

Workload Reduction Fund:

Action 12 of the National Teacher Workforce Action Plan

FEDERATION FUNDING AGREEMENT – EDUCATION AND SKILLS

Table 1: Formalities and operation of schedule

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| Parties | Commonwealth Tasmania |
| Duration | This Schedule is expected to expire on 30 May 2027 or on completion of the initiatives, including final performance reporting and processing of final payments against milestones. |
| Purpose | <p>The Schedule supports Action 12 of the National Teacher Workforce Action Plan: <i>To pilot new approaches to reduce teacher workload through a Workload Reduction Fund to maximise the value of a teacher's time.</i></p> <p>This Schedule supports the delivery of the Maximising Time to Teach pilot.</p> <p>Any further projects are to be determined by mutual agreement between parties and specified through amendments to this Schedule and accompanied by additional implementation plans.</p> <p>Maximising Time to Teach</p> <p>The Maximising Time to Teach pilot will reduce teacher workloads by making high-quality curriculum materials available for teachers to use, including instructional materials and assessments.</p> <p>The focus of the curriculum materials will be on English and/or STEM subjects (excluding Mathematics) and the resources will not duplicate material available through existing initiatives (such as the suite of Teacher Resource Hubs being delivered by Education Services Australia to reduce teachers' lesson preparation workload).</p> <p>All materials produced as part of the Maximising Time to Teach pilot will align with the Australian Curriculum Version 9.0 and be made freely available online to all teachers across all sectors and all jurisdictions for a minimum of three years.</p> |

| Estimated financial contributions | The Commonwealth will provide an estimated total financial contribution to Tasmania of \$2 million in respect of this Schedule. | | | | | | | | | | | | | | | | | | | |
|--|--|-------------------------|---------|---------|-------|------------------------|-------|-------|-------|--|-------|-------|-------|---|-------|-------|-------|--|--|--|
| Maximising Time to Teach pilot | <table><tr><th>Table 1 (\$ million)</th><th>2024-25</th><th>2025-26</th><th>Total</th></tr><tr><td>Estimated total budget</td><td>1.667</td><td>2.333</td><td>4.000</td></tr><tr><td>Less estimated National Partnership Payments</td><td>0.667</td><td>1.333</td><td>2.000</td></tr><tr><td>Balance of non-Commonwealth contributions</td><td>1.000</td><td>1.000</td><td>2.000</td></tr></table> | Table 1 (\$ million) | 2024-25 | 2025-26 | Total | Estimated total budget | 1.667 | 2.333 | 4.000 | Less estimated National Partnership Payments | 0.667 | 1.333 | 2.000 | Balance of non-Commonwealth contributions | 1.000 | 1.000 | 2.000 | | | |
| Table 1 (\$ million) | 2024-25 | 2025-26 | Total | | | | | | | | | | | | | | | | | |
| Estimated total budget | 1.667 | 2.333 | 4.000 | | | | | | | | | | | | | | | | | |
| Less estimated National Partnership Payments | 0.667 | 1.333 | 2.000 | | | | | | | | | | | | | | | | | |
| Balance of non-Commonwealth contributions | 1.000 | 1.000 | 2.000 | | | | | | | | | | | | | | | | | |

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| Additional terms | <p><u>In addition to Clause 19 of the FFA (Role of the Commonwealth) the Commonwealth will be responsible for:</u></p> <ul style="list-style-type: none"> A) Providing reporting templates for reports detailed in Table 2. B) Facilitating high-level reporting to the Education Ministers Meeting (EMM) on the national implementation and outcomes of National Teacher Workforce Action Plan Action 12. <p><u>Role of Tasmania:</u></p> <p>In addition to Clause 20 of the FFA (Role of the States and Territories) Tasmania will be responsible for:</p> <ul style="list-style-type: none"> A) Ensuring that in line with the National Teacher Workforce Action Plan, the project(s) are focused on maximising the value of teachers' time, and where possible have an emphasis on government schools facing systemic disadvantage and/or assist teachers to support students with diverse needs. B) Implementing project(s) in accordance with agreed implementation plans. C) Providing reports to the Commonwealth in accordance with Table 2. D) Undertaking an evaluation of the impact of the project(s) and providing a copy of the evaluation to the Commonwealth in accordance with Table 2. <p>Tasmania will be required to match the Commonwealth's funding contribution to the project(s), noting contributions may be provided in-kind.</p> |
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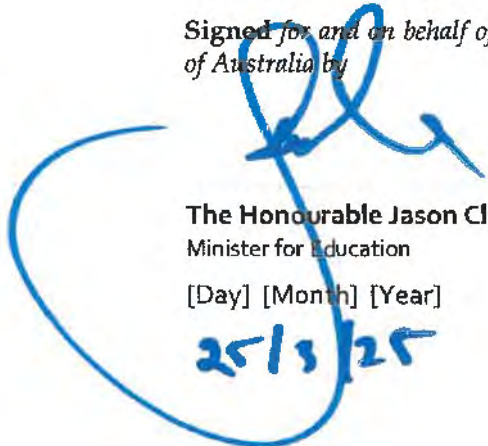
Table 2: Performance requirements, reporting and payment summary

| Output | Performance milestones | Report due | Payment |
|---|---|------------|----------|
| Delivery of the Maximising Time to Teach pilot | <u>Implementation Plan</u> Acceptance by the Commonwealth of an implementation plan that includes a timeline for completion of key elements of the project and a proposed evaluation methodology to assess the impact of the pilot. | 16/05/2025 | \$0.667m |
| | <u>Progress Report 1</u> Acceptance by the Commonwealth of a report which provides: <ul style="list-style-type: none"> • A summary of progress, including: <ul style="list-style-type: none"> – the extent to which the pilot has been implemented in relation to the key elements outlined in the implementation plan – details of where and how the pilot has been implemented – any successes and/or challenges to date. • A summary of risk and issue management, including: <ul style="list-style-type: none"> – key risks and issues associated with the pilot and mitigation strategies, including any new or emerging risks/issues. • Next steps in the implementation of the pilot. • Details of Tasmania's total financial contribution to the pilot. • Final evaluation methodology, outlining how the impact of the pilot will be assessed. | 29/09/2025 | \$1.000m |
| | <u>Progress Report 2</u> Acceptance by the Commonwealth of a report which provides: <ul style="list-style-type: none"> • A summary of progress, including: <ul style="list-style-type: none"> – the extent to which the pilot has been implemented in relation to the key elements outlined in the implementation plan – details of where and how the pilot has been implemented – any successes and/or challenges to date. • A summary of risk and issue management, including: <ul style="list-style-type: none"> – key risks and issues associated with the pilot and mitigation strategies, including any new or emerging risks/issues. • Next steps in the implementation of the pilot. • Details of Tasmania's total financial contribution to the pilot. | 31/03/2026 | \$0.333m |

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| | <u>Evaluation Report</u> Provision of an evaluation report by Tasmania in accordance with the agreed evaluation methodology. | 30/11/2026 | \$0.0m |
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The Parties have confirmed their commitment to this schedule as follows:

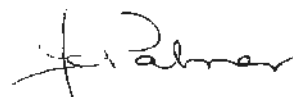
*Signed for and on behalf of the Commonwealth
of Australia by*


The Honourable Jason Clare MP
Minister for Education

[Day] [Month] [Year]

25/3/25

*Signed for and on behalf of the
State of Tasmania by*


The Honourable Joanne Palmer MLC
Minister for Education

[Day] [Month] [Year]

8/4/2025