

South Australia: Implementation Plan and Performance Report (Plan) - 2023

Preschool Reform agreement – 2022 to 2025

This Plan covers:

- the implementation activities for the period 1 January 2023 to 31 December 2023 (Tables 2 – 4);
- the performance report for the period 1 January 2023 to 31 December 2023 (Annex 1 & 2).

PART 1: PRELIMINARIES

1. This Plan is a schedule to the Preschool Reform Agreement 2022 – 2025 (the Agreement) and should be read in conjunction with the Agreement. This Plan covers the period from 1 January 2023 to 31 December 2023.
2. The Agreement reaffirms a national commitment to provide universal access to, and improved participation by, children in quality preschool programs in the year before full-time school (YBFS), with a focus on Aboriginal and Torres Strait Islander children and disadvantaged children. These programs should be delivered in a manner that meets the needs of children, parents and communities at a cost which does not present a barrier to participation.
3. The objective of the Agreement is to facilitate children’s early learning and development and transition to school by maintaining universal access to quality preschool programs for all children, improving participation in preschool programs and maximising the benefit of the preschool year by improving outcomes for children.
4. The Agreement supports the delivery of 15 hours a week, or 600 hours a year of quality preschool programs, by a degree qualified early childhood teacher for all children, regardless of the setting in which programs are delivered, in the year before school.
5. The Agreement has a focus on improving preschool participation and outcomes including for Aboriginal and Torres Strait Islander children and disadvantaged children.
6. This Plan is the second of four annual implementation plans that build on each other to deliver the reforms outlined in the Agreement.

PART 2: TERMS AND DEFINITIONS OF THIS PLAN

7. This Plan will commence as soon as it is agreed between the Commonwealth of Australia, represented by the Minister for Early Childhood Education, and the State of South Australia, represented by their Minister for Education.
8. As a schedule to the Agreement, the purpose of this Plan is to provide the public with an indication of how the State of South Australia demonstrates its capacity to achieve and deliver the outcomes of the Agreement.
9. This Plan will cease on completion of the final performance reporting and the processing of final payments against the performance benchmarks or milestones set out within it for 2023.
10. The Commonwealth Government Department of Education and central agencies will develop a new template for Implementation Plans from 2024 in consultation with states and territories (States). The Commonwealth will require new and additional information in accordance with the Agreement and the Federal Funding Agreements Principles from 2024.
11. This Plan may be varied by written agreement between the Commonwealth and the responsible State Minister.
12. The Parties to this Plan do not intend any of the provisions to be legally enforceable. However, that does not lessen the Parties' commitment to the Plan and its full implementation.

PART 3: FUNDING CONTRIBUTION

Commonwealth Funding Contributions

13. The Commonwealth's estimated total financial contribution to the State of South Australia is set out in Tables 1a (program year) and 1b (financial year) of the Agreement.
14. However, the Commonwealth's financial contribution in individual program years is adjusted in accordance with the notes to Tables 1a and 1b of the Agreement. Consistent with the agreed adjustment process, the final amounts for 2023 are set out in **Table 1**.
15. **Table 1** does not include funding for children who repeat the YBFS. This funding will be calculated and paid in arrears per Appendix A.1 to the Agreement.
16. In 2023, South Australia will be introducing a mid-year preschool enrolment intake (refer clause 22) which is expected to result in a spike in the YBFS population. The ABS have adjusted the YBFS population projection for South Australia in 2023 based on projected uptake. This is reflected in the 'Adjustment to YBFS Estimated Financial Contribution' in Table 1. At the time of the final 2023 payment milestone and through the Funding Follows Child reconciliation process, the Commonwealth and South Australia will determine the final 2023 PRA contribution, with funding to be reconciled if the estimate of the mid-year intake differs from actual uptake. Should reconciliation be required, the final payment milestone payment for 2023 will be reduced or increased for the difference. This will be

agreed via an exchange of letters between the Commonwealth and South Australian Ministers.

17. The Commonwealth contribution can only be moved between years with the agreement of the Commonwealth Minister. This would address extraordinary circumstances only and details would be agreed in the context, noting Commonwealth Funding Follows Child requires funding is expended in the year for which it is provided.

Table 1: 2023 Commonwealth financial contribution to the State of South Australia

Category	Amount ¹
Estimated YBFS Financial Contribution	\$27,001,363
Adjustment to YBFS Estimated Financial Contribution	\$3,693,933
Additional funding to maintain 2021 levels	\$Nil
Total Commonwealth financial contribution	\$30,695,297

¹Figures may not add due to rounding.

18. **Table 2** should be used to show how the State of South Australia will use Commonwealth funding to meet the objectives of the Agreement. This may include strategies to facilitate preschool attendance by children in the year before full-time school.

Table 2: Program/activities objectives and outcomes

	Program/activity	Outputs	Objectives	Outcomes	Estimated Cth funds allocated
Program year funding (Commonwealth Funding Follows Child)					
1.	Funding allocations to government and non-government preschool program providers	i. Continue provision of additional funding to government preschools ii. Continue to administer funding grant payments to approved child care centres, non-government schools and non-government preschools	To facilitate children's early learning and development, by maintaining universal access to, and improving participation in, affordable, quality preschool programs for all children	All children, including disadvantaged children, have access to, and participate in, an affordable, quality preschool program	\$ 27.4m
2.	Inclusion programs and projects aimed at improving enrolment and	Delivering programs targeting the participation in quality preschool programs	To facilitate children's early learning and	i. All children, including disadvantaged children, have	\$ 3.3m

	regular participation in preschool for Aboriginal and Torres Strait Islander children, and disadvantaged children	for Aboriginal and Torres Strait Islander children, and disadvantaged children	development, and improving preschool participation and outcomes for Aboriginal and Torres Strait Islander children, and disadvantaged children	access to, and participate in, an affordable, quality preschool program All Aboriginal and Torres Strait Islander children in remote communities have access to preschool education ii. Continue an annual preschool promotion campaign that is both universal and targeted using social media.	
Total all programs and activities					\$30.7m

In order to calculate the number of children in each setting to whom Commonwealth Funding Follows Child will be directed, South Australia will continue to collect preschool enrolment data each school term from government preschools, approved child care centres, non-government schools and non-government preschools. Enrolment data is used for the purposes of calculating staffing allocations for government preschools and grant subsidies payable to non-government preschool providers. South Australia has a robust process in place to ensure that children who access multiple settings are not accessing more than 15 hours of funded preschool, which includes reviewing termly enrolment and attendance data and addressing any excess claims.

As part of the department's Funding Follows Child implementation projects, a new preschool enrolment report is being developed which will allow for the cumulative reporting of YBFS preschool enrolments by setting over the calendar year (as per Table 4).

State context and funding contributions

19. Context influencing the State of South Australia delivery of preschool and the States' investment in preschool for 2023 is covered in this section.
20. The South Australian Department for Education (department) is the agency responsible for the delivery of universal state government preschool in South Australia for all children in their year before full time school, and Aboriginal children and Children in Care from three years of age.
21. The department is also responsible for the implementation of the PRA. In 2023 South Australia (SA) will continue with the following approaches the department has previously implemented to support the delivery of 600 hours a year of quality preschool programs to all children in the YBFS regardless of the setting:

- a. Increased service provision in existing preschool services: Children enrolled in one of the over 380 department operated preschools have an increased annual provision from 480 hours to 600 hours of preschool in their year before full-time school. Department operated preschools are provided with additional staffing allocations and other resourcing to enable the delivery of 600 hours of preschool.
 - b. SA also applies PRA funding for programs and subsidies with an emphasis on participation by Aboriginal and Torres Strait Islander and disadvantaged children. In department operated preschools and services, inclusion and support programs have been expanded to support access to preschool for children with a disability. Other programs include the Hospital Based Preschool program and Aboriginal Children with Impaired Hearing Support program.
 - c. Child care operators and non-government schools and preschools are provided with funding subsidies on an application basis to assist with offsetting the cost of a university qualified early childhood teacher to deliver a preschool program to children in their year before school not accessing department preschools. Three hundred (300) non-government early childhood education and care services have an approved grant agreement to deliver 600 hours of quality preschool programs to children in the YBFS, including one organisation that provides a multi modal remote delivery preschool program for children residing in very remote locations in SA.
 - d. Non-government services funded for preschool also have access to targeted additional subsidies to offset the cost of delivering preschool to children of families from disadvantaged backgrounds and for Aboriginal children that directly promotes enrolment in preschool and promotes regular attendance. Other subsidies are available for non-government services for children with a disability to provide access to and enable regular participation in the preschool program.
22. The department is implementing a policy change for preschool and school enrolment intakes in 2023. Parents will have the option for children who turn 4 years old from 1 May to 31 October to commence preschool at the start of term 3, instead of term 1 the following year. The policy implementation will result in a one-off jump in YBFS enrolments in Term 3 and 4 2023, which is expected to normalise again in 2024. The department's preschool enrolment data submission in the 2023 National Early Childhood Education and Care Collection in August 2023 will be inflated by this jump, noting performance results are not tied to funding in 2023.
23. The South Australia government's total annual expenditure on preschool services over the past 5 years is made available in the annual publication of the Productivity Commission's Report on Government Services: Early Childhood Education and Care section data tables (refer table 3A.6). The Commonwealth government's contribution through the former National Partnership on Universal Access to Early Childhood Education agreements and the Preschool Reform Agreement is also published in the data tables (refer table 3A.7).
24. Complementary to the PRA's objectives of improving outcomes for children, South Australia is implementing an Early Learning Strategy 2021 – 2031 and in October 2022 established a Royal Commission into Early Childhood Education and Care. Both initiatives seek to better support South Australian children and their families so that all children are thriving and learning.

One of the terms of reference of the Royal Commission is to inquire how universal quality preschool programs for three- and four-year-olds can be delivered in South Australia, including addressing considerations of accessibility, affordability, quality and how to achieve universality for both age cohorts. Consideration of universal three-year-old preschool is undertaken with a view to achieving this commencing in 2026.

Funding Follows the Child

25. The state of South Australia has 300 funding agreements with non-government service providers for the delivery of preschool that includes a requirement to deliver 600 hours of quality preschool programs, by a university qualified early childhood teacher accessible to all children in the year before school.
26. The department is the agency responsible for managing the provision of preschool programs, including non-government preschool funding agreements, associated data collection and reporting requirements, ICT systems management and customer support.

Implementation Project Funding Contributions

27. This section will include a State's summary of details of implementation project funding provided by the Commonwealth including funding amounts, purpose and the State's progress in implementing the project to date. States will be required to provide details of how Implementation Project Funding will be used to deliver reforms, including key performance indicators (KPIs) and timing. Details will be captured at **Table 3**.

Table 3: Overview of Implementation Project Funding for State of South Australia - Statement of Allocations

Implementation Project (details)	Commonwealth funding	Actions (incl. deliverables)	KPI	Timing (incl. delivery schedule)
Funding follows the Child – projects to support the rapid deployment of funding to non-government providers, by investing in improved systems and processes	\$1.62m	1) Reform paper-based non-government preschool funding application process to online form 2) Back-end data collection systems for non-government services reviewed and enhanced	1) Paper based application process replaced 2) Non-government services payment timelines reduced	1) Completed in 2022 2) Phase 1 completed in 2022 – standard reporting improvements for grant funding efficiency purposes Phase 2 – FFC enrolment report in development to be completed early 2023

		<p>3) Grant/payments management system replaced</p> <p>4) Develop and implement new non-government services funding arrangements/ agreements for 2023 – 2025</p> <p>5) Develop enhanced funding acquittal and transparency processes</p>	<p>3a) Procurement approach in place</p> <p>3b) Non-government services payment timelines reduced</p> <p>4) New non-government funding arrangements implemented</p> <p>5) Acquittal and transparency process requirements documented.</p>	<p>3) Phase 1 – business requirements and pre-design completed in 2022</p> <p>Phase 2 – procurement, design and build to be completed by end of 2023</p> <p>Phase 3 – implementation commencing 2024</p> <p>4) Phase 1: Funding arrangements for 2023 implemented</p> <p>Phase 2: Funding arrangements for 2024 & 2025 to be determined</p> <p>5) Funding acquittal reporting specifications complete for implementation in 2023</p> <p>Webpage and parent information for non-government services updated for transparency</p>
<p>Attendance strategies and measurement - IT systems development and enhancement projects to increase the quality and quantity of</p>	<p>\$2.38m</p>	<p>1) Replace manual parent sign in/out with electronic process for government preschool data administration systems and explore opportunities for any non-government</p>	<p>1) Electronic sign in/out system implemented</p>	<p>1) Project initiation commenced in 2022 for completion and implementation in 2024</p>

attendance measurement		preschools not approved for Child Care Subsidy (CCS). 2) Enhance existing government data administration systems for attendance measurement 3) Enhance existing Non-Government Preschool Data System	2),3) Government and non-government preschool enrolment and attendance data complies with agreed enrolment and attendance measurement requirements	2,3) Project initiation contingent on agreement by Education Ministers of PRA Appendix A.1 – Enrolment and Attendance Measures and the revised Appendix B – Performance Indicator Specifications
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Note: The timeframes have moved from the 2022 Implementation Plan, but remain within the PRA Deadline

28. Consistent with the terms of the Agreement, Commonwealth funding for Implementation Projects was provided as part of the first milestone payment of the Agreement, when the Commonwealth and State agreed the 2022 Implementation Plan.

Attendance strategies and measurement

29. The PRA will deliver policy and operational changes in the collection and use of attendance data for measuring performance. These will require South Australia to enhance its current administration systems to cater for these changes. This is particularly required to support collecting valid and accurate attendance data for both non-CCS approved non-government preschool providers and department operated preschools to ensure compliance with the PRA, without imposing an undue respondent burden.

Risk Management

30. The State of South Australia will actively identify, monitor and manage the risks associated with delivering outcomes under the Agreement, such as through maintaining their own risk management plan.

PART 4: REFORMS

31. As part of the Agreement, the State of South Australia and the Commonwealth agree to work collaboratively to implement reforms outlined in the Additional terms in the Agreement.

32. The actions that the State of South Australia will undertake to meet these commitments are detailed in **Table 4**.

Table 4: Planned Actions for the period 1 January 2023 to 31 December 2023 for the State of South Australia

Reform Element	Actions	Timing
Reform Element One: Implement Commonwealth Funding Follows Child		
<p>Details of how the Commonwealth Funding Follows Child at the setting level will be implemented in the State.</p>	<p>State to insert details and associated actions: Measures to be undertaken in 2023</p> <ul style="list-style-type: none"> SA already has in place a funding mechanism that facilitates excellent state-wide coverage to provide preschool access to all children in the year before school which limited the changes required to ensure Commonwealth funding follows child at the setting level can be implemented in 2023. <p>Plan for, and/or actions to be taken on how funding will be deployed to benefit children in each setting</p> <ul style="list-style-type: none"> Action: Continue funding mechanisms in place that support the provision of early childhood teachers to deliver preschool programs including targeted subsidies to non-government services for children with disabilities or Inclusive Preschool Programs in department preschools. <p>Initiatives that promote enrolment and attendance in preschool Action: South Australia will continue an annual preschool enrolment promotion campaign that is both universal and targeted using social media.</p> <ul style="list-style-type: none"> Action: Continue targeted child subsidies as an incentive to promote enrolment and regular attendance in preschool to children who may not otherwise have enrolled. <p>Plan to acquit, or plan to establish acquittal mechanism</p> <ul style="list-style-type: none"> Action: An ICT systems enhancement project has commenced that will provide a summary report from multiple data collections that lists all South Australian children in their YBFS enrolled and attending a department operated or non-government preschool program by each setting. The YBFS enrolment data summary report will be integrated with the 	<p>Throughout 2023</p>

Reform Element	Actions	Timing
	<p>Funding Follows Child resource allocations and grant payments by setting.</p> <p>Mechanism to provide transparency of Commonwealth contribution</p> <ul style="list-style-type: none"> • Action: The department has published the amount of the Commonwealth contribution and the quantum of preschool hours on the Preschool and Kindergarten public facing website. • Action: The department's Parent Disclaimer Form has been updated to include reference to the Commonwealth contribution. 	
Reform Element Two: Implement a new national preschool attendance measure		
<p>Work to ready the State to measure preschool attendance in 2025 and provide baseline data to the Commonwealth in 2024.</p>	<p>State to insert actions Measures to be undertaken 2023</p> <ul style="list-style-type: none"> • The department will continue to collaborate with the Commonwealth on preparatory work to ready the State for introduction of this measure, subject to Ministers' agreements on Appendix A.1. • In addition, the department will: <ul style="list-style-type: none"> • Action: Undertake a project to replace manual parent sign in/sign out with an electronic system for our department preschools. • Action: Commence ICT system enhancement projects to facilitate implementation of new data fields, counting rules and changes to data collections in readiness for 2024. • Action: Collaborate with non-government preschools not approved for CCS to ensure they are able to meet the 2024 enrolment and attendance data collection requirements 	<p>Throughout 2023</p>
<p>Strategies to facilitate participation in preschool by children in the YBFS. For strategies relating to Aboriginal and Torres Strait Islander children, consistent with the Closing the Gap agreement, engage those communities and/or representative bodies in the design process.</p>	<p>State to insert actions Measures to be undertaken 2023</p> <ul style="list-style-type: none"> • Action: Continue employment of an Early Years Engagement Officer to consult with, and work alongside preschool teachers and Anangu educators located in Anangu Pitjantjatjara 	<p>State to insert timing</p>

Reform Element	Actions	Timing
	<p>Yankunytjatjara (APY) Lands schools with a school-based preschool, to deliver culturally responsive arts/literacy activities to increase regular attendance of preschool aged children.</p> <ul style="list-style-type: none"> • Action: Continue to progress a project to improve enrolment, attendance and participation of 3- and 4-year-old Aboriginal children and Children in Care in quality preschool. • Action: Continue contribution of funding for programs that facilitate preschool attendance in department operated preschools including the Hospital Based Preschool, Inclusive Education Support Program, and Aboriginal Children with Hearing Impairment Support Program. • Action: Provision of bus operating grants for designated preschools with high Aboriginal enrolments or disadvantaged children to facilitate regular participation in preschool for children who may have transport issues in accessing the preschool service. 	
Reform Element Three: Implement a new national preschool outcomes measure from 2025		
Plans for how the State will work collaboratively with the Commonwealth to develop the preschool outcomes measure.	<p>State to insert other actions if relevant</p> <p>Measures to be undertaken 2023</p> <ul style="list-style-type: none"> • The state undertakes to continue to work collaboratively with the Commonwealth on the development of the preschool outcomes measure 	Throughout 2023
Reform Delivery/Implementation		
State-specific data and implementation issues and strategies for how these will be overcome in the context of assessing performance under the Agreement.	<p>State to insert actions</p> <p>Measures to be undertaken 2023</p> <ul style="list-style-type: none"> • A State-specific data issue for South Australia relates to the impact that a mid-year enrolment intake has on the ABS methodology to provide an accurate estimate of the YBFS population each year. The YBFS population estimate is used to calculate the Commonwealth's Funding Follows Child 	State to insert timing

Reform Element	Actions	Timing
	<p>contribution to the state, which will need to be adjusted down based on the over estimation of this population due to the mid-year intake.</p> <ul style="list-style-type: none"> • Action: Interim resolution will be to factor an estimated adjustment to the 2023 ABS YBFS population estimate based on the analysis undertaken by the ABS of the impact of the mid-year enrolment intake for the Catholic and Independent school sector. • Action: Medium to longer term action will require both the Commonwealth and South Australian departments to continue to work with the ABS on a resolution to this issue. 	

PART 5: PERFORMANCE AND REPORTING ARRANGEMENTS

33. Part 5 sets out the performance and reporting arrangements for the State of South Australia for 2023.
34. The Commonwealth and State based collections or data sources and methodologies, agreed by both the Parties to this Plan, to measure progress against the performance milestones and benchmarks and targets in the Agreement, are set out in Part 5 of this Plan and Appendix B of the Agreement.
35. These data and performance specifications will be used to report State of South Australia performance, except for the supplementary data agreed by the Parties to this Plan.
36. Supplementary data reports must contain the following details for each Performance Indicator (PI) where the method is not consistent with the Early Childhood Education and Care Minimal Data Set (NMDS):
 - a. PI calculation description (numerator, denominator, computation, and presentation)
 - b. numerator information (collection name and population description)
 - c. denominator information (collection name and population description)
 - d. calculation notes (including any information about how the PI is calculated)
 - e. methodology
 - f. rationale for supplementary data and reporting (including any additional information to explain how and why the specifications for the supplementary data differ from the specifications in the NMDS).

Performance requirements, reporting and payment summary 2023

37. Performance Reporting for 2023 will capture progress against planned actions undertaken by the State of South Australia as detailed at Table 4.
38. Performance results and reporting will be signed off by the Commonwealth Minister who will then inform the State of South Australia Minister of the outcome through an exchange of letters.

Sign off

39. The Parties have confirmed their commitment to this agreement as follows:

Signed for and on behalf of the State of South Australia by



Signature

Date 5/5/2023

The Hon Blair Boyer

Minister for Education, Training and Skills

Signed for and on behalf of the Commonwealth of Australia by



Signature

Date 11/5/23

The Hon Dr. Anne Aly MP

Minister for Early Childhood Education | Minister for Youth

Annex 1 – Funding Follows Child Acquittals**Commonwealth Funding Follows Child acquittals (updated by 31 March 2024)**

Requirements for Commonwealth Funding Follows Child can be found in Appendix A to the PRA.

Examples of the types of program expenditure and subsidies that meet these requirements include:

- a. For enrolled children (in each setting):
 - i. Fee relief for families
 - ii. Provision of early childhood teachers to deliver preschool programs
 - iii. Quality improvements, including teacher recruitment and retention
 - iv. Program subsidies, including needs-based funding models or additional support

- b. For funding that cannot be attributed to an individual child enrolled in a quality preschool program:
 - i. Communication and outreach
 - ii. Enrolment and attendance strategies, particularly for Aboriginal and Torres Strait Islander children and disadvantaged children.
 - iii. Specialised programs, without which children would have no access to preschool programs, or programs that meet their individual needs

It is not the intention of Funding Follows the Child that per-child contributions are used to support:

- c. For enrolled children (in each setting):
 - i. Programs that cannot be attributed to settings
- d. For children who are not enrolled:
 - i. Universal program subsidies and fee relief for children enrolled in preschool programs.

States should provide an account of how FFC is allocated across settings and describe their approach or methodology to derive their calculation for the number of children in the YBFS within a particular setting. States should also provide some explanation of their method for estimating the YBFS population which is not yet participating in preschool.

To acquit funding by setting, states will need to complete Tables 1, 2 and 3 below and submit these to the Commonwealth by 31 March 2024.

In Table 1, States should set out the number of children that attended preschool in their YBFS in each setting as determined using the methodology outlined in their implementation plans. They should also include the total funding spent in each setting.

Table 1. Summary of children and Commonwealth funding spent by setting

Setting	Number of Children attending preschool in the YBFS	Total Commonwealth funding spent in setting
CBDC	State calculation of [n] children in YBFS counted against setting.	\$N.Nm
Stand-alone	State calculation of [n] children in YBFS counted against setting.	\$N.Nm
School-based preschool	State calculation of [n] children in YBFS counted against setting.	\$N.Nm
Total Commonwealth Funding spent in all settings		\$N.Nm

In Table 2, states should provide a summary of expenditure by program for initiatives that were undertaken to promote enrolment and attendance in preschool in reference to clause 7 of Appendix A. Again, this should reflect the methodology described in the State's implementation plan.

Table 2. Summary of expenditure of Commonwealth funding not attributed to children in the YBFS enrolled in preschool (children in the YBFS who are not enrolled)

Estimated number of children in the YBFS, for which funding cannot be attributed to children in in any setting	Total Commonwealth funding spent
State calculation of [n] children	\$N.Nm

In Table 3, States should acquit funding against programs outlined in Table 2 of Implementation Plans. Where a program runs across more than one setting, a row should be added for each setting. This table relates to clauses 6 and 7 of Appendix A which outline the purposes for which Commonwealth funding should be used.

Table 3. Commonwealth funding by program and setting

Item	Setting	Program description	Amount (\$)
<i>Auto #</i>	<i>e.g. School-based</i>	<i>Type a description of the program.</i>	<i>\$NNN,NNN</i>
1.	Choose an item.	Click or tap here to enter text.	\$0
			\$ 0.00

Additional funding to maintain 2021 levels is not required to be acquitted through this template. However, States may choose to acquit this funding in these tables if this cannot be separated. States may also choose to include state funding at their own discretion.

Annex 2 – Progress Update

Progress update on actions agreed in the Implementation Plan

States reporting should provide updates on work agreed in Implementation Plans (Table 4) including implementation of attendance strategies in the following tables. The below table provides a template for the submission of this progress update.

Table 1: Reporting on delivery of Planned Actions for 2023 (update by 31 March 2024)

Element	Agreed Action	Progress Update
Reform Element One: Implement Commonwealth Funding Follows Child		
How Commonwealth funding follows child at the setting level will be implemented in the State	As per Table 4 in the Implementation Plan in 2023	A progress update on actions agreed at Table 4 provided in Annex 1
Reform Element Two: Implement a new national preschool attendance measure		
Work to ready the State to measure preschool attendance in 2025 and provide baseline data to the Commonwealth in 2024.	As per Table 4 in the Implementation Plan in 2023	A progress update on actions agreed at Table 4
Strategies to facilitate participation in preschool by children in the year before full-time school. For strategies relating to Aboriginal and Torres Strait Islander children, consistent with the Closing the Gap agreement, engage those communities and/or representative bodies in the design process.	As per Table 4 in the Implementation Plan in 2023	A progress update on actions agreed at Table 4
Reform Element Three: Implement a new national preschool outcomes measure from 2025		
Plans for how the State will work collaboratively with the Commonwealth to develop the preschool outcomes measure.	As per Table 4 in the Implementation Plan in 2023	A progress update on actions agreed at Table 4
Reform Delivery/Implementation		
State-specific data and implementation issues and strategies for how these will be overcome in the context of assessing performance under the Agreement.	As per Table 4 in the Implementation Plan in 2023	A progress update on actions agreed at Table 4