

Preschool Reform Agreement Outcomes Measure Participation 2026 and 2027 – Implementation Plan Addendum

1. This template has been developed for the purposes of clause 10.9b of the Preschool Reform Agreement 2022-2027 (PRA) *Appendix A.4 Preschool Outcomes Measure 2026-2027* (Appendix A.4), corresponding with **Tables 4 and 5** in the PRA Implementation Plan template.
2. **Table 4** agrees:
 - a. Commonwealth project funding made available for 2026 to support participation in the Preschool Outcomes Measure in accordance with section 10 of Appendix A.4;
 - b. the ways in which States intend to spend this Commonwealth funding in 2026.
3. When completing Table 4, States are requested to also outline State contributions, where relevant, including in-kind contributions.
4. Commonwealth project funding for 2026 will be provided on the basis of the information provided in Table 4, where Table 4 is included or appended to an Implementation Plan.
5. The template should also be used to agree, in 2026, Commonwealth funding made available for 2027, and the ways in which States intend to spend that funding in 2027.
6. The Commonwealth will provide South Australia with \$1,500,000 for the Preschool Outcomes Measure: Project Support, as detailed in Table 4, bringing the 2026 Commonwealth financial contribution to \$34,822,682.

Table 4: 2026 Overview of Preschool Outcomes Measure Project Support for State of South Australia - Statement of Allocations for 2026

Activities (details)	Commonwealth funding	State contribution	Actions (incl. deliverables)	KPI	Timing (incl. delivery schedule)
Extended trial of the Early Years Assessment and Learning Tool (EYALT) in South Australia.	\$1.5 million (to be expended across 2026 and 2027)	In-kind support for leadership and governance, project management and stakeholder engagement to implement the extended trial.	<ol style="list-style-type: none"> 1. Develop and share roadmap with the Australian Government, including details of evaluation. 2. Contextualise the EYALT to the Early Years Learning Framework (EYLF) to promote coherence with everyday teaching practices. 	<ol style="list-style-type: none"> 1. Roadmap developed and shared with Australian Government. 2. EYALT and associated resources contextualised to EYLF. 	<ol style="list-style-type: none"> 1. Term 2, 2026. 2. To commence in term 2, 2026 and be finalised by the end of 2026.

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			<ol style="list-style-type: none"> 3. Develop online learning, guidance and resources for professional learning with focus on embedding in practice, learning progressions and transition statements. 4. Provide refresher training, support and access to the EYALT for teachers who participated in the 2025 trial to support extended trials in 2026. 5. Commencement of extended trial with 2025 cohort of teachers, and 2026 mid-year intake children. 	<ol style="list-style-type: none"> 3. Learning modules, guidance and resources produced and published. 4. 2025 cohort of teachers have been trained and have access to the EYALT. 5. One assessment to be conducted with 2025 cohort of teachers in 2026. 	<ol style="list-style-type: none"> 3. To commence in Term 2 2026 and be finalised by Term 1 2027. 4. Delivery of training and access to EYALT by term 3, 2026. 5. Assessment occurring in term 3 2026 (with second assessment of mid-year intake children in 2027).
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Table 4: 2027 Overview of Preschool Outcomes Measure Project Support for State of South Australia - Statement of Allocations for 2027

Activities (details)	Commonwealth funding	State contribution	Actions (incl. deliverables)	KPI	Timing (incl. delivery schedule)
Extended trial of the EYALT in South Australia.	Funding provided in 2026 to be expended across 2026 and 2027	In-kind support for leadership and governance, project management and stakeholder engagement to implement the extended trial.	<ol style="list-style-type: none"> 1. Provide professional development, support and access to the EYALT for a second cohort of teachers to participate in trial activities in 2027, with consideration given to diverse cohorts of children. 	<ol style="list-style-type: none"> 1. 2027 cohort of teachers have been trained and have access to the EYALT. 	<ol style="list-style-type: none"> 1. Delivery of training to be delivered by term 1 2027.

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			<ol style="list-style-type: none"> 2. Commence a 2027 cohort of teachers to pilot the EYALT with children enrolled in 2027 3. Continued extended trial with 2025 cohort of teachers. 4. Consideration of appropriate tools and supports for the use of formative assessment with children who speak Aboriginal English 5. Share learnings from the trial nationally. 	<ol style="list-style-type: none"> 2. Two assessments to be conducted by 2027 cohort of teachers in 2027. 3. Two assessments to be conducted by existing cohort of teachers in 2027. 4. Engagement with the National Aboriginal and Torres Strait Islander Education Corporation (NATSIEC) to identify opportunities. 5. Presentation to POM WG on learnings from SA, participation in the national evaluation as outlined in roadmap. 	<ol style="list-style-type: none"> 2. Two assessments per child in 2027 3. Two assessments per child in 2027 4. Q3 2027 5. To be outlined in roadmap.
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7. **Table 5** agrees the State’s planned actions in relation to the Preschool Outcomes Measure for the period 1 January 2026 to 31 December 2026.

Table 5: Planned Actions for the period 1 January 2026 to 31 December 2026 for the State of South Australia

Reform Element Three: Implement a new national preschool outcomes measure		
Participate in activities that continue to support outcomes measurement	<ul style="list-style-type: none"> As outlined in Table 4 above and consistent with Appendix A.4, South Australia will continue to pilot preschool outcomes measurement using the EYALT as a recognised aligned tool with various activities of national benefit including: Contextualising the EYALT to the EYLF to contribute to national benefit by supporting coherence with teaching and planning practices. Development of resources and professional development, with a focus on embedding formative assessment into practice and transition statements. Trialling the EYALT in the South Australian context by re-engaging teachers from the 2025 pilot. Planning in 2026 for further expansion of the trial in 2027, including consideration of different cohorts of children. In addition, South Australia remains committed to participating in the Preschool Outcomes Measure Working Group and to supporting learnings of national benefit irrespective of the tool used as they pertain to preschool outcomes measurement. 	From term 2 2026 to the end of 2026.

Sign off

The Parties have confirmed their commitment to this Addendum as follows:

Signed for and on behalf of the State of South Australia by



12/6/26

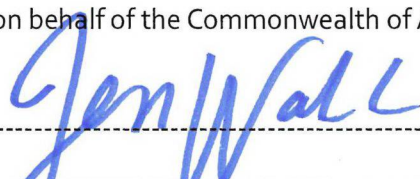
Signature

Date

The Honourable Lucy Hood MP

Minister for Education, Training and Skills

Signed for and on behalf of the Commonwealth of Australia by



22/6/26

Signature

Date

Senator The Honourable Dr Jess Walsh MP

Minister for Early Childhood Education