Schedule

TAFE Centres of Excellence

FEDERATION FUNDING AGREEMENT – EDUCATION AND SKILLS

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| **Formalities and operation of Schedule** | |
| Parties | Commonwealth  New South Wales  Victoria  Queensland  Western Australia  South Australia  Tasmania  Australian Capital Territory  Northern Territory |
| Duration | This Schedule will expire on 31 December 2028 (in line with the National Skills Agreement [NSA]), or on completion of the initiative (whichever is later), including final performance reporting and processing of final payments against milestones. |
| Purpose | This Schedule establishes additional funding arrangements between the Commonwealth and states and territories (the States) for TAFE Centres of Excellence to support agreed national skills and training priorities .  TAFE Centres of Excellence:   1. are aligned to a National Priority (as defined in the NSA), unless otherwise agreed 2. will:    1. provide national leadership in the delivery of education and training    2. enrich students’ learning experience, support industry needs and enable applied research programs    3. innovate in the delivery of tertiary education, such as development and delivery of higher apprenticeships in areas of high skills need    4. enable organisational innovation and teaching and training excellence, and/or    5. deliver other functions as agreed between the Commonwealth and the State 3. will develop and leverage local industry and university expertise 4. will partner and network with stakeholders including:    1. relevant employers, unions, universities, governments, Jobs and Skills Councils, and other stakeholders    2. other TAFE Centres of Excellence that are responding to the same national priority, either under this Schedule or the NSA, and    3. TAFEs and other training providers, including through the National TAFE Network established under the NSA. |
| Estimated financial contributions | Commonwealth financial contributions to the States will be set out in individual Project Plans agreed by the Commonwealth and the State. |
| Additional terms | **Project Plans**  Details of activities to be undertaken by TAFE Centres of Excellence and funded by initiatives under this Schedule will be set out in Project Plans agreed between the Commonwealth and applicable States.  Each Project Plan must specify:   1. the TAFE Centre of Excellence receiving funding under this Schedule 2. purpose of the funding 3. financial contributions 4. deliverables that will be achieved using the funding and associated timeframes, and 5. milestones and associated evidence.   Individual Project Plans will be agreed bilaterally between the Commonwealth and relevant State Skills Ministers. Project Plans may be amended by written agreement of the relevant parties.  **Performance reporting**  The Commonwealth will make payments to the relevant State, subject to performance reporting demonstrating the relevant milestone has been met. Unless otherwise specified in the relevant Project Plan, performance reporting will be due by 31 March and 30 September each year until the cessation of the relevant Project Plan, or the final milestone is processed, and will cover the milestones set out in the Project Plan as due in that reporting period.  Performance reports will set out:   1. the status of each deliverable for the TAFE Centre of Excellence funded under this Schedule 2. details of relevant milestone(s) achieved in the period 3. expenditure of Commonwealth contributions to date 4. any major delays and/or risks to performance against the Project Plan 5. outlook for the next reporting period, including 6. an assessment of whether deliverables are on track to meet their proposed completion date, and 7. any expected promotional activity or publicity for the project.   **Attribution**  In all public materials relating to the TAFE Centre of Excellence, the States will acknowledge the Commonwealth’s contribution with the following statement:  [Name of TAFE Centre of Excellence] is a joint initiative between the Australian Government and [State] Government. |

The Parties have confirmed their commitment to this schedule as follows:

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| Signed *for and on behalf of the Commonwealth of Australia by*  The Honourable Andrew Giles MP  Minister for Skills and Training  [Day] [Month] [Year] |  |  |
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| Signed *for and on behalf of the*  *State of New South Wales by*  The Honourable Steven Whan MP  Minister for Skills, TAFE and Tertiary Education  [Day] [Month] [Year] |  | Signed *for and on behalf of the* *State of Victoria by*  The Honourable Gayle Tierney MLC  Minister for Skills and TAFE  [Day] [Month] [Year] |
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| Signed *for and on behalf of the* *State of Queensland by*  The Honourable Lance McCallum MP  Minister for Training and Skills Development  [Day] [Month] [Year] |  | Signed *for and on behalf of the* *State of Western Australia by*  The Honourable Simone McGurk MLA  Minister for Training and Workforce Development  [Day] [Month] [Year] |
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| Signed *for and on behalf of the* *State of South Australia by*  The Honourable Blair Boyer MP  Minister for Education, Training and Skills  [Day] [Month] [Year] |  | Signed *for and on behalf of the* *State of Tasmania by*  The Honourable Felix Ellis MP  Minister for Skills and Training  [Day] [Month] [Year] |
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| Signed *for and on behalf of the* *Australian Capital Territory by*  Mr Chris Steel MLA  Minister for Skills and Training  [Day] [Month] [Year] |  | Signed *for and on behalf of the* *Northern Territory by*  The Honourable Gerard Maley MLA  Minister for Skills, Training and International Education  [Day] [Month] [Year] |