# Appendix 3- Bilateral Implementation Plan – National Skills Agreement Policy Initiatives

## PRELIMINARIES

1. This implementation plan is made between the Commonwealth of Australia (Commonwealth) and Queensland under the 2024–2028 National Skills Agreement (the NSA) and should be read in conjunction with the NSA.

2. Once executed, this implementation plan and any updates agreed with the Commonwealth, will be appended to the NSA and will be published on the Commonwealth's Federal Financial Relations website (https://federalfinancialrelations.gov.au).

3. This implementation plan is expected to expire on 31 December 2028 (in line with the NSA), or on completion of the initiative, including final performance reporting and processing of final payments against milestones.

4. In all public materials relating to the policy initiatives, Queensland will acknowledge the Commonwealth's contribution with the following statement: The Queensland TAFE Centre of Excellence - Construction Tech is a joint initiative between the Commonwealth and Queensland Government.

## REPORTING AND PAYMENTS

### Reporting

5. Performance reporting will be due by 31 March and 30 September each year until the cessation of this implementation plan, or the final payment is processed.

6. Queensland will provide to the Commonwealth a traffic light status and activity summary on all policy initiatives.

7. The Commonwealth will provide templates for the purposes of reporting.

### Payments

8. The Commonwealth will make payment subject to performance reporting demonstrating the relevant milestone has been met.

9. As part of the performance reporting, Queensland will provide evidence of what has been delivered in the reporting period. Payments will be processed once performance reports have been assessed and accepted.

10. Where a payment is due at a reporting period (31 March and/or 30 September), Queensland will complete the relevant section of the reporting template and provide the evidence required as agreed in the Milestones and Payments associated with this Implementation Plan.

11. Under A92 of the NSA, if a State is unable to expend any Commonwealth funding provided for policy initiative milestone payments, the Commonwealth may reduce a future payment by an amount equivalent to the unspent funds.

## TAFE CENTRES OF EXCELLENCE (Clause A112 to A116 of the NSA)

***Queensland TAFE Centre of Excellence – Construction Tech***

1) Outline and priority area(s) addressed:

Queensland's $73.8 million TAFE Centre of Excellence – Construction Tech (TCE CT) will address critical construction workforce supply and productivity challenges by driving innovation, skills development, and digital transformation across the sector, with a focus on small to medium enterprise (SME) workforce development. Scope will range from civil through to general construction.

Addressing workforce supply challenges requires attracting new and more diverse workers to the construction sector alongside increased capacity in the training system. The TCE CT will develop and enhance entry pathways into construction careers, integrate VET and higher education pathways and support labour mobility through leadership in skills recognition. The Centre will provide new construction training infrastructure in some of Queensland's fastest growing regions and develop construction trade trainers and assessors to provide additional training delivery capacity.

Raising productivity in the built environment delivery relies on the application of technological solutions. However, the construction industry is dominated by SMEs which can lack resources and capacity to invest in innovation, technology adoption, and workforce development, impacting productivity of the sector. Through its state-of-the-art facilities, industry-informed training programs and applied research, the TCE CT will empower the construction workforce to harness the potential of technologies such as automation through advanced analytics, effective use of data, and computational power. Enhancing digital trust and literacy across the construction industry will drive the adoption and integration of technology, enabling businesses to optimise data use, manage cyber risks, and embrace data-driven solutions.

Digital skills form the foundation of modern methods of construction. These skills are no longer optional but are a critical requirement to ensure successful transformation of the sector. The TCE CT is committed to equipping learners with the digital competencies needed to navigate this dynamic environment.

Active engagement with key industry stakeholders, Jobs and Skills Councils, university partners, unions and other TCEs will position the Centre as a leader in construction innovation and digital capability on a national scale.

*In scope occupations and qualifications*

Qualifications and skills in scope for the TCE CT are intended to encompass a broad range of construction trades, with priorities for training product development, pilots and projects to be identified in consultation with industry partners:

| | |
|---|---|
| Construction | Plumbing and drainage |
| Electrical | Shopfitting |
| Painting and decorating | Roof, wall and floor tiling |
| Solid plastering | Waterproofing |
| Stonemasonry | Cabinet making |
| Glass and glazing | Brick and block laying |

| | |
|---|---|
| Engineering | Applied Technologies |
| Air conditioning and refrigeration | Electronics and Communication |
| Security | Sustainable energy |

The qualifications in scope for exploration will range from micro-credentials, skill sets (welding, supervisory, builder), Certificate II, Certificate IIIs, Certificate IVs, Diplomas, Advance Diplomas, Bachelor and Vocational Degrees. These include qualifications and skills relevant to residential construction, industrial and high-rise construction, and civil construction.

*Host institution and locations*

TAFE Queensland will lead the TCE CT with support from the Department of Trade, Employment and Training (DTET). The TCE CT will be a statewide initiative that enhances the Queensland Government's commitments to build a $78 million TAFE facility at Caloundra with a focus on construction and a $60 million TAFE facility at Petrie with a focus on Advanced Manufacturing, and leverages existing training facilities across Queensland including:

- SkillsTech, Acacia Ridge
- Robotics and Advanced Manufacturing Centre, Eagle Farm
- Centre for Building Excellence, Rockhampton
- Cyber and Robotics, South Bank
- Smart Factory, Bundamba
- Hydrogen and Renewable Energy Training Facility and Advanced Manufacturing Skills Lab, Bohle

*National Priorities*

The TCE CT will align with and contribute to several national skills priorities, with a primary focus on:

1) **Delivering housing supply:** The TCE CT will play a critical role in addressing workforce shortages and enhancing productivity in the construction sector, directly support national and state housing and infrastructure commitments. By providing innovative training models, integrated career pathways, and applied research, the TCE CT will ensure the construction industry has the skilled workforce and technological capability required to meet these ambitious targets.
2) **Ensuring Australia's digital and technology capability:** The TCE CT will focus on building the digital literacy and technological capacity of the construction workforce, particularly SMEs. By fostering the adoption of advanced and emerging technologies, the TCE CT will contribute to the broader national goal of strengthening Australia's digital and technology capability to align with the Australian Government's commitment to grow technology related jobs to 1.2 million by 2030, ensuring the construction sector remains competitive and future-focused.

In addition to these primary focus areas, the TCE CT will also contribute to the following National Skills Agreement national priorities:

3) **Gender equality:** The TCE CT will actively promote diversity and inclusion in the construction industry by developing new models and approaches that can increase accessibility of construction training and careers from underrepresented cohorts, particularly women and mid-career entrants.
4) **Delivering reforms to improve the regulation of VET qualifications and quality:** By working collaboratively with Jobs and Skills Councils, industry, tertiary partners, and other TCEs, the TCE CT will support reforms to improve the regulation and quality of VET

qualifications, ensuring they align with industry needs and licensing requirements, and delivering high-quality outcomes for learners and employers alike.

5) **Supporting Net Zero:** The TCE CT will contribute to the construction industry's transition to a low-carbon future by embedding sustainability and energy efficiency principles, and emerging green technologies into its training programs and applied research initiatives.

2) Functions and activities of the TAFE Centre of Excellence:

The TCE CT will aim to address immediate identified construction industry workforce supply challenges and critical skills needs of the sector to increase sector capacity and productivity. To achieve this the TCE CT will deliver four programs of work:

1. Digital and data capability uplift for construction workers and SMEs
2. Enhanced construction career pathways
3. Training infrastructure, equipment and the VET workforce
4. Industry collaboration and applied research

The TCE CT will deliver these programs of work with the aim to:

- Attract new entrants to the construction industry, with a focus on diversity, and support workforce supply
- Build workforce capacity and capability within the existing workforce
- Enhance digital and technological literacy, particularly in small to medium construction enterprises
- Advance sustainable and future-focused building practices
- Foster industry-academic partnerships and applied research for real-world learning
- Provide national leadership in the delivery of education and training and enrich students' learning experience
- Support and complement the work of other TCEs and TAFE's nationally to enhance teaching and training innovation and excellence

The four programs of work for the TCE CT are outlined below:

**1. Digital and data capability uplift for construction workers and SMEs**

The TCE CT will implement initiatives that support uptake of advanced and emerging digital technologies, and innovative methodologies to enhance project efficiency, sustainability, and safety with the core aim to support SME digital and data capability uplift, including:

- Develop and pilot training solutions to **improve the foundational data and digital skills** of the construction SME workforce
- **Focus on capacity building for modern methods of construction, innovation and technology**, promoting the benefits of technology adoption in a SME context
- **Upskill employers, mentors, and trainers** to lead digital transformation for the sector
- **Design and pilot training products**, in consultation with key industry stakeholders, in modes appropriate to support this time-poor cohorts (e.g. micro-credentials)
- Develop training to **support effective transitions** within the workforce.

This activity would be designed to leverage and supplement product development by Melbourne Polytechnic's Future of Housing Construction Centre of Excellence. The TCE CT will work closely with Melbourne Polytechnic ensuring a complementary scope and identified areas of collaboration.

2. **Enhanced construction career pathways**

The TCE CT will focus on attracting new and more diverse entrants to the construction workforce, enhancing pathways into construction careers and promoting higher level pathways through:

- **Facilitating early engagement with construction careers**, including development of career taster programs.
- **Improving the quality, consistency, and accessibility of Recognition of Prior Learning, skills recognition**, and other skills development options in an effort to simplify processes for all stakeholders.
- **Investigating opportunities for complementary approaches to skills acquisition** in trade-based occupations with high quality simulated and virtual training methods.
- **Creating integrated pathways from VET to higher education** in construction trades, including:
    - Apprenticeship programs linked placements with industry and connected industry partners
    - Undertaking consultation with higher education stakeholders on harmonisation of qualifications with the university sector to enhance pathways for the construction and manufacturing sectors through the nesting of qualifications
    - Industry-sponsored higher education cadetships with mentorship and leadership development
    - Embedded work-integrated learning and project-based assessments at all levels of education, from certificate to degree
    - Flexible employment based and full-time study options for students.

The TCE CT will engage with key industry stakeholders to finalise the scope of the actions the Centre will undertake in this area to ensure no duplication of work and that the TCE CT adds value and supports national reform.

3. **Increasing training system capacity through infrastructure, equipment and VET workforce**

Enhancing training system capacity through a focus on high quality facilities and industry led approaches to growing the VET workforce will address key constraints on workforce supply while at the same time contributing to enriching student's learning experiences. The TCE CT will:

- **Deliver purpose-built construction tech training facilities** at two new TAFE Queensland campuses in the Sunshine Coast (Caloundra) and Moreton Bay (Petrie) bringing training capacity to these fast-growing regions of Queensland
- **Install and host cutting-edge advanced and emerging construction technology equipment** at TAFE Queensland including simulated construction site for hands-on training and digital hubs for software training and remote collaboration.
- **Pilot and facilitate industry led models** to build the industry currency of trainers and assessors in advanced and emerging digital technologies and industry 4.0 capability and increase the supply of VET trainers and assessors in construction trades.

**4. Industry collaboration and applied research**

The TCE CT will play a pivotal role in driving innovation and productivity in the construction industry by facilitating industry collaboration and applied research that directly addresses industry challenges and opportunities. The TCE CT will:

- **Foster partnerships, engagement, and collaboration:**
    - Actively partner with industry, universities, other TCEs, and key stakeholders nationally to address shared challenges and opportunities in construction technology
    - Facilitate collaboration with organisations conducting similar research to ensure efforts are complementary, avoid duplication, and maximise the impact of research outcomes
    - Share findings, insights, and best practices nationally with key stakeholders to drive sector-wide transformation and innovation.
- **Facilitate applied research** to enhance productivity and sustainability and support SME digital and data capability uplift**:**
    - applied research initiatives that explore advanced and emerging digital technologies, and innovative methodologies to improve project efficiency, sustainability, and safety
    - Focus on addressing critical industry needs, such as the adoption of Industry 4.0 capabilities, digitalisation, and the integration of cutting-edge construction technologies
    - Support the development of practical, real-world solutions that can be implemented by small to medium enterprises (SMEs) and larger organisations to enhance productivity and competitiveness across the sector.

Further information on how the proposed model will be operationalised will be detailed in the Project Plan submitted as part of milestone 2 (and updated from time to time), and subject to Commonwealth approval. In particular, Queensland will provide further information on how the TCE CT will support capability building within the TAFE system across Australia.

3) Partnerships and engagement:

The TCE CT will be underpinned by a partnership and engagement framework to ensure the establishment and implementation of the TCE CT is a collaboration between TAFE Queensland, DTET, industry, universities, employee representatives, Jobs and Skills Councils (JSCs) and other key stakeholders engaged to provide strategic direction for the TCE CT and as project partners. The framework will include:

- Establishment of a Steering Committee to provide strategic oversight of the TCE CT and ensure it delivers on the objectives of this Bilateral Implementation Plan. Members will include representatives from relevant government departments, the JSC, industry, universities, unions, industry representatives, First Nations communities, peak bodies and other relevant skills and training organisations.
- Engagement with employers, industry representatives alongside regional and small and medium business stakeholders.
- Opportunities to identify new partnership opportunities, particularly with higher education sector, through applied research and higher level pathways.

- Ongoing collaboration with TCEs and TAFE and public providers nationally to share learning and best practice and ensure coordination of activities.
- Dissemination of information on progress of the TCE CT and opportunities to connect through communication tools such as a website, contact forms and promotion through DTET and TAFE Queensland's existing engagement mechanisms (i.e. industry reference groups and regional offices).

TAFE Queensland fosters collaboration in resource sharing across the TAFE network through direct engagement or TAFE Directors Australia and is committed to continuing to identify opportunities to add value to the national TAFE delivery. As a foundational member of TAFE Directors Australia, TAFE Queensland is recognised for sharing best practice and innovative developments across the TAFE network nationally. This practice will continue as a priority under a newly established TCE CT.

The TCE CT will work with TAFEs and other public providers to drive excellence in teaching and learning and best practice in skills development by TAFEs. This will include a commitment to sharing developed resources, offering professional development opportunities to TAFE staff nationally, and, where applicable, involvement in pilot delivery.

A key partner will be Melbourne Polytechnic's Future of Housing Construction Centre of Excellence. The TCE CT will work closely with Melbourne Polytechnic ensuring a complementary scope and identified areas of collaboration.

Queensland recognises the mutual benefits of collaboration between the VET and higher education sectors and commits the TAFE Centre of Excellence to developing partnerships to support and deliver on its objectives, including with universities, JSCs, employers and unions. These partnerships could take different forms, and are likely to evolve over time, but could include:

- university representation in the TAFE Centre of Excellence's governance structures
- exchanging expertise and experience in the design and delivery of education and training relevant to the TAFE Centre of Excellence's governance, including higher level pathways
- establishing credit recognition arrangements and entry pathways between VET and higher education for education and training relevant to the TAFE Centre of Excellence, and/or
- facilitating joint opportunities for applied research relevant to the TAFE Centre of Excellence.

Queensland acknowledges that there is the potential for duplication of effort between the TAFE Centre of Excellence and relevant JSCs. Queensland is committed to working with the Commonwealth to maximise the collective benefit for the skills and training system through TAFE Centres of Excellence, and commits to early and regular engagement with relevant JSCs on all the TAFE Centre of Excellence's activities

Partners will be confirmed and engaged through the Steering Committee. The following have been identified as key stakeholders to be engaged in the TCE CT:

- Universities
- Construction Skills Queensland
- Master Builders Queensland
- Housing Industry Association
- Queensland Building and Construction Commission
- Building 4.0 Cooperative Research Centre
- BuildSkills Australia (Jobs and Skills Council)
- Future Skills Organisation (Jobs and Skills Council)
- Queensland Department of State Development, Infrastructure and Planning

- Queensland Department of Housing and Public Works
- QBuild
- National Association of Women in Construction (NAWIC) and Awesome Women in Construction (AWIC)
- Melbourne Polytechnic Future of Housing Construction Centre of Excellence (Victoria)
- SMEs

The TCE CT will leverage existing partnerships that TAFE Queensland has with the construction sector, including those established under the TCE Clean Energy Batteries. This includes:

- Arctech Solar and Batteries
- Cangoee Power
- Djookian
- MYNT Energy Tech
- Unison Solar
- Aptella Automation and Positioning Technology
- Festool
- Dulux
- Mapei
- Milwaukee
- Austral Bricks
- Adbri Masonry
- Trade Tools
- Gripset
- Cement Australia
- Sika Australia
- Metro Tiles
- Siniat
- Vortex Grinding

| Commonwealth Investment ($) | State Investment ($) | Planned Start Date | Planned End Date |
|---|---|---|---|
| $36,900,000 | $36,900,000 | 1 November 2025 | 31 December 2028 |

TAFE Centre of Excellence – approach to matched funding arrangements (clause A114 refers) – to be reconciled over the life of the NSA.

| Details of matched funding | 2025-26 | 2026-27 | 2027-28 | 2028-29 | Total |
|---|---|---|---|---|---|
| Queensland contribution | - | $10,000,000 | $18,900,000 | $8,000,000 | $36,900,000 |
| Commonwealth contribution | $5,000,000 | $15,000,000 | $14,000,000 | $2,900,000 | $36,900,000 |
| Total | $5,000,000 | $25,000,000 | $32,900,000 | $10,900,000 | $73,800,000 |

The Queensland Government will provide details of their matched funding contributions at the end of each financial year, commencing 1 July 2025 until 31 December 2028. Final payments under this implementation plan may be reduced where the total contribution by the Queensland Government over the life of the project does not align with the Commonwealth contribution.

**Performance Indicators**

Reporting will include quantitative and qualitative measures (where appropriate and relevant) broadly as follows (subject to development of operational planning and consultation)

- Number of new partnership arrangements established (industry; employer; community; sector)
- Increased use/optimising existing TAFE footprint and/or opportunities for shared use of TAFE facilities;
- New training delivery strategies developed;
- New skills development products and/or pathways developed and implemented;
- Increased access to skills and training for SMEs
- Construction workforce attraction strategies established and/or implemented;
- Outcomes from programs to build digital capability (participation, satisfaction)
- Outcomes from programs to address workforce shortages (participation, satisfaction)
- New research projects established in response to industry challenges; and
- Best practice approached identified and disseminated.

**Evaluation arrangements**

The evaluation approach will consider the following objectives:

1. **Appropriateness** – the extent to which the TCE CT is addressing the policy intent to:
    - provide national leadership in the delivery of education and training
    - enrich students' learning experience, support industry needs and enable applied research programs
    - innovate in the delivery of tertiary education, such as development and delivery of higher apprenticeships in areas of high skills need
    - enable organisational innovation and teaching and training excellence.

2. **Implementation** – the extent to which the establishment of the TCE CT and the roll-out of activities is consistent with plans and timing. Key deliverables are to be confirmed as part of establishment and planning

3. **Effectiveness** – the extent to which activities of the TCE CT are measurably generating the intended outcomes.
    - Refer to quantitative and qualitative measures outlined in the reporting section of this implementation plan.
    - Impact of external factors on ability to achieve the intended outcomes.

4. **Value for money** – the extent to which the establishment of the TCE CT has produced economic and social benefits commensurate with its costs.
    - Identified economic, social and equity-related benefits, particularly for priority cohorts.
    - Cost effectiveness of the initiative/activity/project.

5. **Lessons learned** – the lessons learned during implementation**.**
    - What results were observed and were they as expected?
    - What adjustments were made during implementation?

A final evaluation report will be provided by December 2028.

## MILESTONES AND PAYMENTS – TAFE CENTRES OF EXCELLENCE

| Milestone | Evidence | Payment Value Up To (Commonwealth funded) | Commonwealth reporting period |
|---|---|---|---|
| Milestone 1:<br>Initial payment on agreement of bilateral implementation plan | Bilateral implementation plan agreed with Commonwealth | $2,000,000 | N/A |
| Milestone 2:<br>Commonwealth acceptance that Queensland has established the TAFE Centre of Excellence – Construction Tech, to be demonstrated by:<br>• development of a Project Plan specifying timeframes and deliverables for key TAFE Centre of Excellence Construction Tech activities over the life of the NSA until 31 December 2028<br>• establishment of governance to oversee the TAFE Centre of Excellence – Construction Tech activity with representation from TAFE Queensland, the Department of Trade, Employment and Training (DTET), employers, unions, Jobs and Skills Councils, the university sector and other relevant stakeholders<br>• stakeholder engagement and partnership development activities, including:<br>  ○ developing an engagement strategy with identified relevant government bodies, industry stakeholders, SMEs, and other key stakeholders to identify partnership opportunities, increase industry awareness of the role of the TCE<br>  ○ establishing and formalising partnerships with key industry organisations, SMEs and educational institutes (TAFE and universities)<br>  ○ early engagement with relevant Jobs and Skills Councils, government departments, and other TCEs to mitigate duplication, identify partnership opportunities and ensure shared learnings and problem-solving, and | Report signed by the relevant Queensland Senior Skills Official that provides an update on progress and includes or attaches:<br>• the TAFE Centre of Excellence – Construction Tech Project Plan, for approval by the Commonwealth<br>• an outline of progress against the deliverables specified in the Project Plan to 31 March 2026<br>• Terms of Reference and membership of the Queensland TAFE Centre of Excellence – Construction Tech Steering Committee<br>• Partnership and Engagement strategy that includes stakeholder consultation and engagement approach, and evidence of pre-existing or emerging partnerships. | $3,000,000 | 31 March 2026 |

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|---|---|---|---|
| • development of an applied research framework and identification of initial priorities for exploration in consultation with stakeholders. | | | |
| Milestone 3:<br>Commonwealth acceptance of the TAFE Centre of Excellence – Construction Tech continued operation, to be demonstrated by:<br>• achievement of deliverables specified in the Project Plan to 30 September 2026<br>• identified Applied Research projects<br>• collaboration with industry to determine industry needs with a focus on foundational data and digital skills<br>• quantitative and qualitative data aligned to performance indicators<br>• approved Capital Works Plan (infrastructure) by DTET | Report signed by the relevant Queensland senior skills official that provides an update on progress against key deliverables and attaches or includes:<br>• an outline of progress against the deliverables specified in the Project Plan to 30 September 2026<br>• an updated Project Plan specifying timeframes and deliverables for key TAFE Centre of Excellence – Construction Tech activities over the life of the NSA until December 2028 (if these have changed from the previously approved Project Plan)<br>• progress update on Applied Research projects<br>• Industry Needs Assessment Report that includes a focus on foundational data and digital skills of construction SME workforce<br>• quantitative and qualitative data aligned to performance indicators to provide baseline which can be reviewed against evaluation report<br>• Partnership development activities<br>• Capital Works Plan (infrastructure) | $8,000,000 | 30 September 2026 |
| Milestone 4:<br>Commonwealth acceptance of the TAFE Centre of Excellence – Construction Tech continued operation, to be demonstrated by:<br>• achievement of deliverables specified in the previously approved Project Plan to 31 March 2027<br>• review of current qualifications, competencies, micro-credentials, and courseware to identify/develop training and assessment products for use in the delivery of industry identified qualifications and skills needs to meet demand<br>• Identified opportunities for collaboration to support workforce supply. | Report signed by the relevant Queensland senior skills official that provides an update on progress against key deliverables and attaches or includes:<br>• an outline of progress against the deliverables specified in the Project Plan to 31 March 2027<br>• an updated Project Plan specifying timeframes and deliverables for key TAFE Centre of Excellence – Construction Tech activities over the life of the NSA until December 2028 (if these have changed from the previously approved Project Plan)<br>• Training Plan to align training materials and resources with current and emerging skills needs<br>• Partnership development activities. | $7,000,000 | 31 March 2027 |

| | | | |
|---|---|---|---|
| Milestone 5:<br>Commonwealth acceptance of the TAFE Centre of Excellence – Construction Tech continued operation, to be demonstrated by:<br>• achievement of deliverables specified in the previously approved Project Plan to 30 September 2027<br>• Applied Research projects underway<br>• enhanced training delivery projects and pilots identified, in collaboration with industry. | Report signed by the relevant Queensland senior skills official that provides an update on progress against key deliverables and attaches or includes:<br>• an outline of progress against the deliverables specified in the Project Plan to 30 September 2027<br>• an updated Project Plan specifying timeframes and deliverables for key TAFE Centre of Excellence – Construction Tech activities over the life of the NSA until December 2028 (if these have changed from the previously approved Project Plan)<br>• Progress update on Applied Research projects<br>• Pilot project documentation for enhanced training delivery<br>• Partnership development activities (including with other TAFEs, industry, unions, universities, and Jobs and Skills Councils). | $7,000,000 | 30 September 2027 |
| Milestone 6:<br>Commonwealth acceptance of the TAFE Centre of Excellence – Construction Tech continued operation, to be demonstrated by:<br>• achievement of deliverables specified in the previously approved Project Plan to 31 March 2028<br>• implementation of strategies to embed ongoing capability beyond the life of the National Skills Agreement<br>• specialist subject training delivery via remote simulation environments | Report signed by the relevant Queensland senior skills official that provides an update on progress against key deliverables and attaches or includes:<br>• an outline of progress against the deliverables specified in the Project Plan to 31 March 2028<br>• an updated Project Plan specifying timeframes and deliverables for key TAFE Centre of Excellence – Construction Tech activities over the life of the NSA until December 2028 (if these have changed from the previously approved Project Plan)<br>• TCE CT Program Legacy Plan that includes a strategy to share learnings, resources, knowledge, and skills across TAFEs nationally<br>• Evidence of delivery of specialist subject training via remote simulation environments with a focus on regional delivery and providing accessible upskilling for SMEs | $7,000,000 | 31 March 2028 |

| | | | |
|---|---|---|---|
| Milestone 7:<br>Commonwealth acceptance of the TAFE Centre of Excellence – Construction Tech continued operation, to be demonstrated by:<br>• achievement of deliverables specified in the previously approved Project Plan to 31 December 2028<br>• collection of quantitative and qualitative data aligned to performance indicators<br>• Established partnerships with key stakeholders.<br>• Completed construction and fit out of TAFE campuses in Caloundra and Moreton Bay<br>• cutting-edge advanced and emerging construction technology equipment installed at TAFE | Report signed by the relevant Queensland senior skills official that provides an update on progress against key deliverables and attaches or includes:<br>• an outline of progress against the deliverables specified in the Project Plan to 31 December 2028<br>• a Final Evaluation Report for the TAFE Centre of Excellence – Construction Tech activities to 31 December 2028, including quantitative and qualitative data and analysis of findings against baseline data<br>• details on established partnerships (industry, universities, other TAFEs and TCEs, unions, employers, JSCs) and ongoing legacy of TCE CT.<br>• documentation to evidence completion of construction and fit out of Caloundra and Moreton Bay (Petrie) TAFE campuses<br>• documentation to evidence installation of cutting-edge advanced and emerging construction technology equipment installed at TAFE | $2,900,000 | 31 December2028 |
| | **Total** | **$36,900,000** | |

The Parties have confirmed their commitment to this implementation plan as follows:

**Signed** *for and on behalf of the Commonwealth of Australia by*

**The Honourable Andrew Giles MP**
Minister for Skills and Training

16/12/2025

**Signed** *for and on behalf of the State of Queensland by*

**The Honourable Rosslyn (Ros) Bates MP**
Minister for Finance, Trade, Employment and Training

7/01/2025