

Appendix A: Bilateral Implementation Plan – National Skills Agreement Policy Initiatives

PRELIMINARIES

1. This implementation plan is made between the Commonwealth of Australia (Commonwealth) and Tasmania under the 2024–2028 National Skills Agreement (the NSA) and should be read in conjunction with the NSA.
2. Once executed, this implementation plan and any updates agreed with the Commonwealth, will be appended to the NSA and will be published on the Commonwealth’s Federal Financial Relations website (<https://federalfinancialrelations.gov.au>).
3. This implementation plan is expected to expire on 31 December 2028 (in line with the NSA), or on completion of the initiative, including final performance reporting and processing of final payments against milestones.
4. In all public materials relating to the policy initiatives, Tasmania will acknowledge the Commonwealth’s contribution with the following statement: The Tasmanian Clean Energy Centre of Excellence is a joint initiative between the Australian Government and Tasmanian Government.

REPORTING AND PAYMENTS

Reporting

1. Performance reporting will be due by 31 March and 30 September each year until the cessation of this implementation plan, or the final payment is processed.
2. Tasmania will provide to the Commonwealth a traffic light status and activity summary on all policy initiatives.
3. The Commonwealth will provide templates for the purposes of reporting.

Payments

1. The Commonwealth will make payment subject to performance reporting demonstrating the relevant milestone has been met. After the initial payment, second and subsequent milestone payments will be assessed and processed in the following reporting period.
2. As part of the performance reporting, Tasmania will provide evidence of what has been delivered in the reporting period. Payments will be processed once performance reports have been assessed and accepted.
3. Where a payment is due at a reporting period (31 March and/or 30 September), Tasmania will complete the relevant section of the reporting template and provide the evidence required as agreed in the Milestones and Payments associated with this Implementation Plan.

TAFE CENTRES OF EXCELLENCE (Clause A112 to A116 of the NSA)

Tasmanian Clean Energy Centre of Excellence

1) Outline and priority area(s) addressed:

The **Tasmanian Clean Energy Centre of Excellence** (the Centre) will drive growth in the clean energy sector by attracting and training more Tasmanians for a career in clean energy and related trades. The Centre will:

- deliver purpose built electrotechnology and related trades facilities at TasTAFE campuses in Burnie
- deliver contemporary electrotechnology and related trades training equipment at TasTAFE
- improve delivery of electrotechnology and related trades through an industry informed review of courseware and equipment that puts the student at the centre of delivery methods and improves service delivery in regional Tasmania
- research and consider development of new training products, including micro-credentials and higher apprenticeships, for specific critical skills shortages where the existing workforce could be upskilled in priority areas
- aim to increase participation of priority learner cohorts in electrotechnology and related trades at TasTAFE including through identification of multidirectional pathways with a particular focus on increasing participation of young Tasmanians in clean energy and related trades
- pilot approaches to increasing industry participation in training at TasTAFE and consider industry led professional development to build the industry currency of Vocational Education and Training (VET) teachers in clean energy and related trades
- deliver on-campus student accommodation to improve access to training for students in regional Tasmania
- be grounded in an industry informed and evidence-based workforce needs assessment
- deliver a pilot of an interactive STEM careers hub in Burnie and Associated Career Awareness Program
- identify opportunities to work with partners in applied research for clean energy and related trades.

These deliverables will be overseen and influenced through the Tasmanian Clean Energy Centre of Excellence Advisory Committee (Advisory Committee), which will be established to provide advice to the Tasmanian Minister for Skills and Training.

The Centre directly aligns with the 'supporting NET Zero transformation' national priority identified in the National Skills Agreement (*clause A.28 refers*). The Centre will work in partnership with other TAFE Centres of Excellence established under the NSA, particularly those in NSW, QLD, WA and the ACT, to advance national efforts to support the net zero transformation.

The Centre will also support TasTAFE delivery of training for digital skills associated with clean energy technology, to align with the Australian Government's commitment to grow technology-related jobs to 1.2 million by 2030 and reduce the digital skills divide between urban and regional areas in Tasmania.

The Centre will aim to position TasTAFE as a national leader in training and innovation for Electrotechnology and Instrumentation trades with a focus on wind generation and pumped hydro. It will play a crucial role in ensuring Australia meets its goal of achieving net zero emissions by 2050.

The Centre will drive growth in the clean energy sector by improving and innovating training for trades required for construction and maintenance of renewable energy infrastructure (specifically wind generation and pumped hydro) not only in Tasmania, but across Australia.

Tasmania has been a forerunner in the development of renewable energy generation with over 100 years of continued investment in renewable energy infrastructure and technology. Tasmania has reached its 100 per cent renewable energy generation target but will need more electricity to supply

population growth, support electrification of transport and industry, future proof jobs and attract new industries.

The Australian Energy Market Operator (AEMO) has forecast that Tasmania will have a 48 per cent increase in energy demand by 2033 to support current projections. Tasmania has a legislated Tasmanian Renewable Energy Target to reach 200 per cent of renewable energy generation by 2040.

For Tasmania, supporting the net zero transformation nationally is through expansion of its existing renewable energy generation and capacity and clean energy opportunities in new technologies. The Marinus Link and Battery of the Nation project will provide dispatchable power to compliment mainland generation projects and meet the needs of the transitioning national power grid.

The diversity of Tasmania's planned generation capacity, coupled with a smaller and decentralised population, will require a workforce with a broad and interoperable base of clean energy skills that can also support Tasmania's broader infrastructure demand (including housing).

The Centre will respond directly to the *Working Future: The Australian Government's White Paper of Jobs and Opportunities* priority area to build the workforce we need for the net zero transformation. This identifies that most jobs will require existing broad-based qualifications that teach fundamental or core skills, with elective courses to deliver specialist knowledge and new qualifications needed for emerging occupations. Skilling this sector will also require attracting new and more diverse workers and re-skilling and up-skilling workers with existing qualifications.

The vocational sector supports the energy sector specifically by direct enrolments in the electrical qualifications. In Tasmania these are predominantly in the Certificate III Electrotechnology Electrician provided by TasTAFE. The Tasmanian and Australian Government's recent \$26 million investment in the TasTAFE Water and Energy Trades Centre of Excellence in southern Tasmania has doubled training space in that region. Its modular design allows for upgrades of specific training units on an ongoing basis to cater for changes in technology and training requirements over time.

Tasmania's emerging renewable energy industries are centred in the northwest region, and predominantly in remote areas. New contemporary facilities in Burnie will complement the TasTAFE Water and Energy Trades Centre of Excellence in the south and support delivery of consistent contemporary statewide delivery of electrotechnology training, bring together training partners, industry and employers to focus on renewable energy training needs and facilitate the shared use of training resources.

Priority areas for the Centre are:

1. Investment in capital infrastructure and equipment to support the clean energy sector

The Centre will involve investment in the redevelopment of the TasTAFE Burnie campus through capital works to upgrade the current facilities and equipment and resources to support contemporary and emerging industry relevant clean energy training. This investment will be prioritised through the Advisory Committee (refer below).

The construction of student accommodation at the Burnie campus will be critical to support training delivery and core activities for the Tasmanian Clean Energy Centre of Excellence by ensuring that learners are supported to access training through the Centre.

Tasmania has a relatively small population spread across a broad area, which includes many areas that are remote. Student accommodation will contribute to the goals of the NSA by supporting priority cohorts to undertake training with access to an available and affordable accommodation option, in a region where affordable commercial accommodation options are limited.

TasTAFE has commenced design work for new on-campus 25-room student accommodation at Burnie. At other campus locations, TasTAFE residences offer self-contained accommodation, with shared access to common areas and facilities, including kitchen, laundry and recreational areas.

The accommodation will support learners who need to travel to undertake training. This will ensure that learners from across the northwest, including from remote and regional areas, are supported to access training through the Centre.

2. Greater coordination of an electrotechnology career pathway to support retention and increase workforce diversity

Those pursuing an electrotechnology career in Tasmania are required to engage with multiple specialist training providers on the learning pathway. There are currently no existing networks that effectively bring together and connect operators in this sector. The greatest loss of learners from the pathway occurs at the transition points between school and TAFE, and between TAFE and university.

A key component of the Centre is to develop an electrotechnology training pathway strategy that identifies:

- end-to-end/multi-directional training pathways for electrotechnology careers
- measures to increase workforce diversity and participation, including for learners in rural and remote areas and links with workforce opportunities
- agreed priority training offerings for both apprenticeship electives and post-trade training offerings, with a process for continuous alignment with industry need/emerging technologies.

This will increase workforce participation and the conversion of pre-apprenticeships into apprenticeships and higher education opportunities. The development of the training pathway strategy will be informed through the Advisory Committee.

3. Driving excellence and consistency in industry aligned training

The Centre will ensure that training is industry aligned and will meet the needs of clean energy projects across Tasmania, particularly in the northwest.

This will be informed by industry through the development of:

- a training quality delivery plan to align training materials and resources with current and emerging skills needs. The plan will review current courseware and identify/develop training and assessment products for use in the delivery of the Certificate II in Electrotechnology (Career Start), Certificate III in Electrotechnology Electrician and industry identified clean energy qualifications to meet demand
- an electrotechnology trainer strategy that will include models for industry participation in VET trainer upskilling or co-delivery (including supporting pathways between industry and teaching) to support more and new energy qualifications being delivered in Tasmania
- more professional development and upskilling opportunities facilitated for VET educators to ensure they are equipped with the latest knowledge and skills in clean energy technologies and practices. This will work to drive consistency across teaching instruction and ensure skills parity between learners in Tasmania and their national counterparts.

Post-trade training is currently largely unavailable in Tasmania but remains critical to keep up with evolving skills requirements driven by electrification of industries. The Centre will explore increased delivery of post-trade training for the existing workforce.

4. Lifting and sustaining the training rate, with a focus on rural, regional and remote learners, and diverse cohorts

There is an identified need to increase learners in Tasmania's northwest, which records lower apprenticeship numbers relative to other parts of Tasmania. Locating the Centre in Burnie will support learners from regional and remote areas to more easily access electrotechnology training, supported by new on-campus accommodation.

An increase in awareness of electrotechnology pathways and careers will be supported by the development of an awareness and attraction program including consideration of a clean energy and STEM interactive careers hub, led by the Centre.

The implementation of targeted outreach and support programs aims to increase participation, particularly those from priority cohorts such as underrepresented groups, women, and individuals

from disadvantaged backgrounds. This could include scholarships, mentorship programs, and tailored support services.

In 2025, TasTAFE will commence work to develop the taypani Learner Hub on the Burnie Campus. taypani bring together a range of services and support for students, including online resources.

Engagement with Aboriginal organisations and community in Tasmania will occur in a coordinated way across all NSA initiatives and will inform implementation of the Centre.

Implementation of the Centre will require additional dedicated staffing to support delivery. Initially, a Project Director within the Department of State Growth (Skills Tasmania) and a Centre of Excellence lead at TasTAFE will be appointed.

5. Working in partnership with other TAFE Centres of Excellence to build the clean energy workforce nationally to advance the transition to a net zero economy

The Centre will be part of the Tasmanian VET Network, positioning the state as a national leader in training and innovation for the renewable energy industry building on its 100% renewable energy status and enhancing its ability not only to produce clean energy but to transmit it through onshore transmission systems and undersea via Basslink and Marinus Link connecting into the National Energy Market.

Providing skills training that will play a crucial role in ensuring Australia meets its goal of achieving net zero emissions by 2050, the Centre will be at the forefront of skills development including in the following areas:

- electrotechnology and Instrumentation trade training
- solar energy and battery system design and installation
- increasing the capacity and skills of VET teachers including the delivery of GWO (Global Wind Certification) Certification training
- design and installation of Electric Vehicle (EV) charging stations to support uptake and use
- wind farm construction and operation including associated groundworks infrastructure
- transmission line installation and maintenance
- introduction to hydrogen energy, and
- introduction to pumped hydro.

2) Functions and activities of the TAFE Centre of Excellence:

The Advisory Committee will be established to provide advice to the Tasmanian Minister for Skills and Training.

The Advisory Committee will facilitate collaboration between industry, education and training providers, and government bodies. The Advisory Committee will support an evidenced based approach to future training delivery to meet industry needs, and develop a Project Delivery Plan for the Centre which will establish:

- implementation timeline and allocation of budget
- infrastructure layout and resources and equipment need, including the redevelopment of training assets at the Burnie TasTAFE campus
- training priorities and qualifications to be delivered
- an operating model that outlines governance, access and use, and asset management
- initial development of an electrotechnology trainer strategy
- appropriate performance indicators and evaluation arrangements
- the best approach to developing a career awareness and attraction program.

Key National Skills Agreement Objectives (Clause A115.b)

i. Providing national leadership in the delivery of education and training

The TAFE Centre of Excellence will seek to support and partner with other TAFEs across Australia, including through the National TAFE Network (once established), to build capability, share curriculum and best-practice, and improve teaching and learning outcomes.

The TAFE Centre of Excellence may also work with the National TAFE Network once established to drive excellence in teaching and learning and best practice in skills development by TAFEs. This will be a critical collaboration for the TAFE Centre of Excellence and Tasmania commits to the TAFE Centre of Excellence operating in such a way that it:

- plays a national leadership role with employers, unions, universities, Jobs and Skills Councils, and other relevant stakeholders to identify, develop and deliver education and training solutions that meet industry needs across Australia, and
- partners with TAFEs and other public providers across Australia to assist them with non-financial support to build their capability and capacity to deliver responsive skills training for industries.

The Centre will build on Tasmania's unique situation as the Australian leader in hydro generation and will be strategically placed to support the opportunities that Bass Strait offshore windfarm proposals present to the national energy grid. The Centre will work with industry with a view to providing GWO (Global Wind Certification) accredited training. Through collaboration with other states and territories, the Australian Government and industry stakeholders, the Centre will contribute to the growth of the clean energy skills and workforce capability both locally and nationally.

TasTAFE will continue to connect nationally through the TAFE Hydrogen collective and TAFE Directors Australia's National Clean Energy Network and will continue to engage with the work of Jobs and Skills Australia and Jobs and Skills Councils to find solutions to skills and workforce challenges in the clean energy sector.

Collaboration will continue through the Centre between TasTAFE and mainland TAFEs to share learning resources and related documentation that will contribute to ensuring nationally consistent accredited and non-accredited training practices.

ii. Enriching students' learning experience, supporting industry needs and enabling applied research programs

The Centre's focus on the end-to-end pathways for electrotechnology careers will lead to greater alignment between learners and employers. The delivery of fully flexible and contemporary training ensures training that meets both learner and industry needs, with a focus on improving access and equity, and training completion. Partnerships between industry and training providers through the Centre can strengthen the exposure of pre-apprenticeship students with industry-relevant experience to increase the conversion rate to apprenticeships.

The Tasmanian Government's current VET Futures Fund will complement the functions of the Centre, delivering new and upgraded industry-standard equipment to Tasmanian colleges, secondary schools and Trade Training Centres. This program will support more school-aged Tasmanians to engage with training.

The Advisory Committee will provide crucial input into the design of a career awareness and attraction program to facilitate greater awareness and understanding of career pathways and learning requirements among learners and teachers. This will support more enrolments and completions in electrotechnology qualifications, including from school-aged students.

iv. Enabling organisational innovation and teaching and training excellence

Through the Advisory Committee, the Centre will ensure training facilities and materials are contemporary to meet the training needs of the clean energy workforce and provide a positive

learning and teaching experience. A review of TasTAFE's current courseware will ensure training quality is upheld, which will drive consistency statewide.

The Advisory Committee's initiation of an electrotechnology trainer strategy will address trainer shortages and aim to meet workforce requirements (and align with the VET Workforce Blueprint). This will consider models for industry participation in VET trainer upskilling and co-delivery of training to meet electrotechnology training workforce requirements, support a cohort of industry specialists to undertake training and assessment qualifications, and measures to increase workforce diversity and participation.

The Centre will be suitable to facilitate professional development and upskilling opportunities for VET educators to ensure they are equipped with the latest knowledge and skills in clean energy technologies and practices and have access to continuous professional development.

Relevant applied joint-research opportunities will be explored once the Centre is established.

3) Partnerships and engagement

Tasmania recognises the benefits that collaboration between VET and higher education can deliver for students and commits the TAFE Centre of Excellence to partner and network with universities, Jobs and Skills Councils (JSCs) and employers and their representatives. These partnerships could take different forms, and are likely to evolve over time, but could include:

- university engagement in the TAFE Centre of Excellences
- exchanging expertise and experience in the design and delivery of education and training relevant to the TAFE Centre of Excellence, including higher apprenticeship pathways
- establishing credit recognition arrangements and entry pathways between VET and higher education for education and training relevant to the TAFE Centre of Excellence, and/or
- facilitating joint opportunities for applied research relevant to the TAFE Centre of Excellence.

TasTAFE is Tasmania's sole TAFE and operates across multiple regional campuses to ensure statewide access to training. TasTAFE is also the only VET provider of electrotechnology training in Tasmania. Strengthening access to and consistency of training to Tasmanian learners is a key focus of the Centre.

TasTAFE and UTAS partner across a range of Tasmanian priority industry sectors. As noted above, TasTAFE and UTAS have worked together to develop a blended and integrated training model for engineering paraprofessionals in the Tasmanian energy sector.

Also noted above, TasTAFE is connected nationally through the TAFE Hydrogen collective sharing best practice and intention to collaborate on delivering industry aligned outcomes in the hydrogen sector and is a member of the TAFE Directors Australia's Clean Energy Network.

The Tasmanian Government's engagement with industry is formalised through Industry Skills Compacts between industry associations, employer representatives and the Tasmanian Government. The Energy Industry Skills Compact identifies priority actions that respond to building the workforce we need for the net zero transformation.

The Tasmanian Government has initiated its High-Vis Army Program as a strong platform for networking and collaboration with key industry partners to increase the workforce across the state's crucial infrastructure sectors. These partnerships explore sharing of facilities (which may include appropriate arrangements for co-delivery of the Centre), collaboration on workforce needs and implementing promotion of career diversity and pathways such as through the YouthBuild Program. These partnerships will be brought to the Centre to inform planning and delivery.

The Tasmanian Government is investing in a range of initiatives to support its commitment to increase the number of students studying VET in schools from 20 per cent to 50 per cent in 2030. With a focus on Certificate II qualifications, VET in schools is a pre-apprenticeship pathway.

Tasmania acknowledges that there is the potential for duplication of effort between the Centre and relevant Jobs and Skills Councils. Tasmania is committed to working with the Commonwealth to maximise the collective benefit for the skills and training system through TAFE Centres of Excellence,

and commits to early and regular engagement with relevant JSCs on all the TAFE Centre of Excellence’s activities for the purposes of:

- minimising the potential for duplication of effort
- sharing learnings on best practice and support knowledge translation, and
- partnering on projects of mutual interest where appropriate.

Commonwealth Investment (\$)	State Investment (\$)	Planned Start Date	Planned End Date
\$13,200,000	\$13,200,000	March 2025	December 2028

TAFE Centre of Excellence – approach to matched funding arrangements (clause A114 refers) – to be reconciled over the life of the NSA.

The Tasmanian Government will match the \$13.2 million Commonwealth funding available. The approach to matched funding is set out below, with all funding to be dedicated to the development of the Tasmanian Clean Energy Centre of Excellence. The Centre proposal would extend activities funded to Tasmania through the Commonwealth’s Turbocharge the Teacher, Trainer and Assessor Workforce and Capital and Equipment funding initiatives. Where these activities are scaled or extended, the Tasmanian Government would outline additionality and ensure discrete and non-duplicative funding under the NSA.

Details of matched funding	2024-25	2025-26	2026-27	2027-28	2028-29	Total
Tasmanian Government investment	\$9,200,000	\$4,000,000	-	-	-	\$13,200,000
Commonwealth investment	\$1,320,000	\$1,880,000	\$10,000,000			\$13,200,000

The Tasmanian Government will provide details of their matched funding contributions at the end of each financial year, commencing 1 July 2024 until 31 December 2028. Final payments under this implementation plan may be reduced where the total contribution by the Tasmanian Government over the life of the project does not align with the Commonwealth contribution.

Performance Indicators

Performance indicators will be developed as part of the Project Delivery Plan and are likely to include:

- Enrolments in clean energy aligned qualifications
- Number of apprentices in clean energy aligned qualifications
- Training rate/training hours in clean energy aligned qualifications
- Completions in clean energy aligned qualifications
- Retention in clean energy pathways (including conversion of pre-apprenticeships to apprenticeships/higher education)
- School-aged learners undertaking clean energy aligned qualifications
- Participation in career awareness and attraction programs
- Industry take-up of training and delivery within the TAFE Centre of Excellence
- Number of electrotechnology trainers
- Uptake of professional development opportunities
- Examples of collaborative approaches to training package development and contextualisation.

Quantitative measures will be broken down by cohorts, with a particular focus on rural, regional and remote learners, and diverse cohorts.

Evaluation arrangements

Implementation of the Centre will be in accordance with the Tasmanian Department of Treasury and Finance's purchasing, financial and other legislation.

Key legislation includes:

- The *Financial Management Act 2016* Treasurer's Instructions
- Procurement Treasurer's Instructions
- The *Training and Workforce Development Act 2013*
- The *TasTAFE (Skills and Training Business) Act 2021*

Evaluation methods will be developed as part of the Project Plan, which will consider how the Centre project will be measured, how effectiveness will be evaluated and how funds will be disseminated and actioned.

An external evaluation of the Tasmanian Clean Energy Centre of Excellence will be commissioned two years after the Centre becomes fully operational. This evaluation will assess how the Centre is meeting its key objectives and milestones.

MILESTONES AND PAYMENTS – TAFE CENTRES OF EXCELLENCE

The Commonwealth will make payment subject to performance reporting demonstrating the relevant milestone has been met. After the initial payment, second and subsequent milestone payments will be assessed and processed in the following reporting period. Performance reporting will be due by 31 March and 30 September each year (if six monthly reporting in any given year) or by 30 September each year (if annual reporting in any given year) until the cessation of this Agreement or the final milestone is processed. As part of the performance reporting, Tasmania will provide evidence of what has been delivered in the reporting period. Payments will be processed once performance reports have been assessed and accepted.

Milestone	Evidence	Payment Value Up To (Commonwealth funded)	Commonwealth reporting period
Milestone 1: Initial payment on agreement of bilateral implementation plan (February 2025)	Bilateral implementation plan agreed with Commonwealth	\$1,320,000	N/A
Milestone 2: Commonwealth acceptance that Tasmania has established the Clean Energy Centre of Excellence, to be demonstrated by: <ul style="list-style-type: none"> establishment of the Tasmanian Clean Energy TAFE Centre of Excellence Advisory Committee a finalised Project Plan, including details of stakeholder engagement (including other TAFEs, employers, unions, universities, Jobs and Skills Councils) a finalised Quality Delivery Plan approved Capital Works Plan (accommodation) planned procurement of clean energy trades infrastructure, facilities, and equipment upgrades 	Report signed by the relevant Tasmanian Senior Skills Official that provides an update on progress and includes or attaches: <ul style="list-style-type: none"> the Terms of Reference and membership of the Tasmanian Clean Energy TAFE Centre of Excellence Advisory Committee the Project Plan with timeframes and deliverables for key Clean Energy Centre of Excellence activities over the life of the NSA until December 2028 an outline of progress against the deliverables specified in the Project Plan to 30 September 2025 the Quality Delivery Plan, endorsed by the Clean Energy Centre of Excellence Advisory Committee, that outlines strategies to ensure contemporary student-centred approach to training 	\$1,380,000	30 September 2025

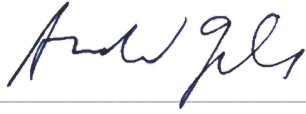
<ul style="list-style-type: none"> mapped qualifications to inform future scope of delivery at TasTAFE. 	<ul style="list-style-type: none"> a Capital Works Plan (accommodation) with an update on the status of accommodation upgrades, including draft tender documentation prepared in accordance with Tasmanian Government procurement policy and delegations details of procurement activities for the clean energy trades infrastructure, facilities and equipment upgrades, and a Workforce Needs Assessment report with an update on the identified trades occupations and qualifications mapping. 		
<p>Milestone 3: Commonwealth acceptance of the Clean Energy Centre of Excellence's continued operation, to be demonstrated by achievement of deliverables specified in the Project Plan provided as part of Milestone 2 and includes:</p> <ul style="list-style-type: none"> mapping of future training needs commencement of site works for capital works (accommodation) ongoing stakeholder engagement to support quality training delivery, and evaluation metrics for future delivery. 	<p>Report signed by the relevant Tasmanian Senior Skills Official that provides an update on progress against key deliverables and attaches or includes:</p> <ul style="list-style-type: none"> an updated Project Plan with timeframes and deliverables for key Clean Energy Centre of Excellence activities over the life of the NSA until December 2028 an outline of progress against the deliverables specified in the Project Plan to 31 March 2026 Training Needs Report Capital Works Progress Report (accommodation) updated Stakeholder Engagement Framework, and draft evaluation plan. 	\$500,000	31 March 2026
<p>Milestone 4: Commonwealth acceptance of the Clean Energy Centre of Excellence's continued operation, to be</p>	<p>Report signed by the relevant Tasmanian Senior Skills Official that provides an update on progress and attaches or includes:</p>	\$8,000,000	30 September 2026

<p>demonstrated by achievement of deliverables specified in the Project Plan provided as part of Milestone 2 (updated as appropriate) and includes:</p> <ul style="list-style-type: none"> • finalised Electrotechnology Trainer Strategy endorsed by the Clean Energy Centre of Excellence Advisory Committee, and • finalisation of a Capital Works Plan (Training Facility) outlining clean energy trades infrastructure, facilities, and equipment upgrades to be procured, and • progress report on capital works (accommodation). 	<ul style="list-style-type: none"> • an updated Project Plan with timeframes and deliverables for key Clean Energy Centre of Excellence activities over the life of the NSA until December 2028 • an outline of progress against the deliverables specified in the Project Plan to 30 September 2026 • an Electrotechnology Trainer Strategy, endorsed by the Clean Energy Centre of Excellence Advisory Committee • draft tender documentation prepared in accordance with Tasmanian Government procurement policy and delegations for clean energy trades infrastructure, facilities, and equipment upgrades, and • a Progress Report on capital works (accommodation) and capital works (training facility), including timeframes for certificate of occupancy and student occupancy. 		
<p>Milestone 5: Commonwealth acceptance of the Tasmanian Clean Energy Centre of Excellence’s continued operation, to be demonstrated by achievement of deliverables specified in the Project Plan provided as part of Milestone 2 (updated as appropriate) and includes:</p> <ul style="list-style-type: none"> • capital works progress report • training scope adjustment • ongoing student enrolments, and • TasTAFE assuming ongoing responsibility for the TAFE Centre of Excellence. 	<p>Report signed by the relevant Tasmanian Senior Skills Official that provides an update on progress and attaches or includes:</p> <ul style="list-style-type: none"> • an updated Project Plan with timeframes and deliverables for key Clean Energy Centre of Excellence activities over the life of the NSA until December 2028 • a capital works progress report, confirming lodgement of tender documentation, applicants selected and works commenced 	<p>\$2,000,000</p>	<p>31 March 2027</p>

	<ul style="list-style-type: none"> • an outline of progress against the deliverables specified in the Project Plan to 31 March 2027 • an Enrolments and Commencements Report, and • an Advisory Committee Report approving TasTAFE's ongoing responsibility for Tasmanian Clean Energy Centre of Excellence. 		
Milestone 6: Commonwealth acceptance that Tasmania has continued to operate the Tasmanian Clean Energy Centre of Excellence, demonstrated by achievement of deliverables specified in the Project Plan provided as part of Milestone 2 (updated as appropriate)	<p>Report signed by the relevant Tasmanian Senior Skills Official that provides an update on finalised progress and attaches or includes:</p> <ul style="list-style-type: none"> • an outline of progress against the deliverables specified in the Project Plan to 31 December 2028 • a Clean Energy Centre of Excellence Outcomes and Evaluation Report for the period to 31 December 2028, and • confirmation that construction has been completed and certificate of occupancy for the training facility and student accommodation. 	Nil	31 December 2028
	Total	\$13,200,000	

The Parties have confirmed their commitment to this implementation plan as follows:

Signed for and on behalf of the Commonwealth of Australia by



The Honourable Andrew Giles MP
Minister for Skills and Training

15 / 2 / 2025

Signed for and on behalf of the State of Tasmania by



The Honourable Felix Ellis MP
Minister for Skills and Training

14 / 2 / 2025