

## Preschool Reform Agreement Outcomes Measure Participation 2026 and 2027 – Implementation Plan Addendum

1. This template has been developed for the purposes of clause 10.9b of the of the Preschool Reform Agreement 2022-2027 (PRA) *Appendix A.4 Preschool Outcomes Measure 2026-2027* (Appendix A.4), corresponding with **Tables 4 and 5** in the PRA Implementation Plan template.
2. **Table 4** agrees:
  - a. Commonwealth project funding made available for 2026 to support participation in the Preschool Outcomes Measure in accordance with section 10 of Appendix A.4;
  - b. the ways in which States intend to spend this Commonwealth funding in 2026.
3. When completing Table 4, States are requested to also outline State contributions, where relevant, including in-kind contributions.
4. Commonwealth project funding for 2026 will be provided on the basis of the information provided in Table 4, where Table 4 is included or appended to an Implementation Plan.
5. The template should also be used to agree, in 2026, Commonwealth funding made available for 2027, and the ways in which States intend to spend that funding in 2027.
6. The Commonwealth will provide Tasmania \$2,750,000 for the Preschool Outcomes Measure: Project Support, as detailed in Table 4. Funding will be provided in 2026 to be expended across 2026 and 2027, bringing the 2026 Commonwealth financial contribution to \$12,592,643.

Table 4:2026 Overview of Preschool Outcomes Measure Project Support for State of Tasmania- Statement of Allocations for 2026

| Activities (details)  | Commonwealth funding | State contribution   | Actions (incl. deliverables)  | KPI   | Timing (incl. delivery schedule)  |
|---|----------------------|--|---|---|---|
| Establish central support teams for schools across all sectors)   | \$300,000            | Existing DECYP staff to provide project supervision and administrative support, including in relation to administration of the POM Digital Portal.<br><br>DECYP to provide additional workplace resources and IT support, not covered by position on-costs or other purchases, in accordance with DECYP policies and procedures.   | Identify <b>Facilitators</b> to participate in the Train the Trainer model.   | <b>Facilitator</b> positions identified and onboarded with ACER.<br><br>Facilitators successfully complete the Train and Trainer model and engage with Facilitator Networks.<br><br>Schools participating in 2026 pilot activities feel supported by local team.<br><br>Facilitators collaborate with ACER to adapt and / or develop resources that are fit for purpose and aligned to the local Tasmanian context.   | End of Term 2, 2026<br><br>Remaining KPIs completed by end of December 2026.                            |
| Prepare for and participate in Tier 1 implementation of the Preschool Outcomes Measure pilot throughout 2026 (and 2027) | \$800,000            | Active involvement of staff from relevant DECYP business units, including: <ul style="list-style-type: none"> <li>• Participation in national coordination meetings</li> <li>• Facilitation of local stakeholder engagement</li> <li>• Consultation with government and non-government schools</li> <li>• Support of professional learning components</li> <li>• Provision of IT support for POM devices</li> </ul> <p>Early years staff in non-government schools will contribute to planning activities.</p> <p>Kindergarten teachers across all school sectors will have the opportunity to participate in the POM pilot.</p> | Identify project team to coordinate Tasmania's participation in the POM pilot throughout 2026 and 2027.<br><br>Collaborate with ACER, the Australian Government and other states / territories to plan and implement the POM pilot across 2026 (and 2027).<br><br>Work collaboratively with ACER and the Australian Government to develop the pilot roadmap for Tasmania.<br><br>Identify project team staff to take on the role of POM Digital Portal Administrator.<br><br>Support Facilitators to participate in the Train the Trainer model and engage with the Facilitator Networks. | Project team identified.<br><br>Tasmanian approved representatives participate in consultations, national meetings, and bilateral / trilateral meeting.<br><br>Timely feedback is provided on POM papers and trial documentation. The pilot roadmap for Tasmania is developed.<br><br>POM Digital Portal Administrators are identified and inducted by ACER.<br><br>Facilitators trained under the Train the Trainer model and engage with Facilitator Network. | End of June 2026<br><br>Throughout 2026<br><br>End of June 2026<br><br>July 2026<br><br>Throughout 2026 |

## Addendum – Preschool Outcomes Measure

| Activities (details)                                      | Commonwealth funding | State contribution  | Actions (incl. deliverables)   | KPI   | Timing (incl. delivery schedule)   |
|---|----------------------|---|--|---|--|
|   |                      |   | <p>Support Facilitators to adapt and / or develop resources that are aligned to the local Tasmanian context.</p> <p>Develop and maintain effective communication channels across all school sectors to build awareness and ensure consistent messaging about the POM.</p> <p>Complete the EOI process to identify schools across all sectors interested in participating in the 2026 pilot activities, with continuation into the 2027 pilot.</p> <p>Maximise the use of the POM Digital Portal to support local implementation of pilot activities, in collaboration with ACER.</p> <p>Organise information sessions and Professional Development workshops to support 2026 pilot activities.</p> <p>Provide schools with reasonable resources required to participate in 2026 POM pilot activities.<br/>Work collaboratively with the evaluator to support evaluation activities</p> | <p>Tasmanian-specific resources supporting the POM pilot are finalised.</p> <p>Stakeholders across school sectors are informed about the purpose of the POM and the pilot roadmap for Tasmania (including expression of interest (EOI) process) and know where to access information and support.</p> <p>A suitable number of schools are registered to participate in the 2026 pilot activities, with a commitment to complete 2 assessments in 2026 and an intention to continue participation into 2027.</p> <p>POM Digital Portal is used to support local implementation, where possible.</p> <p>Information sessions held and PD workshops delivered.</p> <p>Schools have required resources, feel prepared to participate and are able to access support when required.<br/>Schools engage with evaluation activities and provide feedback on the pilot.</p> | <p>Throughout 2026.</p> <p>Commenced in Term 2 and continued throughout 2026.</p> <p>Term 2, 2026.</p> <p>Terms 3 &amp; 4, 2026</p> <p>Commence Term 3, 2026</p> <p>Term 4, 2026</p> |
| Build foundation for embedding POM into local context and | \$100,000            | Provide in-kind psychometric expertise and access to relevant | Cross-functional Project Team to consider DECYP's approach to  | Evidence of analysis to inform DECYP's approach to measuring early years  | Throughout 2026  |

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| Activities (details)                                | Commonwealth funding | State contribution  | Actions (incl. deliverables)   | KPI   | Timing (incl. delivery schedule) |
|---|----------------------|---|--|---|----------------------------------|
| everyday practice and streamline teacher workloads. |                      | <p>datasets to support review and alignment of the KDC with POM implementation.</p> <p>Provide additional technical expertise on associated early years measurements tools.</p> | <p>measuring early years development alongside formative assessment.</p> <p>Work towards defining the role of the POM within the local context, including its relationship to existing preschool assessment practices.</p> | <p>development alongside formative assessment.</p> <p>Agreed positioning statement developed for POM in the TAS context</p> |                                  |
| <b>Total funding for 2026</b>                       | <b>\$1.2 million</b> |   |  |   |                                  |

Table 4:2027 Overview of Preschool Outcomes Measure Project Support for State of Tasmania- Statement of Allocations for 2027

| Activities (details)                           | Commonwealth funding | State contribution   | Actions (incl. deliverables)  | KPI   | Timing (incl. delivery schedule) |
|--|----------------------|--|---|---|----------------------------------|
| Develop and strengthen in-school support teams | \$400,000            | <p>Existing DECYP staff to provide project supervision and administrative support.</p> <p>DECYP to provide additional workplace resources and IT support, not covered by position on-costs or other purchases, in accordance with DECYP policies and procedures.</p> | <p>Local delivery of Professional Development to support participation in the POM pilot activities</p> <p>Collaborate with teachers to refine guidance materials that are fit for purpose and aligned to the local Tasmanian context.</p> <p>Support teachers with embedding POM activities in daily practice</p> | <p>Professional Development delivered by local Facilitators</p> <p>Fit for purpose resources developed in collaboration with teachers.</p> <p>Teachers feel supported and begin embedding POM activities into daily practice.</p> | To end of December 2027          |

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| Activities (details)   | Commonwealth funding | State contribution  | Actions (incl. deliverables)  | KPI   | Timing (incl. delivery schedule)   |
|--|----------------------|---|---|---|--|
| <p>Participate in the 2027 Preschool Outcomes Measure pilot activities</p> | <p>\$850,000</p>     | <p>Active involvement of staff from relevant DECYP business units, including:</p> <ul style="list-style-type: none"> <li>• Participation in national coordination meetings</li> <li>• Facilitation of local stakeholder engagement</li> <li>• Consultation with government and non-government schools</li> <li>• Support of professional learning components</li> <li>• Provision of IT support for POM devices</li> </ul> <p>Early years staff in non-government schools will contribute to planning activities.</p> <p>Kindergarten teachers across all sectors will have the opportunity to participate in the POM pilot</p> | <p>Collaborate with ACER, the Australian Government and other states / territories to plan and implement the POM pilot and evaluation activities.</p> <p>Maintain effective communication channels across all school sectors to strengthen awareness and ensure consistent messaging.</p> <p>Run an EOI process to identify additional schools to participate in 2027 pilot activities, if deemed necessary in discussion with ACER.</p> <p>Support Facilitators to deliver any required Professional Development workshops to enable newly recruited schools to participate in POM activities in 2027.</p> <p>Organise any required information sessions to support school participation in POM activities in 2027.</p> <p>Manage local implementation of pilot activities using the POM Digital Portal.</p> | <p>Tasmanian approved representatives participate in consultations, national meetings, and bilateral / trilateral meeting.</p> <p>Timely feedback is provided on POM papers.</p> <p>Stakeholders across school sectors are informed about the purpose of the POM and the pilot roadmap for Tasmania and know where to access information and support.</p> <p>Suitable number of schools are registered to participate in the 2027 pilot activities, with a commitment to complete 2 assessments in 2027.</p> <p>Any required Professional Development workshops are delivered by Facilitators.</p> <p>Newly recruited schools complete Professional Development workshops and are prepared to participate in the 2027 pilot.</p> <p>Any required information sessions are organised and delivered.</p> <p>POM Digital Portal is used to coordinate implementation of the pilot in Tasmania.</p> | <p>Throughout 2027</p> <p>Throughout 2027</p> <p>Early Term 1, 2027 (if required)</p> <p>Term 1, 2027 (if required)</p> <p>Term 1, 2027 (if required)</p> <p>Throughout 2027</p> |

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| Activities (details)  | Commonwealth funding  | State contribution | Actions (incl. deliverables)  | KPI  | Timing (incl. delivery schedule)           |
|---|-----------------------|--------------------|---|--|--|
|   |                       |                    | <p>Provide schools reasonable resources required to participate in 2027 POM pilot activities.</p> <p>Work collaboratively with the evaluator to support evaluation activities</p>   | <p>Schools have required resources, feel prepared to participate and are able to access support when required.</p> <p>Schools engage with evaluation activities and provide feedback on the pilot.</p>   | <p>Throughout 2027</p> <p>Term 4, 2027</p> |
| Continue to build the foundation for embedding POM into local context and everyday practice | \$300,000             |                    | <p>Build workforce understanding of the measuring early years development alongside formative assessment.</p> <p>Prepare for implementation of POM (subject to agreement), together existing assessments and other tools.</p> | <p>Workforce understanding of the of measuring early years development is strengthened</p> <p>State is ready to support broader POM implementation (subject to agreement), including alignment with existing assessments and other relevant tools.</p> | <p>End of 2027</p> <p>End of 2027</p>      |
| <b>Total Funding for 2027</b>   | <b>\$1.55 million</b> |                    |   |  |  |
| <b>Total Funding provided in 2026 for expenditure across 2026 &amp; 2027 (Tier 1)</b>       | <b>\$2.75 million</b> |                    |   |  |  |

Addendum – Preschool Outcomes Measure

7. Table 5 agrees the State’s planned actions in relation to the Preschool Outcomes Measure for the period 1 January 2026 to 31 December 2026.


**Table 5: Planned Actions for the period 1 January 2026 to 31 December 2026 for the State of Tasmania**

| Reform Element Three: Implement a new national preschool outcomes measure |  |                           |
|---|--|---------------------------|
| Participate in activities that continue to support outcomes measurement   | <p>Activities to be undertaken in 2026:</p> <ul style="list-style-type: none"> <li>• Tasmania will participate in the 2026-2027 POM pilot by using the Preschool Outcomes Measure (the national tool).</li> <li>• DECYP will run an Expression of Interest process across government and non-government sectors to identify schools to participate in 2026 and 2027 pilot activities. We aim to involve a minimum of 50 schools across all sectors. All schools will be registered to deliver kindergarten programs under the Tasmanian Education Act 2016.</li> <li>• DECYP will identify and appoint Facilitators to participate in the Train the Trainer Model.</li> <li>• DECYP will identify Portal Administrators and utilise the POM Digital Portal to improve pilot implementation.</li> <li>• DECYP will organise information sessions to enhance communication about the POM and the 2026-2027 pilot activities.</li> <li>• DECYP will engage with ACER to co-design resources for the local Tasmanian context.</li> <li>• DECYP will provide support to schools involved in the pilot activities and will provide adequate resourcing to enable their participation.</li> <li>• DECYP will continue to participate in the POM WG, and in bilateral and trilateral meetings, and will continue to engage with ACER and the evaluator throughout the duration of pilot activities.</li> <li>• DECYP will strengthen alignment of the KDC with the POM, to increase teacher engagement with a seamless set of early year’s measurement tools.</li> </ul> | May 2026 to December 2026 |

**Sign off**

The Parties have confirmed their commitment to this Addendum as follows:

Signed for and on behalf of the State of Tasmania by

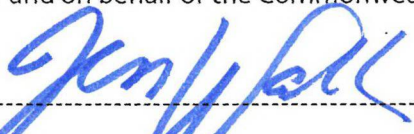

12.6.26

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Signature Date

The Honourable Jo Palmer  
Minister for Education

Signed for and on behalf of the Commonwealth of Australia by


02/6/26

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Signature Date

Senator The Honourable Dr Jess Walsh MP  
Minister for Early Childhood Education