Appendix A: Bilateral Implementation Plan – National Skills Agreement Policy Initiatives

PRELIMINARIES

1. This implementation plan is made between the Commonwealth of Australia (Commonwealth) and Western Australia (WA) under the 2024–2028 National Skills Agreement (the NSA) and should be read in conjunction with the NSA and the NSA Bilateral Implementation Plan Guidance.

2. Once executed, this implementation plan and any updates agreed with the Commonwealth, will be appended to the NSA and will be published on the Commonwealth's Federal Financial Relations website (https://federalfinancialrelations.gov.au).

3. This implementation plan is expected to expire on 31 December 2028 (in line with the NSA), or on completion of the initiative, including final performance reporting and processing of final payments against milestones.

4. In all public materials relating to the policy initiatives, WA will acknowledge the Commonwealth's contribution with the following statement: Ensuring Access to Foundation Skills Training Policy Initiative is a joint initiative between the Australian Government and Western Australian Government.

REPORTING AND PAYMENTS

Reporting

1. Performance reporting will be due by 31 March and 30 September each year until the cessation of this Agreement, or the final payment is processed.

2. WA will provide to the Commonwealth a traffic light status and activity summary on all policy initiatives.

3. The Commonwealth will provide templates for the purposes of reporting.

Payments

1. The Commonwealth will make payment subject to performance reporting demonstrating the relevant milestone has been met.

2. As part of the performance reporting, WA will provide evidence of what has been delivered in the reporting period. Payments will be processed once performance reports have been assessed and accepted.

3. Where a payment is due at a reporting period (31 March and/or 30 September), WA will complete the relevant section of the reporting template and provide the evidence required as agreed in the Milestones and Payments associated with this Implementation Plan.

4. Under A92 of the NSA, if a State is unable to expend any Commonwealth funding provided for policy initiative milestone payments, the Commonwealth may reduce a future payment by an amount equal to the unspent funds.

ENSURING ACCESS TO FOUNDATION SKILLS TRAINING (Clause A104 to A111 of the NSA)

Western Australia commits to working cooperatively to develop the 10-year foundation skills strategy (clause A109 (c) refers).

1) Foundation skills assessment and referral that delivers a 'no-wrong door' experience for foundation skills learners (clause A107 refers).

Read Write Now (RWN) is a adult community-based Language, Literacy, Numeracy and Digital (LLND) support program. The service is free, and no formal assessment is required to access support.

Participants can access the RWN program through self-referral or referrals made by TAFE colleges, Registered Training Organisations (RTOs), participant's families, support person or support service providers. The RWN expansion program is seeking to extend its place-based delivery model and increase access to the program by working with remote communities in the Kimberly and Pilbara regions.

2) Provide no-or low-fee access to foundation skills training in the State's VET and Adult and Community Education (ACE) (or equivalent) systems, for learners who have been assessed as at or below Australian Core Skills Framework and/or Digital Literacy Skills Framework Level 3 (clause A108 refers).

The WA Government is committed to providing low- or no- fee foundational skills training to eligible students. Low or no-fee foundation skills training is accessed through TAFE colleges, RTOs and through the adult community-based RWN program. Trained tutors work with participants to identify their language, literacy, numeracy and digital literacy skills (LLND) *learning goals and assess their requirements to deliver a participant-centric foundation skills program. WA commits through this Bilateral Implementation Plan to continue to provide no- or low-fee access to foundation skills training in its VET and ACE sector or equivalent for learners with an assessed need during the term of the NSA.*

WA's 'NO WRONG DOOR' approach to learners seeking foundation skills training

WA supports a 'no wrong door' approach and is committed to implementing the National Foundation Skills Strategy 2025 – 2035. There are currently over 30 fee-free accredited foundation skills programs aimed at building LLND, employability skills, and work readiness through courses available in both the VET and ACE sectors.

For students seeking additional LLND support, TAFE colleges provide students with access to drop-in study assistance services with specialist tutors, as well as through non-accredited support delivered in tandem with skills training and accredited foundation skills training programs. TAFE colleges and contracted providers also deliver 'Participation', 'Job Ready' and 'Equity Programs', which combine LLND and employability skill development with wraparound supports to aid completion and transition into further study or employment.

LLND support for students is predominantly delivered through the Skills for Study (SfS) program available at TAFE colleges. SfS is a free student-centric LLND program delivered alongside accredited training to aid student course completion. Implemented via a 'no wrong door' approach, the delivery model for SfS is chosen to best suit the student and can include the following or a combination of:

- team teaching delivered alongside the vocational lecturer
- standalone classes
- one-on-one or small groups or workshops.

Students who require access to SfS supports are identified by one or a combination of factors. That is, support is not determined solely on set parameters established through diagnostic assessments.

In community settings, WA's RWN program uses a one-on-one tutoring approach to support the attainment of self-determined foundation skill-related individual goals. This approach provides individuals with the opportunity to develop skills without the requirement to be enrolled in further study, thereby providing greater accessibility for adult learners to develop their literacy and numeracy skills in a community-based setting.

Through the RWN program participants can:

- improve their capacity to complete everyday tasks (e.g. filling in forms and reading mail)
- develop personally and socially (e.g. reading to their child, supporting with homework)
- increase their participation in their local community, and/or
- build confidence to pursue training and/or employment aspirations.

The RWN program incorporates a 'no wrong door' approach, can be accessed via multiple channels, and has been designed to be delivered in a range of different community settings, such as libraries or health centres, based on the requirements of participants. RWN is promoted through multiple channels, including:

- local Jobs and Skills Centres (JSCs)
- TAFE lecturers
- local business, community groups and agencies
- Aboriginal-friendly spaces such as language centres (investigation of tutors using these spaces with Aboriginal students will also be explored)
- local community radio stations
- dedicated website (current website will be updated regarding additional locations and tools, etc.)
- local government authorities
- promotional flyers (including culturally secure formats)
- existing literacy and numeracy (sector) networks such as the Reading Writing Hotline, and
- word of mouth.

WA's strategic direction – foundation skills and training

The recent WA Foundation Skills and Equity Policy Review (the Review[1]) (2023) has provided the Framework and strategic priorities for supporting adult learners to develop LLND skills that enable them to access vocational education and training, participate in work, and be active in the community.

The RWN program forms part of the Foundation Skills Framework, placing the learner at the centre of their skills journey with one-on-one tutoring based on the learner's identified goals and/or needs.
The RWN program is administered by North Metropolitan TAFE (NMT), with volunteer tutors being recruited and trained to deliver the LLND support. Most prospective students' access RWN as a result of marketing, word of mouth, or via the RWN hotline.
There are approximately 470 trained engagement coordinators and tutors, supporting around 475 adult learners per year. This proposal seeks to expand the RWN service by:

- building the program's capacity to deliver digital literacy
- expanding culturally safe services to Aboriginal people
- increasing the Aboriginal volunteer base, and
- broadening the reach of adult community-based delivery in regional areas.

[1] Foundation Skills Policy Review Report can be found here: Foundation Skills Policy Review - August 2023

Service delivery is currently concentrated in the metropolitan area with limited delivery in some regional locations. WA's unique geographical context and diversity of Aboriginal communities makes expanding the program complex. Understanding the cultural and geographic requirements of the selected regions is therefore a key component of this proposal.

Building WA's ACE sector through expanded delivery of RWN in the Kimberley and Pilbara regions

The current proposal looks to increase the reach of RWN by purposefully using funding over the life of the NSA to better support select communities in the Kimberley and Pilbara regions of northern WA, with a specific focus on Aboriginal communities, or communities where there is a high proportion of Aboriginal people. The RWN expansion project will also look to develop and deliver digital literacy skills and develop culturally appropriate LLND tools and resources. These will be co-designed with communities and made available in culturally safe formats and languages.

Expanding the RWN program will expand and build WA's ACE sector by developing the capacity, capabilities and knowledge of community-based organisations, including Aboriginal Community Controlled Organisations (ACCOs) and Aboriginal Registered Training Organisations (RTOs), to deliver cultural training and foundation skills.

Expanding RWN into the northwest of WA is be undertaken in collaboration with Aboriginal Elders and their communities and cultural consultants to co-design bespoke LLND program delivery models through ongoing partnerships and consultations. Ensuring the development of a model that is founded on place-based principles, can be readily adapted to suit the diversity and needs of different locations, and is culturally appropriate, will be important to the successful expansion of the RWN program.

The co-design of the program will include regional organisations such as ACCOs, ARTOs and Group Training Organisations (GTOs), as well as NRT and NMT colleges.

The program design may include, but is not limited to:

- training, professional development programs and resourcing for volunteer engagement coordinators and tutors
- appropriate, tailored/flexible delivery modes/settings for participants (such as current one-on-one tuition, or group workshops)
- developing culturally appropriate tools and resources, including student access supports and learning materials
- providing cultural training for engagement coordinators and tutors, and
- appropriate methods of identifying, engaging and encouraging program participants.

3) Activities that support the Adult Community Education sector or equivalent (clause A109a refers).

Developing an enhanced approach to 'no wrong door' APPROACH in WA regions

The RWN expansion project will build on and enhance the current 'no wrong door' approach by increasing entry points and building the capacity of services in the Pilbara and Kimberley regions. To achieve this, WA commits to the actions outlined below. Any capital and equipment costs for the RWN expansion project will be funded through WA-funded initiatives.

Action 1 – Build 'no wrong door' experience for foundation skills training in the regions	WA will build on its current suite of fee-free 'no wrong door' foundation skills program by expanding the current RWN program to the Pilbara and Kimberley. The intent of this is to build local knowledge and capacity, increase Aboriginal staff, including volunteer tutors, and potential entry points.
Delivery method	Expanding into to the Pilbara and Kimberley regions will include the co-design of a culturally safe and readily adaptable place-based model that is able to meet the needs of individual communities.

Engagement and partnerships, including Aboriginal communities and organisations	The RWN expansion project will: • engage coordinators and community to support the identification of possible expansion sites, liaise with communities to determine interest in and relevance of the RWN program, seek permission to work with the community, and assist in the establishment of the outreach service(s) • engage with local ACCOs, FNO RTO, GTOs, service providers • establish strategic partnerships, including cultural consultants with a particular focus on Aboriginal organisations.
Expected reach (cohorts and locations) and additionality	The RWN expansion program is intended to result in additional foundation skills entry points, strategic partnerships, a place-based delivery model, culturally tailored resource development, and strategies to promote RWN. It is anticipated that the expanded RWN program will reach priority cohorts in the Kimberley and Pilbara with a focus on First Nations peoples in regional and remote locations. It is intended that this will be achieved by: • recruiting engagement coordinators in each region, with a focus on Aboriginal staffing • engaging with key stakeholders to build networks in identified locations regarding current entry points, processes and best practice delivery • establishing strategic partnerships with the local communities • integrating culturally safe processes into the co-designed delivery model and cultural consultants • developing culturally tailored promotional and learning resources, this may include the translation of promotional and learning resources as English is often a second or third language in regional and remote First Nations communities, and • improving accessibility and cultural safety for students and potential students.

Action 2 – Low or no fee access to Foundation skills in the regions	RWN is a free program for adults who wish to develop their foundation skills in an informal community setting. This proposal seeks to increase the accessibility of the RWN program[2] by expanding it to the Kimberley and Pilbara regions of WA. A flexible place-based delivery model will be co-designed in partnership with relevant stakeholders and will consider local entry points and best practice processes for the participating communities.
Objective	The RWN expansion project, which will be delivered in partnership with NMT and NRT, aims to: • increase the engagement and participation of priority cohorts in developing their foundation skills • increase the capability and capacity of the RWN program to deliver digital literacy skills, including the development of culturally informed resources and tools • engage with local Aboriginal people, other community members and stakeholders to ensure a flexible, place-based delivery model

[2] Further information can be found here: Adult Literacy & Numeracy - Teaching Adults To Read & Write | Read Write Now (read-write-now.org.au)

	• enhance the accessibility of the RWN program • build the local tutor base; and • build the capacity of local service providers to support the LLND needs of their clients.
Delivery method	Community representatives, cultural consultants and Aboriginal organisations will be invited to inform the co-design of a flexible place-based delivery model, an evaluation strategy and measures of success. It is intended that two pilot sites will be selected in consultation with communities, one in each of the Kimberley and Pilbara regions. The sites will operate for an initial period of 12 months, with the intention for the program to be continued if it is found to be of value to the community and successful in achieving its aims. During these first 12 months (2026/27), a developmental evaluation approach will be used to constantly refine the delivery models, as well as contribute to the identification of outcomes and lessons learnt. The insights will also be used to improve the establishment of RWN in future locations. After this initial 12 months, it is intended that the expanded RWN program will continue in the pilot sites, as well as in up to four additional new locations across the Kimberley and Pilbara regions (2026/27).
Engagement and partnerships, including First Nations	The expanded RWN program will specifically seek to increase the engagement, support and participation of Aboriginal people in foundation skills program development. This will be achieved through ongoing partnerships, engagement and consultation with identified communities, ACCOs and local service providers, and co-designing delivery models that are flexible and founded on the principles of place-based approaches.
Expected reach (cohorts and locations) and additionality	The proposed two phased expansion of RWN will commence with a pilot site in the Pilbara and Kimberley and expand to include an additional (up to) four sites in the second year. This approach will not only inform the ongoing refinement and continuous improvement of the delivery model but will also provide the foundations for the co-design and delivery of RWN in a way that resonates with local communities. The additional locations will be determined through engagement and consultation with key stakeholders and communities. It is anticipated that the expanded RWN program will reach priority cohorts in the Kimberley and Pilbara regions including women, First Nations people, young people, mature age Australians, those experiencing long-term unemployment, people from culturally and linguistically diverse communities, people with disability, and regional and remote learners. It is also anticipated that: • there will be an increase in Aboriginal engagement coordinators and tutors • processes will be culturally informed and safe through engagement of cultural consultants, and the delivery mode and materials relevant to each selected site • there will be an increase in the foundational skills of Aboriginal people in the areas where RWN is provided

	• local service providers will be better equipped to assist with supporting the LLND requirements of their clients.

Action 3 – Build the capability and capacity of ACE Programs in the regions	This proposal seeks to increase the foundational skills training offered through the RWN program by building culturally relevant resources including digital literacy resources and tools. The proposed expansion into the Kimberley and Pilbara regions of WA, will also build the capability and capacity of the ACE sector in these regions through the recruitment of volunteer engagement co-ordinators and tutors to oversee and deliver the RWN program.
Objective	The overarching objectives of expanding the current RWN program into the Kimberley and Pilbara regions of WA are to: • build the capability and capacity of the ACE sector through the recruitment and training of local co-ordinators and tutors • co-design a flexible, place-based delivery model that can be readily adaptable to suit the needs of different communities • improve the ability of individuals wanting to improve their LLND skills to access suitable and culturally safe programs • build the capability of service providers to support their clients.
Delivery method	Community representatives and ACCOs and Aboriginal organisations will be supported to inform the co-design of a flexible place-based delivery model, an evaluation strategy and measures of success. NMT will oversee the administration and coordination of the expansion of the RWN program. ACCOs will also be funded to assist NRT with planning, coordination and delivery. As outlined above, it is intended that the proposed program of work will be undertaken in two stages: • Firstly, at two pilot sites, one in each of the Kimberley and Pilbara regions for approximately 12 months, and • Secondly, building on the outcomes of stage 1, expand the RWN program and co-designed flexible place-based delivery model, to additional location across the Kimberley and Pilbara regions (up to four locations). A key component of this will be the recruitment, training and ongoing support of local engagement coordinators and RWN tutors. In addition, foundation and digital skills curriculum and delivery specialists will be recruited to inform design and develop resources. Cultural consultants will be engaged to provide cultural training and inform development. Leveraging and deepening partnerships with local ACCO RTOs to utilise their knowledge and support them to build the capabilities of local community members and organisations will be critical for the successful delivery of RWN. These partnerships are also intended to support the goals of individual community members who may wish to improve their LLND skills. Strategies and resources for developing and supporting the continuous development of the capabilities and capacity of RWN engagement coordinators and tutors will be designed in partnership with local community members and organisations, including ACCOs and First Nations owned organisations, to ensure that the approaches are culturally safe and appropriate for the local community.

	It is intended that the lessons learnt from both the pilot sites and additional locations will be shared with other community providers and TAFE colleges with the intention of encouraging the uptake of LLND skills by priority cohorts.
Engagement and partnerships, including First Nations	RWN currently has pre-established partnerships with community-based organisations including: • TAFE colleges • NDIS providers • Outcare (offender re-integration service) • public libraries • Community Adult Literacy Foundation • WA Adult Literacy Council • Volunteering WA The expanded RWN program will specifically seek to increase the engagement, support and participation of First Nations peoples in foundational skills development. This will be achieved through the development of new and sustainable partnerships with individuals, communities and organisations in the Kimberley and Pilbara regions, including ACCOs, Aboriginal organisations and local service providers. This approach will help to contribute to the outcomes identified in the National Agreement on Closing the Gap.
Expected reach (cohorts and locations) and additionality	The proposed staged expansion of RWN will inform the ongoing refinement and improvement of strategies and supports to help RWN engagement coordinators and tutors continuously build their LLND capabilities and capability.

Commonwealth Investment ($)	State Investment ($)	Planned Start Date	Planned End Date
$7,972,000	N/A (unmatched)	October 2025	31 December 2028

Performance Indicators

Qualitative and quantitative indicators will be used to help monitor the influence and effectiveness of the expanded RWN program and co-designed delivery models. The measures of success will be co-designed with communities, while also being cognisant of the effect of a 'no wrong door' and a no- or low-fee approach of the RWN expansion project.

Quantitative measures that could potentially be used include:

- number of applications received from potential students
- number of expressions of interest from potential engagement coordinators and tutors
- proportion of students matched/not matched with a tutor
- proportion of students from priority cohorts
- number of volunteers providing foundation skills support
- number of Aboriginal engagement coordinators and volunteer tutors
- proportion of learners who have achieved their literacy goals
- number of new partnerships
- number of participants identifying that the program is supporting the development of their learning goals.

Qualitative measures that could potentially be used include:

- referral sources
- formal and informal feedback following community engagement activities
- student, engagement coordinator, and tutor experiences
- perceptions as to the cultural safety and appropriateness of the delivery model

- uptake of digital literacy skills
- lessons learnt
- case studies
- types of delivery models developed and alignment with community/participant needs
- partnerships and collaboration arrangements established to increase awareness and referrals
- local brand awareness within the community.

Potential measures of success for Actions 1 to 3 are outlined below. These measures will be confirmed, amended or expanded on in consultation with communities. Consideration will be given to Indigenous data sovereignty principles throughout the project. Community representatives will be invited to contribute to the analysis and reporting of data, and their permission will be sought prior to reporting.

Action 1 – 'No wrong door'

- number of foundation skills entry points/referral pathways
- student perceptions about the accessibility of RWN
- perceived barriers to accessing RWN
- increase in the number of referrals to the program over time.

Action 2 – Low or 'no fee' access to Foundation Skills

- number of students commencing RWN
- number of RWN completions (Aboriginal and other priority cohort students)
- number of RWN delivery sites (with required facilities)
- student satisfaction, including cultural safety
- participant perceptions of the ability of the program to meet their learning goals
- participant and non-participant perceptions of low or no-fee
- identification of other non-fee related barriers to uptake.

Action 3 – Build capacity/capability of ACE in regions

- successful recruitment of engagement coordinators (meets demand)
- successful recruitment of Aboriginal engagement coordinators (meets demand)
- successful recruitment of tutors (meets demand)
- successful recruitment of Aboriginal tutors (meets demand)
- successful recruitment of foundation and digital skills curriculum and delivery specialists (meets demand)
- engagement coordinators and tutors report feeling competent and supported to help individuals reach their LLND goals
- RWN program participation and achievement against identified learning goals
- project resources developed
- lessons learnt captured from expansion of initiatives into regions.
- Successful partnering arrangements with local ACCO RTOs outlined in case studies of participation, activities, community engagement, joined up actions with North Regional TAFE, and embedding of ACE capability between ACCO RTOS and NRT.

Indicators – priority cohorts

An analysis of data by priority cohorts will be undertaken and reported where appropriate to do so. Consideration will be given to issues such as privacy, confidentiality, data sovereignty, and anonymity in reporting against all measures of success.

Evaluation arrangements

A developmental evaluation approach will be used to support the continuous improvement of the RWN expansion program. While co-designing the flexible, place-based delivery model, contributors, in particular community members, will be asked what success looks like from their perspective. The evaluation protocols, including key evaluation questions and an evaluation framework, will be developed based on these perspectives.

Currently internal evaluations of the RWN program are undertaken twice a year. This includes the collection of program data including referrals, enrolments, students, priority cohorts, strategic partnerships, program delivery and student satisfaction. It is anticipated that similar data will be collected to support both the formative and summative evaluations of the RWN expansion program. It is also expected that additional data and insights will be required to ensure the community identified measures of success are tracked, and that potential lessons can be identified, considered and shared to maximise the success of the program being expanded to other locations in the future.

The formative evaluation will consider the implementation of the RWN expansion project while the 2027/28 summative evaluation will assess the overall success of the project, including from the perspectives of the community. Where appropriate a formative and summative evaluation will be undertaken at each site of the RWN expansion project. This information will be combined, where suitable to do so, to provide an overarching insight into the success or otherwise of the RWN expansion project. A final project report will be prepared for submission prior to the completion of the NSA.

GENERAL PROVISIONS

This section sets out considerations for implementation arrangements across all relevant policy initiatives under Part 6 of the NSA. States are to outline how the following apply across all relevant policy initiatives:

Linkages

The current proposal is closely linked to:

- WA's proposed **Closing the Gap** Bilateral Implementation Plan and Partnership agreements.
- the **Improved completions – especially for priority groups** initiative.

Dependencies

The key dependencies associated with the proposed RWN expansion project are:

- the ability to align with WA's Closing the Gap Bilateral Implementation Plan, including finalised partnership arrangement/mechanism
- communities perceive that they have a need for a program to support the LLND skills development of their members
- communities are willing to engage in the co-design of the end-to-end process, as well as the delivery of the expanded RWN project
- availability of willingness of local volunteers to take up an engagement coordinator or tutor role in their community
- suitably qualified foundation and digital skills specialists can be sourced and recruited
- training for engagement coordinators and tutors is readily available, accessible, and culturally appropriate
- availability of WA funded physical resources needed to deliver the expanded RWN program, including an appropriate space in which to tutor student, access to Wi-Fi for the digital training, in-language resources, and
- interpreters available and accessible, where required.

Student Experience

Student insights will be collected as part of the evaluation. Appropriate strategies to do this will be co-designed with community and used to continuously inform the program implementation, delivery model refinement and appropriateness of different RWN components.

Engagement arrangements

Engagement arrangements outlined in actions 1-3.

Note, it is intended that $5.0 million in funding will go to North Regional and North Metropolitan TAFE colleges and $2.97 million to local ACCO RTOs to engage in partnerships with NRT in engagement of community, delivery of RWN and embedding of ACE capability in the region to provide 'no wrong door' access to LLND in the region.

Ensuring Access to Foundation Skills Training funding arrangements.

Details of funding	2025-26	2026-27	2027-28	2028-29	Total
Commonwealth contribution	$3,022,133	$2,224,933	$2,224,934	$500,000	$7,972,000

MILESTONES AND PAYMENTS – ENSURING ACCESS TO FOUNDATION SKILLS TRAINING

Milestone	Evidence	Payment Value Up To (Commonwealth funded)	Commonwealth reporting period
Milestone 1 Initial payment on agreement of bilateral implementation plan	Bilateral implementation plan agreed with Commonwealth	$797,200	N/A
Milestone 2 Commonwealth acceptance that WA has commenced implementation on the expansion of the RWN program: • ACCO RTO partnership agreements to support delivery signed. Agreements to outline funding arrangements • project and stakeholder engagement plans for both regions developed • a community in the Kimberley and Pilbara regions agree to co-design the delivery model and pilot the expanded RWN program • a recruitment plan and Job Description Forms (JDF) have been developed for engagement coordinators, tutors, cultural consultant and digital resource positions • local translation service providers identified to ensure community needs are met including ensuring resources are culturally appropriate • promotion of the RWN program within the local community planned	Report signed by WA senior official with responsibility for skills that outlines key activities for the reporting period and attaches evidence of: • a project plan • a stakeholder engagement plan • signed partnership agreement with one or more local ACCO RTOs • community engagement to confirm pilot sites in the Kimberley and Pilbara regions • community agreement to participate in the RWN expansion project • progress against staff recruitment as outlined in the recruitment plan • local translation service providers identified and engaged • initial strategies scoped to promote the RWN program within identified communities.	$2,224,933	30 March 2026
Milestone 3 Commonwealth acceptance that expansion of the RWN program is underway: • commenced co-design of end-to-end RWN delivery model underway with communities,	Report signed by WA senior official with responsibility for skills that outlines key activities for the reporting period and attaches evidence of: • the co-designed model • evaluation plans and measures of success co-designed with communities	$2,224,933	30 September 2026

Milestone	Evidence	Payment Value Up To (Commonwealth funded)	Commonwealth reporting period
including digital training requirements and resources • co-design of a flexible, placed based delivery model completed with community representatives • program active in pilot sites with required WA funded supporting infrastructure • initial insights into the influence and impact of the RWN expansion program gathered and used to refine the program and determine suitability to expand to new sites	• digital and other resources and tools co-designed with community, including translated versions evaluation plans and measures of success co-designed with communities • summary report of initial insights into the progress of the pilot, including a summary of community engagement, promotional activities, feedback, attendance / engagement, influence, and opportunities to refine • qualitative and quantitative data as appropriate and with permission from community • recommendation(s) about the further expansion of the program • evidence of ACCO RTO partnering on delivery and community engagement		
• **Milestone 4** Commonwealth acceptance that the RWN expansion project has progressed to additional sites in the Kimberley and Pilbara region based on community engagement and lessons learnt from pilot sites	Report signed by WA senior official with responsibility for skills that outlines key activities for the reporting period and attaches evidence of: • community engagement to identify additional sites in the Kimberley and Pilbara regions • progress against staff recruitment as outlined in the recruitment plan • project and stakeholder engagement plans for identified community • signed resource agreement with one or more local ACCO RTOs, if applicable • evidence of community agreement and participation in the RWN extension project, including the co-design / refinement of the processes and delivery model • evidence of teaching/learning resource development, if applicable	$2,224,934	30 September 2027

Milestone	Evidence	Payment Value Up To (Commonwealth funded)	Commonwealth reporting period
	• initial strategies scoped to promote the RWN program within identified communities • evaluation plans and measures of success co-designed with communities • summary report of initial insights into the progress of the RWN expansion project in each community, including a summary of community engagement, promotional activities, feedback, attendance / engagement, influence, and opportunities to refine • qualitative and quantitative data as appropriate and with permission from community • where appropriate and with permission from communities, co-written case studies		

Milestone 5
Commonwealth acceptance that the RWN expansion project has been delivered in and/or is currently operational in up to 6 communities across the Kimberley and Pilbara regions
	Report signed by WA senior official with responsibility for skills that outlines key activities for the reporting period and attaches:
	• a final report summarising insights gained, and outcomes achieved throughout the RWN expansion project, including a high-level overview of the similarities and differences of each community, outcomes against community determined and program focused measures of success, and lessons learnt
	  ○ qualitative and quantitative data will be included in the report as appropriate and with permission from community
	  ○ where appropriate and with permission from communities, co-written case studies.
		$500,000	30 September 2028

	Total	**$7,972,000**	

The Parties have confirmed their commitment to this schedule as follows:

Signed *for and on behalf of the Commonwealth of Australia by*

The Honourable Andrew Giles MP
Minister for Skills and Training

17 / 11 / 2025

Signed *for and on behalf of the State of Western Australia by*

The Honourable Amber-Jade Sanderson MLA
Minister for Energy and Decarbonisation; Manufacturing; Skills and TAFE; Pilbara

/ / 2025

28 OCT 2025