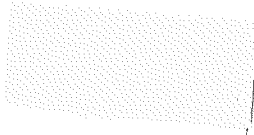
[Additional terms]

The States will provide performance reports incorporating the reporting templates at Attachment A. Each performance report is to contain a description of actual performance in the period which demonstrates how the relevant milestones have been met and achievements to date against baseline data. For the purposes of this Schedule, baseline data means:

- (a) For previously implemented or actioned activities and initiatives, baseline data is defined as the most recent reportable data and information as at 31st December 2019 relevant to requirements of the Output at Table 2 of this Schedule.
- (b) For new activities or initiatives that have not previously been implemented, the States are to use values for their baseline data as relevant to the Output at Table 2 of this Schedule.

Table 2: Performance requirements, reporting and payment summary

| Output | Performance milestones | Report due | Payment |
|--|--|-------------------------------------|---|
| <p>Delivery of the SPP to help reduce skills shortages in defence industry by increasing the pool of STEM educated students and informing Australia's youth about employment opportunities and pathways into defence industry through the development and delivery of:</p> <p>a) a suite of activities to:</p> <ul style="list-style-type: none"> i. increase student awareness of defence industry as an employer of choice; ii. provide secondary students with positive career experiences in defence or allied industries; and iii. support student awareness of and access to pathways into the defence industry sector; and <p>b) student intervention activities and teacher professional development opportunities to:</p> <ul style="list-style-type: none"> i. enhance STEM capability, education, and student enterprise skills; ii. enhance student engagement, participation and/or enrolment in STEM; and iii. provide an increased focus on engaging Indigenous and female participation in STEM. | <p>Develop and commence delivery of a suite of activities for students and for teacher professional development activities in accordance with the Output of this Schedule.</p> <p>Provision of a detailed report as identified in Attachment A Reporting Template - outlining the suite of activities in accordance with the Output of this Schedule and associated data, as at 31 December 2019, to be utilised as this project's baseline data.</p> <p>Full delivery of activities for students and teacher professional development activities in accordance with the Output of this Schedule.</p> <p>Provision of a detailed report as identified in Attachment A Reporting Template including reportable performance data from 1 January 2020 to 31 December 2021.</p> <p>Demonstrate an increase in the number of students engaged in /or exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 December 2019 base line data.</p> <p>Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, subjects and/or qualifications relative to the 31 December 2019 baseline data.</p> | <p>31/01/2021</p> <p>30/04/2022</p> | <p>\$0.6m (WA) \$0.6m (SA)</p> <p>\$0.6m (WA) \$0.6m (SA)</p> |



The Parties have confirmed their commitment to this agreement as follows:

*Signed for and on behalf of the Commonwealth
of Australia by*

The Honourable Melissa Price MP
Minister for Defence Industry

8 / 1 / 2021

*Signed for and on behalf of the
State of South Australia by*

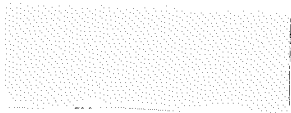
The Honourable John Gardner MP
Minister for Education

10 / 2 / 2021

*Signed for and on behalf of the
State of Western Australia by*

The Honourable Suzanne Ellery BA MLC
Minister for Education and Training

2021



The Parties have confirmed their commitment to this agreement as follows:

Signed for and on behalf of the Commonwealth of Australia by

M.P. Price

The Honourable Melissa Price MP
Minister for Defence Industry

8/11/2021

Signed for and on behalf of the State of South Australia by

The Honourable John Gardner MP
Minister for Education

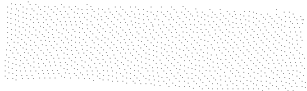
2021

Signed for and on behalf of the State of Western Australia by

Suzanne Ellery

The Honourable Suzanne Ellery BA MLC
Minister for Education and Training

30/11/2021

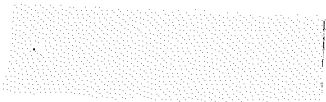


| | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Indigenous and female participation | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |

NOTE: Please insert additional lines for each activity/initiative against the relevant outputs. i.e. don't include more than one activity/initiative per line.

| Baseline Data for Performance Measures | |
|--|--|
| Performance Measures | Number of students at 31 December 2019 |
| Demonstrate an increase in the number of students engaged in, or exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 st December 2019 baseline. | |
| Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, subjects and/or qualifications relative to the 31 st December 2019 baseline. | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| positive career experiences in defence or allied industries | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iii) Support student awareness of and access to pathways into the defence industry sector | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Output (b): student intervention activities and teacher development opportunities to: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (i) Enhance STEM capability and education and enterprise skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (ii) Enhance student engagement, participation and/or enrolment in STEM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (iii) Provide an increased focus on Indigenous and female participation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| Performance Milestones | Number of Students | | |
|--|---|---|--|
| | Baseline <i>(As of 31 December 2019)</i> | Actual Performance Data From: 01/01/2020 To: 30/12/2021 | % of Growth Measured Against Baseline |
| <u>Performance Milestone:</u> Demonstrate an increase in the number of students engaged in, or exposed to activities that increase their awareness of defence industry as an employer of choice and support student access to pathways into the defence industry sector relative to the 31 st December 2019 baseline. | | | |
| <u>Performance Milestone:</u> Demonstrate an increase in the number of students engaged, participating and/or enrolled in STEM activities, subjects and/or qualifications relative to the 31 st December 2019 baseline. | | | |